

**Programme Structure and Syllabus**

**for**

**Bachelor of Technology (Civil Engineering)**

**Duration – 4 Years**

**AMITY UNIVERSITY**

**RAJASTHAN**

## PREAMBLE

Amity University aims to achieve academic excellence by providing multi-faceted education to students and encourage them to reach the pinnacle of success. The University has designed a system that would provide rigorous academic programme with necessary skills to enable them to excel in their careers.

This booklet contains the Programme Structure, the Detailed Curriculum and the Scheme of Examination. The Programme Structure includes the courses (Core and Elective), arranged semester wise. The importance of each course is defined in terms of credits attached to it. The credit units attached to each course has been further defined in terms of contact hours i.e. Lecture Hours (L), Tutorial Hours (T), Practical Hours (P). Towards earning credits in terms of contact hours, 1 Lecture and 1 Tutorial per week are rated as 1 credit each and 2 Practical hours per week are rated as 1 credit. Thus, for example, an L-T-P structure of 3-0-0 will have 3 credits, 3-1-0 will have 4 credits, and 3-1-2 will have 5 credits.

The Curriculum and Scheme of Examination of each course includes the course objectives, course contents, scheme of examination and the list of text and references. The scheme of examination defines the various components of evaluation and the weightage attached to each component. The different codes used for the components of evaluation and the weightage attached to them are:

Components	Codes	Weightage (%)
Case Discussion/ Presentation/ Analysis	C	05 - 10
Home Assignment	H	05 - 10
Project	P	05 - 10
Seminar	S	05 - 10
Viva	V	05 - 10
Quiz	Q	05 - 10
Class Test	CT	10 - 15
Attendance	A	05
End Semester Examination	EE	70

It is hoped that it will help the students study in a planned and a structured manner and promote effective learning. Wishing you an intellectually stimulating stay at Amity University.

July, 2019

# PROGRAMME STRUCTURE

## FIRST SEMESTER

Course Code	Course Title	L	T	P	Total Credits
BTV 101	Applied Mathematics - I	3	1	-	4
BTV 102	Applied Physics - I – Fields & Waves	2	1	-	3
BTV 103	Applied Chemistry	2	1	-	3
BTV 104	Elements of Mechanical Engineering	3	-	-	3
BTV 105	Introduction to Computers & Programming in C	2	1	-	3
BTV 106	Electrical Science	2	1	-	3
BTV 121	Applied Physics - I Lab	-	-	2	1
BTV 122	Applied Chemistry Lab	-	-	2	1
BTV 123	Elements of Mechanical Engineering Lab	-	-	2	1
BTV 124	Programming in C Lab	-	-	2	1
BTV 125	Electrical Science Lab	-	-	2	1
BTV 126	Engineering Graphics Lab	-	-	2	1
<b>Value Added Courses</b>					
BCS 101	English	1	-	-	1
BSS 101	Behavioural Sciences - I	1	-	-	1
	Foreign Language - I	2	-	-	2
FLF 101	French				
FLG 101	German				
FLS 101	Spanish				
FLC 101	Chinese				
	<b>TOTAL</b>	<b>18</b>	<b>5</b>	<b>12</b>	<b>29</b>

**SECOND SEMESTER**

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Credits</b>
<b>Core Courses</b>					
BTV 201	Applied Mathematics - II	3	1	-	4
BTV 202	Applied Physics-II–Modern Physics	2	1	-	3
BTV 203	Object Oriented Programming in C++	2	1	-	3
BTV 204	Engineering Mechanics	2	1	-	3
BTV 221	Applied Physics–II–Modern Physics Lab	-	-	2	1
BTV 222	Object Oriented Programming in C++Lab	-	-	2	1
BTV 223	Engineering Mechanics Lab	-	-	2	1
<b>Open Elective</b>					
BTV 205	OE-I	3	-	-	3
<b>Value Added Courses</b>					
BCS 201	English	1	-	-	1
EVS 001	Environmental Science	4	-	-	4
BSS 201	Behavioural Science – II	1	-	-	1
FLF 201 FLG 201 FLS 201 FLC 201	Foreign Language - II French German Spanish Chinese	2	-	-	2
	<b>TOTAL</b>	<b>20</b>	<b>4</b>	<b>6</b>	<b>27</b>

**THIRD SEMESTER**

Sr. no	Course Code	Course Title	L	T	P	Total Credits
<b>Core Courses</b>						
1	BTV 301	Applied Mathematics - III	2	1	-	3
2	BTV 302	Mechanics of Solids	2	1	-	3
3	BTV 303	Mechanics of Fluids	2	1	-	3
4	BTV 304	Building Technology	3	-	-	3
5	BTV 305	Surveying-I	3	-	-	3
6	BTV 322	Mechanics of Solids Lab	-	-	2	1
7	BTV 323	Mechanics of Fluids Lab	-	-	2	1
8	BTV 324	Building Drawing Lab	-	-	2	1
9	BTV 325	Surveying-I Lab	-	-	2	1
<b>Domain Elective-I : Choose any one from the following courses</b>						
10	BTV 306	Engineering Geology	2	-	-	2
11	BTV 307	Remote Sensing & Geographic Information Systems	2	-	-	2
<b>Open Elective</b>						
12		<b>OE-II</b>	3	-	-	3
13	BCS 301	Communication Skills – I	1	-	-	1
14	BSS 301	Behavioural Science - III	1	-	-	1
15	FLF 301 FLG 301 FLS 301 FLC 301	Foreign Language – III French German Spanish Chinese	2	-	-	2
5		<b>TOTAL</b>	<b>24</b>	<b>3</b>	<b>8</b>	<b>28</b>

**FOURTH SEMESTER**

Sr no	Course Code	Course Title	L	T	P	Total Credits
<b>Core Courses</b>						
1	BTV 401	Numerical Analysis & Programming	3	-	-	3
2	BTV 402	Structural Analysis - I	2	1	-	3
3	BTV 404	Transportation Engineering - I	3	-	-	3
4	BTV 405	Structural Steel-1	2	1	-	3
5	BTV 406	Fluid Mechanics and Hydraulic Machines	2	-	-	2
6	BTV 421	Numerical Analysis & Programming Lab	-	-	2	1
7	BTV 423	Surveying –II Lab	-	-	2	1
8	BTV 424	Highway Materials Testing Lab	-	-	2	1
9	BTV 426	Fluid Mechanics and Hydraulic Machines Lab	-	-	2	1
<b>Domain Elective-II : Choose any one from the following courses</b>						
10	BTV 407	Industrial Waste Engineering	2	-	-	2
11	BTV 408	Computer Aided Analysis & Design in Civil Engineering	2	-	-	2
12	BTV 403	Surveying-II	2	-	-	2
13	BTV 409	Environmental Pollution Control Engineering	2	-	-	2
<b>Open Elective</b>						
14		OE-III	3	-	-	3
<b>Value Added Courses</b>						
15	BCS 401	Communication Skills - II	1	-	-	1
16	BSS 401	Behavioural Science – IV	1	-	-	1
17	FLF 401 FLG 401 FLS 401 FLC 401	Foreign Language – IV French German Spanish Chinese	2	-	-	2
		<b>TOTAL</b>	<b>21</b>	<b>2</b>	<b>8</b>	<b>27</b>

**SUMMER TRAINING - I (6-8 WEEKS)**

FIFTH SEMESTER

Sr no	Course Code	Course Title	L	T	P	Total Credits
<b>Core Courses</b>						
1	BTV 501	Structural Analysis - II	2	1	-	3
2	BTV 502	Structural concrete design –I (LSM)	3	1	-	4
3	BTV 503	Geotechnical Engineering - I	2	1	-	3
4	BTV 504	Transportation Engineering - II	3	-	-	3
5	BTV 505	Irrigation Structures and Water Resource Engineering	3	-	-	3
6	BTV 523	Geotechnical Engineering Lab	-	-	2	1
7	BTV 550	In-house Practical Training (Evaluation)	-	-	-	6
<b>Domain Elective-III : Choose any one from the following courses</b>						
8	BTV 507	Architecture & Town Planning	3	-	-	3
9	BTV 508	Hydrology and Flood Control	3	-	-	3
<b>Open Elective</b>						
10		OE-IV	3	-	-	3
<b>Value Added Courses</b>						
10	BCS 501	Communication Skills - III	1	-	-	1
11	BSS 501	Behavioural Science – V	1	-	-	1
12	FLF 501 FLG 501 FLS 501 FLC 501	Foreign Language – V French German Spanish Chinese	2	-	-	2
		<b>TOTAL</b>	<b>23+6</b>	<b>3</b>	<b>2</b>	<b>33</b>

## SIXTH SEMESTER

Sr no	Course Code	Course Title	L	T	P	Total Credits
<b>Core Courses</b>						
1	BTV 601	Environmental Engineering - I	3	-	-	3
2	BTV 602	Structural Concrete Design-II(SCD)	3	1	-	4
3	BTV 603	Structural Steel Design-II	2	1	-	3
4	BTV 604	Concrete Technology	3	-	-	3
5	BTV 621	Environmental Engineering Lab	-	-	2	1
6	BTV 623	Structural Detailing Lab	-	-	2	1
7	BTV 624	Concrete Technology Lab	-	-	2	1
<b>Domain Elective-IV : Choose any one from the following courses</b>						
8	BTV 605	Geotechnical Engineering – II	3	-	-	3
9	BTV 606	Traffic Engineering & Management	3	-	-	3
10	BTV 607	Computer Application in Hydro Engineering	3	-	-	3
11	BTV 608	Water Resources Systems Planning & Design	3	-	-	3
12	BTV 609	Advanced Concrete Design	3	-	-	3
<b>Open Elective</b>						
13		<b>OE-V</b>	3	-	-	3
<b>Value Added Courses</b>						
14	BCS 601	Communication Skills - IV	1	-	-	1
15	BSS 601	Behavioural Science – VI	1	-	-	1
16	FLF 601 FLG 601 FLS 601 FLC 601	Foreign Language – VI French German Spanish Chinese	2	-	-	2
		<b>TOTAL</b>	<b>21</b>	<b>2</b>	<b>6</b>	<b>26</b>

SUMMER TRAINING-II (6-8WEEKS)



## SEVENTH SEMESTER

Sr. no	Course Code	Course Title	L	T	P	Total Credits
<b>Core Courses</b>						
1	BTV 701	Environmental Engineering – II	3	-	-	3
3	BTV 702	Quantity survey and Estimation	3	-	-	3
3	BTV 750	Industrial Training (Evaluation)	-	-	-	6
4	BTV 760	Seminar	-	-	-	3
<b>Domain Elective-V : Choose any one from the following courses</b>						
5	BTV 707	Pavement Analysis & Design	3	-	-	3
6	BTV 708	Pre-stressed Concrete	3	-	-	3
<b>Open Elective</b>						
7		OE-VI	3	-	-	3
<b>Value Added Courses</b>						
8	BCS 701	Communication Skills - V	1	-	-	1
9	BSS 701	Behavioral Science – VII	1	-	-	1
10	FLF 701 FLG 701 FLS 701 FLC 701	Foreign Language – VI I French German Spanish Chinese	2	-	-	2
		<b>TOTAL</b>	<b>15 + 6 + 3</b>	<b>-</b>	<b>-</b>	<b>25</b>

**EIGHTH SEMESTER**

<b>Sr no</b>	<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total Credits</b>
<b>Core Courses</b>						
1	BTV 801	Engineering Economics & Management	3	-	-	3
2	BTV 802	Construction Equipment and Project Management	3	-	-	3
3	BTV 860	Project	-	-	-	12
<b>Domain Elective-VI : Choose any one from the following courses</b>						
4	BTV 803	Finite Element Method	3	-	-	3
5	BTV 804	Advanced Structural Analysis	3	-	-	3
		<b>TOTAL</b>	9 + 12	-	-	<b>21</b>

**Total Credit (For All Semesters) = 216**

# Curriculum & Scheme of Examination

## APPLIED MATHEMATICS - I

**Course Code:** BTV 101

**Credit Units:** 04

### Course Objective:

The knowledge of Mathematics is necessary for a better understanding of almost all the Engineering and Science subjects. Here our intention is to make the students acquainted with the concept of basic topics from Mathematics, which they need to pursue their Engineering degree in different disciplines.

### Course Contents:

#### Module I: Differential Calculus

Successive differentiation, Leibnitz's theorem (without proof), Mean value theorem, Taylor's theorem (proof), Remainder terms, Asymptote & Curvature, Partial derivatives, Chain rule, Differentiation of Implicit functions, Exact differentials, Tangents & Normals, Maxima, Approximations, Differentiation under integral sign, Jacobians & transformations of coordinates.

#### Module II: Integral Calculus

Fundamental theorems, Reduction formulae, Properties of definite integrals, Applications to length, area, volume, surface of revolution, improper integrals, Multiple Integrals-Double integrals, Applications to areas, volumes.

#### Module III: Ordinary Differential Equations

Formation of ODEs, Definition of order, degree & solutions, ODE of first order: Method of separation of variables, homogeneous & non homogeneous equations, Exactness & integrating factors, Linear equations & Bernoulli equations, General linear ODE of  $n^{\text{th}}$  order, Solution of homogeneous equations, Operator method, Method of undetermined coefficients, Solution of simple simultaneous ODE.

#### Module IV: Vector Calculus

Scalar & Vector Field, Derivative of a Vector, Gradient, Directional Derivative, Divergence and Curl and their Physical Significance, Arc Length, Tangent, Directional Derivative, Evaluation of Line Integral, Green's Theorem in Plane (without proof), Representation of Surfaces, Tangent Plane and Surface Normal, Surface Integral, Stoke's Theorem (without proof), Gauss Divergence Theorem (without proof).

### Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

### Text & References:

#### Text:

- Differential Calculus by Shanti Narain
- Integral Calculus by Shanti Narain

#### References:

- Differential Equation by A.R. Forsyth
- Higher Engineering Mathematics by H.K. Dass

# APPLIED PHYSICS - I - FIELDS AND WAVES

Course Code: BTV 102

Credit Units: 03

## Course Objective:

Aim of this course is to introduce the students to fundamentals of graduate level physics, which form the basis of all applied science & engineering

## Course Contents:

### Module I: Oscillations & Waves

**Oscillations:** Introduction to S.H.M. Damped Oscillations: Differential Equation & its solution, logarithmic decrement, Quality Factor, Different conditions of damping of harmonic oscillations. Forced oscillations: Amplitude & Frequency Response, Resonance, Sharpness of Resonance

**Plane Progressive Waves:** Differential Equation & Solution, Superposition of Progressive Waves stationary waves.

**Ultrasonics:** Generation & application of ultrasonic waves.

### Module II: Wave Nature of Light

Interference: Coherent Sources, Conditions of interference, Interference due to division of wavefront, Fresnel's biprism Interference due to division of amplitude, Newton's rings, Interference due to thin films, .

Diffraction: Fresnel & Fraunhofer diffraction, Fraunhofer diffraction at a single slit, double slit, N Slits, Transmission grating, Rayleigh criterion & Resolving power of grating.

Polarization: Birefringence, Nicol prism, Production & analysis of plane, circularly & elliptically polarized light, Half & quarter wave plates, Optical rotation, Polarimeter.

### Module III: Electromagnetics

Scalar & vector fields, gradient of a scalar field, physical significance of gradient, equipotential surface. Line, surface & volume integrals, Divergence & curl of vector field & mathematical analysis physical significance, Electric flux, Gauss' law, Proof & Applications, Gauss divergence & Stokes theorems.

Differential form of Gauss' Law, Amperes' Law, Displacement current, Faradays Law, Maxwell equations in free space & isotropic media (Integral form & differential form), EM wave propagation in free space, Poynting vector.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Waves & oscillation, A. P. French
- Physics of waves, W. C. Elmore & M. A. Heald
- Introduction to Electrodynamics, D. J. Griffith
- Electrodynamics, Gupta, Kumar & Singh
- Optics, A. K. Ghatak
- Engineering Physics, Satya Prakash

# APPLIED CHEMISTRY

**Course Code: BTV 103**

**Credit Units: 03**

## Course Objective:

Four basic sciences, Physics, Chemistry, Mathematics & Biology are the building blocks in engineering & technology. Chemistry is essential to develop analytical capabilities of students, so that they can characterize, transform & use materials in engineering & apply knowledge in their field. All engineering fields have unique bonds with chemistry whether it is Aerospace, Mechanical, Environmental & other fields the makeup of substances is always a key factor, which must be known. For electronics & computer science engineering, apart from the material, computer modeling & simulation knowledge can be inherited from the molecule designing. The upcoming field of technology like Nanotechnology & Biotechnology depends fully on the knowledge of basic chemistry. With this versatile need in view, course has been designed in such a way so that the student should get an overview of the whole subject.

## Course Contents:

### Module I: Water Technology

Introduction & specifications of water,

Hardness & its determination (EDTA method only),

Alkalinity,

Boiler feed water, boiler problems – scale, sludge, priming & foaming: causes & prevention, Boiler problems – caustic embrittlement & corrosion: causes & prevention,

Carbonate & phosphate conditioning, colloidal conditioning & calgon treatment

Water softening processes: Lime – soda process, Ion exchange method,

Water for domestic use.

### Module II: Fuels

Classification, calorific value of fuel, (gross & net),

Determination of calorific value of fuels, bomb calorimeter,

Solid fuels - Proximate & ultimate analysis,

Octane & Cetane No. & its significance

Numericals on combustion

### Module III: Instrumental Methods of analysis

Introduction; Principles of spectroscopy; Laws of absorbance

IR: Principle, Instrumentation, Application

UV: Principle, Instrumentation, Application

NMR: Principle, Instrumentation, Application

### Module IV: Lubricants

Introduction; Mechanism of Lubrication;

Types of Lubricants; Chemical structure related to Lubrication;

Properties of lubricants; Viscosity & Viscosity Index; Iodine Value; Aniline Point; Emulsion number; Flash Point; Fire Point; Drop Point; Cloud Point; Pour Point.

Selection of Lubricants.

### Module VI: Corrosion

Introduction, Mechanism of dry & wet corrosion,

Types of corrosion-Galvanic, Concentration cell, soil, pitting, intergranular, waterline. Passivity.

Factors influencing corrosion.

Corrosion control.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

### Text:

- Engineering Chemistry - Jain & Jain
- Engineering Chemistry - Sunita Rattan
- Engineering Chemistry - Shashi Chawla

***References:***

- Engineering Chemistry –Dara & Dara
- Spectroscopy - Y.R Sharma
- Corrosion Engineering – Fontenna & Greene

# ELEMENTS OF MECHANICAL ENGINEERING

**Course Code: BTV 104**

**Credit Units: 02**

## Course Objective:

The objective of this course is to impart the basic knowledge of thermodynamics, stress - strain, materials & their properties and various manufacturing processes to the students of all engineering discipline.

## Course Contents:

### Module I: Fundamental Concepts

Definition of thermodynamics, system, surrounding & universe, phase, concept of continuum, macroscopic & microscopic point of view, Thermodynamic equilibrium, property, state, path, process, cyclic process, Zeroth, first & second law of thermodynamics, Carnot Cycle, Introduction to I.C. Engines-two & four stroke S.I. and C.I. engines. Otto cycle. Diesel cycle.

### Module II: Stress & Strain Analysis

Simple stress & strain: introduction, normal shear, and stresses-strain diagrams for ductile & brittle materials. Elastic constants, one-dimensional loadings of members of varying cross-section, Strain Energy, Properties of material-strength, elasticity, stiffness, malleability, ductility, brittleness, hardness & plasticity etc; Concept of stress & strain stress strain diagram, tensile test, impact test & hardness test.

### Module III: Casting & Forging

Introduction of casting, pattern, mould making procedures, sand mould casting, casting defects, allowances of pattern. Forging-introduction, upsetting & drawing out, drop forging, press forging & m/c forging

### Module IV: Welding & Sheet metal working

Introduction of welding processes, classification, gas welding, arc welding, resistance welding. Introduction to sheet metal shop, Shearing, trimming, blanking, piercing, shaving, notching, stretch forming, nibbling coining, embossing & drawing.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Engineering thermodynamics, by P.K. Nag, Tata McGraw Hill.
- Thermal Engineering, by D.S. Kumar. S.K. Kataria & Sons.
- Thermal Engineering by PL Ballaney; Khanna Publishers, Delhi.
- Engineering Thermodynamics: Work & Heat Transfer, by Rogers & Mayhew, ELBS Publications
- Heine, R.W. C.R. Loper and P.C. Rosenthal, Principles of metal casting McGraw Hill
- Welding Technology by R.S. Parmar, Khanna Publishers.
- Thermodynamics & Heat Engines Volume-I, by R. Yadav: Central Publications.
- Ganesan, V. Internal Combustion Engine, Tata McGraw-Hill.
- Mathur, M.L. & Sharma, R.P. Internal Combustion Engine. Dhanpat Rai Publication

# INTRODUCTION TO COMPUTERS AND PROGRAMMING IN C

Course Code: BTV 105

Credit Units: 02

## Course Objective:

The objective of this course module is to acquaint the students with the basics of computers system, its components, data representation inside computer & to get them familiar with various important features of procedure oriented programming language i.e. C.

## Course Contents:

### Module I: Introduction

Introduction to computer, history, von-Neumann architecture, memory system (hierarchy, characteristics & types), H/W concepts (I/O Devices), S/W concepts (System S/W & Application S/W, utilities). Data Representation: Number systems, character representation codes, Binary, octal, hexadecimal & their interconversions. Binary arithmetic, floating point arithmetic, signed & unsigned numbers, Memory storage unit.

### Module II: Programming in C

History of C, Introduction of C, Basic structure of C program, Concept of variables, constants & data types in C, Operators & expressions: Introduction, arithmetic, relational, Logical, Assignment, Increment & decrement operator, Conditional, bitwise operators, Expressions, Operator precedence & associativity. Managing Input & output Operation, formatting I/O.

### Module III: Fundamental Features in C

C Statements, conditional executing using if, else, nesting of if, switch and break Concepts of loops, example of loops in C using for, while and do-while, continue and break. Storage types (automatic, register etc.), predefined processor, Command Line Argument.

### Module IV: Arrays and Functions

One dimensional arrays & example of iterative programs using arrays, 2-D arrays Use in matrix computations. Concept of Sub-programming, functions Example of user defined functions. Function prototype, Return values and their types, calling function, function argument, function with variable number of argument, recursion.

### Module V: Advanced features in C

Pointers, relationship between arrays & pointers Argument passing using pointers, Array of pointers. Passing arrays as arguments.

Strings & C string library.

Structure & Union. Defining C structures, Giving values to members, Array of structure, Nested structure, passing strings as arguments.

File Handling.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

### Text:

- “ANSI C” by E Balagurusamy
- Yashwant Kanetkar, “Let us C”, BPB Publications, 2<sup>nd</sup> Edition, 2001.
- Herbert Schildt, “C: The complete reference”, Osbourne Mcgraw Hill, 4<sup>th</sup> Edition, 2002.
- V. Raja Raman, “Computer Programming in C”, Prentice Hall of India, 1995.

### References:

- Kernighan & Ritchie, “C Programming Language”, The (Ansi C Version), PHI, 2nd Edition.
- J. B Dixit, “Fundamentals of Computers & Programming in ‘C’.
- P.K. Sinha & Priti Sinha, “Computer Fundamentals”, BPB publication.



# ELECTRICAL SCIENCE

**Course Code: BTV 106**

**Credit Units: 03**

## **Course Objective:**

The objective of the course is to provide a brief knowledge of Electrical Engineering to students of all disciplines. This Course includes some theorems related to electrical, some law's related to flow of current, voltages, basic knowledge of Transformer, basic knowledge of electromagnetism, basic knowledge of electrical network.

## **Course Contents:**

### **Module I: Basic Electrical Quantities**

Basic Electrical definitions-Energy, Power, Charge, Current, Voltage, Electric Field Strength, Magnetic Flux Density, etc., Resistance, Inductance & Capacitance. Ideal Source, Independent Source & Controlled Source

### **Module II: Network Analysis Techniques & Theorems**

Circuit Principles: Ohm's Law, Kirchoff's Current Law, Kirchoff's Voltage Law Network Reduction: Star-Delta Transformation, Source Transformation, Nodal Analysis, Loop analysis. Superposition theorem, Thevenin's Theorem, Norton's theorem & Reciprocity theorem.

### **Module III: Alternating Current Circuits**

Peak, Average & RMS values for alternating currents, Power calculation: reactive power, active power, Complex power, power factor, impedance, reactance, conductance, susceptance Resonance: series Resonance, parallel resonance, basic definition of Q factor & Band-width.

### **Module IV: Transformers**

Basic Transformer Operation principle, Construction, Voltage relations, current relations, Linear circuit models, open circuit test, short circuit test, Transformer Efficiency.

## **Examination Scheme:**

<b>Components</b>	<b>A</b>	<b>CT</b>	<b>S/V/Q</b>	<b>HA</b>	<b>EE</b>
<b>Weightage (%)</b>	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Text & References:**

- R.J. Smith, R.C. Dorf: Circuits, devices & Systems
- B.L. Thareja: Electrical Technology: Part -1 & 2
- V. Deltoro: Electrical Engineering fundamentals
- Schaum's Series: Electrical Circuits

# APPLIED PHYSICS LAB - I

Course Code: BTV 121

Credit Units: 01

## List of Experiments:

1. To determine the wavelength of sodium light by Newton's rings method.
2. To determine the dispersive power of the material of prism with the help of a spectrometer.
3. To determine the specific rotation of sugar by Bi-quartz or Laurent half shade polarimeter.
4. To determine the speed of ultrasonic waves in liquid by diffraction method.
5. To determine the width of a narrow slit using diffraction phenomena.
6. To determine the temperature coefficient of platinum wire, using a platinum resistance thermometer & a Callender & Griffith's bridge.
7. To determine the value of specific charge (ratio of  $e/m$ ) of an electron by Thomson method.
8. To determine the internal resistance of Leclanche cell with the help of Potentiometer.
9. To determine the resistance per unit length of a Carey Foster's bridge wire & also to find out the specific resistance of a given wire.
10. To plot graph showing the variation of magnetic field with distance along the axis of a circular coil carrying current, & hence estimate the radius of the coil.
11. To determine the value of acceleration due to gravity ( $g$ ) in the laboratory using bar pendulum.
12. To determine the moment of inertia of a flywheel about its own axis of rotation.
13. To determine the density of material of the given wire with the help of sonometer.

## Examination Scheme:

IA				EE	
A	PR	LR	V	PR	V
5	10	10	5	35	35

Note: IA –Internal Assessment, EE - External Exam, PR- Performance, LR – Lab Record, V – Viva.

# APPLIED CHEMISTRY LAB - I

Course Code: BTV 122

Credit Units: 01

## Course Contents:

## List of Experiments:

### (Any 10 Experiments)

1. To determine the ion exchange capacity of a given cation exchanger.
2. To determine the temporary, permanent & total hardness of a sample of water by complexometric titration method.
3. To determine the type & extent of alkalinity of given water sample.
4. To determine the number of water molecules of crystallization in Mohr's salt (ferrous ammonium sulphate) provided standard potassium dichromate solution (0.1N) using diphenylamine as internal indicator.
5. To determine the ferrous content in the supplied sample of iron ore by titrimetric analysis against standard  $K_2Cr_2O_7$  solution using potassium ferricyanide  $[K_3Fe(CN)_6]$  as external indicator.
6. (a) To determine the surface tension of a given liquid by drop number method.  
(b) To determine the composition of a liquid mixture A and B (acetic acid & water) by surface tension method.
7. To prepare & describe a titration curve for phosphoric acid – sodium hydroxide titration using pH-meter.
8. (a) To find the cell constant of conductivity cell.  
(b) Determine the strength of hydrochloric acid solution by titrating it against standard sodium hydroxide solution conductometrically
9. Determination of Dissolved oxygen in the given water sample.
10. To determine the total residual chlorine in water.
11. Determination of amount of oxalic acid and  $H_2SO_4$  in 1 L of solution using N/10 NaOH and N/10  $KMnO_4$  solution.
12. Determination of viscosity of given oil by means of Redwood viscometer I.
13. To determine flash point & fire point of an oil by Pensky Martin's Apparatus
14. To determine the Iodine value of the oil.

## Examination Scheme:

IA				EE	
A	PR	LR	V	PR	V
5	10	10	5	35	35

Note: IA –Internal Assessment, EE - External Exam, PR - Performance, LR – Lab Record, V – Viva.



# PROGRAMMING IN C LAB

**Course Code:** BTV 124

**Credit Units:** 01

**Software Required:** Turbo C

## Course Contents:

- C program involving problems like finding the nth value of cosine series, Fibonacci series. Etc.
- C programs including user defined function calls
- C programs involving pointers, & solving various problems with the help of those.
- File handling

## Examination Scheme:

IA				EE	
A	PR	LR	V	PR	V
5	10	10	5	35	35

Note: IA – Internal Assessment, EE - External Exam, PR - Performance, LR – Lab Record, V – Viva.

# ELECTRICAL SCIENCE LAB

**Course Code: BTV 125**

**Credit Units: 01**

## List of Experiments:

1. To verify KVL & KCL in the given network.
2. To verify Superposition Theorem.
3. To verify Maximum Power Transfer Theorem.
4. To verify Reciprocity Theorem.
5. To determine & verify  $R_{Th}$ ,  $V_{Th}$ ,  $R_N$ ,  $I_N$  in a given network.
6. To perform open circuit & short circuit test on a single-phase transformer.
7. To study transient response of a given RLC Circuit.
8. To perform regulation, ratio & polarity test on a single-phase transformer.
9. To measure power & power factor in a three phase circuit by two wattmeter method.
10. To measure power & power factor in a three phase load using three ammeter & three voltmeter method.

## Examination Scheme:

IA				EE	
A	PR	LR	V	PR	V
5	10	10	5	35	35

Note: IA – Internal Assessment, EE - External Exam, PR - Performance, LR – Lab Record, V – Viva.

# ENGINEERING GRAPHICS LAB

**Course Code: BTV 126**

**Credit Units: 01**

## Course Objective:

This course will provide students concepts on the drawings of different curves like straight line, parabola, ellipse etc. After completion of this course, students will be able to draw different figures manually & will be capable of using various instruments involved in drawings.

## Course Contents:

### Module I: General

Importance, Significance & scope of engineering drawing, Lettering, Dimensioning, Scales, Sense of proportioning, Different types of projections, Orthographic Projection, B.I.S. Specifications.

### Module II: Projections of Point & Lines

Introduction of planes of projection, Reference & auxiliary planes, projections of points & Lines in different quadrants, traces, inclinations, & true lengths of the lines, projections on Auxiliary planes, shortest distance, intersecting & non-intersecting lines.

### Module III: Planes other than the Reference Planes

Introduction of other planes (perpendicular & oblique), their traces, inclinations etc., Projections of points & lines lying in the planes, conversion of oblique plane into auxiliary Plane & solution of related problems.

### Module IV: Projections of Plane Figures

Different cases of plane figures (of different shapes) making different angles with one or both reference planes & lines lying in the plane figures making different given angles (with one of both reference planes). Obtaining true shape of the plane figure by projection.

### Module V: Projection of Solids

Simple cases when solid is placed in different positions, Axis faces & lines lying in the faces of the solid making given angles.

### Module VI: Development of Surface

Development of simple objects with & without sectioning. Isometric Projection

## Examination Scheme:

IA				EE	
A	PR	LR	V	PR	V
5	10	10	5	35	35

Note: IA – Internal Assessment, EE - External Exam, PR - Performance, LR – Lab Record, V – Viva.

## Text & References:

- M.B. Shah & B.C. Rana, Engineering Drawing, Pearson Education, 2007
- PS Gill, Engineering Drawing, Kataria Publication
- ND Bhatt, Engineering Drawing, Charotar publications
- N. Sidheshwar, Engineering Drawing, Tata McGraw Hill
- CL Tanta, Mechanical Drawing, “Dhanpat Rai”

# ENGLISH

Course Code: BCS 101

## Course Objective:

The course is intended to give a foundation of English Language. The literary texts are indented to help students to inculcate creative & aesthetic sensitivity & critical faculty through comprehension, appreciation and analysis of the prescribed literary texts. It will also help them to respond form different perspectives.

## Course Contents:

### Module I: Vocabulary

Use of Dictionary

Use of Words: Diminutives, Homonyms & Homophones

### Module II: Essentials of Grammar - I

Articles

Parts of Speech

Tenses

### Module III: Essentials of Grammar - II

Sentence Structure

Subject -Verb agreement

Punctuation

### Module IV: Communication

The process and importance

Principles & benefits of Effective Communication

### Module V: Spoken English Communication

Speech Drills

Pronunciation and accent

Stress and Intonation

### Module VI: Communication Skills - I

Developing listening skills

Developing speaking skills

### Module VII: Communication Skills - II

Developing Reading Skills

Developing writing Skills

### Module VIII: Written English communication

Progression of Thought/ideas

Structure of Paragraph

Structure of Essays

### Module IV: Short Stories

Of Studies, by Francis Bacon

Dream Children, by Charles Lamb

The Necklace, by Guy de Maupassant

A Shadow, by R.K. Narayan

Glory at Twilight, Bhabani Bhattacharya

### Module V: Poems

All the Worlds a Stage

To Autumn

O! Captain, My Captain.

Where the Mind is Without Fear

Psalm of Life

Shakespeare

Keats

Walt Whitman

Rabindranath Tagore

H.W. Longfellow

## Examination Scheme:

Components	A	CT	HA	EE
Weightage (%)	05	15	10	70



**Text & References:**

- Madhulika Jha, Echoes, Orient Long Man
- Ramon & Prakash, Business Communication, Oxford.
- Sydney Greenbaum Oxford English Grammar, Oxford.
- Successful Communications, Malra Treece (Allyn and Bacon)
- Effective Technical Communication, M. Ashraf Rizvi.

**\* 30 hrs Programme to be continued for Full year**

# BEHAVIOURAL SCIENCE - I (UNDERSTANDING SELF FOR EFFECTIVENESS)

**Course Code:** BSS 101

**Credit Units: 01**

## **Course Objective:**

This course aims at imparting:

- Understanding self & process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effective on personality
- Building Emotional Competence

## **Course Contents:**

### **Module I: Self: Core Competency**

Understanding of Self  
Components of Self – Self identity  
Self concept  
Self confidence  
Self image

### **Module II: Techniques of Self Awareness**

Exploration through Johari Window  
Mapping the key characteristics of self  
Framing a charter for self  
Stages – self awareness, self acceptance and self realization

### **Module III: Self Esteem & Effectiveness**

Meaning and Importance  
Components of self esteem  
High and low self esteem  
Measuring your self esteem

### **Module IV: Building Positive Attitude**

Meaning and nature of attitude  
Components and Types of attitude  
Importance and relevance of attitude

### **Module V: Building Emotional Competence**

Emotional Intelligence – Meaning, components, Importance and Relevance  
Positive and Negative emotions  
Healthy and Unhealthy expression of emotions

### **Module VI: End-of-Semester Appraisal**

Viva based on personal journal  
Assessment of Behavioural change as a result of training  
Exit Level Rating by Self and Observer

## **Examination Scheme:**

Components	SAP	A	Mid Term Test (CT)	VIVA	Journal for Success (JOS)
Weightage (%)	20	05	20	30	25

## **Text & References:**

- Organizational Behaviour, Davis, K.
- Hoover, Judhith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.

- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

# FRENCH - I

Course Code: FLF 101

Credit Units: 02

## Course Objective:

To familiarize the students with the French language

- with the phonetic system
- with the syntax
- with the manners
- with the cultural aspects

## Course Contents:

Module A: pp. 01 to 37: Unités 1, 2, Unité 3 Objectif 1, 2

Only grammar of Unité 3: objectif 3, 4 and 5

### Contenu lexical: Unité 1: Découvrir la langue française: (oral et écrit)

1. se présenter, présenter quelqu'un, faire la connaissance des autres, formules de politesse, rencontres
2. dire/interroger si on comprend
3. Nommer les choses

### Unité 2: Faire connaissance

1. donner/demander des informations sur une personne, premiers contacts, exprimer ses goûts et ses préférences
2. Parler de soi: parler du travail, de ses activités, de son pays, de sa ville.

### Unité 3: Organiser son temps

1. dire la date et l'heure

### Contenu grammatical:

1. organisation générale de la grammaire
2. article indéfini, défini, contracté
3. nom, adjectif, masculin, féminin, singulier et pluriel
4. négation avec « de », "moi aussi", "moi non plus"
5. interrogation: Inversion, est-ce que, qui, que, quoi, qu'est-ce que, où, quand, comment, quel(s), quelle(s)  
Interro-négatif: réponses: oui, si, non
6. pronom tonique/disjoint- pour insister après une préposition
7. futur proche

## Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## Text & References:

- le livre à suivre: Campus: Tome 1

# GERMAN - I

**Course Code:** FLG 101

**Credit Units: 02**

## **Course Objective:**

To enable the students to converse, read and write in the language with the help of the basic rules of grammar, which will later help them to strengthen their language.

To give the students an insight into the culture, geography, political situation and economic opportunities available in Germany

## **Course Contents:**

### **Module I: Introduction**

Self introduction: heissen, kommen, wohnen, lernen, arbeiten, trinken, etc.

All personal pronouns in relation to the verbs taught so far.

Greetings: Guten Morgen!, Guten Tag!, Guten Abend!, Gute Nacht!, Danke sehr!, Danke!, Vielen Dank!, (es tut mir Leid!),

Hallo, wie geht's?: Danke gut!, sehr gut!, prima!, ausgezeichnet!,  
Es geht!, nicht so gut!, so la la!, miserabel!

### **Module II: Interviewspiel**

To assimilate the vocabulary learnt so far and to apply the words and phrases in short dialogues in an interview – game for self introduction.

### **Module III: Phonetics**

Sound system of the language with special stress on Diphthongs

### **Module IV: Countries, nationalities and their languages**

To make the students acquainted with the most widely used country names, their nationalities and the language spoken in that country.

### **Module V: Articles**

The definite and indefinite articles in masculine, feminine and neuter gender. All Vegetables, Fruits, Animals, Furniture, Eatables, modes of Transport

### **Module VI: Professions**

To acquaint the students with professions in both the genders with the help of the verb “sein”.

### **Module VII: Pronouns**

Simple possessive pronouns, the use of my, your, etc.

The family members, family Tree with the help of the verb “to have”

### **Module VIII: Colours**

All the color and color related vocabulary – colored, colorful, colorless, pale, light, dark, etc.

### **Module IX: Numbers and calculations – verb “kosten”**

The counting, plural structures and simple calculation like addition, subtraction, multiplication and division to test the knowledge of numbers.

“Wie viel kostet das?”

### **Module X: Revision list of Question pronouns**

W – Questions like who, what, where, when, which, how, how many, how much, etc.

## **Examination Scheme:**

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## **Text & References:**

- Wolfgang Hieber, Lernziel Deutsch
- Hans-Heinrich Wangler, Sprachkurs Deutsch
- Schulz Griesbach, Deutsche Sprachlehre für Ausländer
- P.L Aneja, Deutsch Interessant - 1, 2 & 3

- Rosa-Maria Dallapiazza et al, Tangram Aktuell A1/1,2
- Braun, Nieder, Schmoe, Deutsch als Fremdsprache 1A, Grundkurs

# SPANISH – I

**Course Code:** FLS 101

**Credit Units: 02**

## **Course Objective:**

To enable students acquire the relevance of the Spanish language in today's global context, how to greet each other. How to present / introduce each other using basic verbs and vocabulary

## **Course Contents:**

### **Module I**

A brief history of Spain, Latin America, the language, the culture...and the relevance of Spanish language in today's global context.

Introduction to alphabets

### **Module II**

Introduction to '*Saludos*' (How to greet each other. How to present / introduce each other).

Goodbyes (despedidas)

The verb *llamarse* and practice of it.

### **Module III**

Concept of Gender and Number

Months of the years, days of the week, seasons. Introduction to numbers 1-100, Colors, Revision of numbers and introduction to ordinal numbers.

### **Module IV**

Introduction to *SER* and *ESTAR* (both of which mean To Be).Revision of '*Saludos*' and '*Llamarse*'. Some adjectives, nationalities, professions, physical/geographical location, the fact that spanish adjectives have to agree with gender and number of their nouns. Exercises highlighting usage of *Ser* and *Estar*.

### **Module V**

Time, demonstrative pronoun (*Este/esta, Aquel/aquella* etc)

### **Module VI**

Introduction to some key AR /ER/IR ending regular verbs.

## **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>C</b>	<b>I</b>	<b>V</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## **Text & References:**

- Español, En Directo I A
- Español Sin Fronteras

# CHINESE – I

**Course Code:** FLC 101

**Credit Units: 02**

## Course Objective:

There are many dialects spoken in China, but the language which will help you through wherever you go is Mandarin, or Putonghua, as it is called in Chinese. The most widely spoken forms of Chinese are Mandarin, Cantonese, Gan, Hakka, Min, Wu and Xiang. The course aims at familiarizing the student with the basic aspects of speaking ability of Mandarin, the language of Mainland China. The course aims at training students in practical skills and nurturing them to interact with a Chinese person.

## Course Contents:

### Module I

Show pictures, dialogue and retell.

Getting to know each other.

Practicing chart with Initials and Finals. (CHART – The Chinese Phonetic Alphabet Called “Hanyu Pinyin” in Mandarin Chinese.)

Practicing of Tones as it is a tonal language.

Changes in 3<sup>rd</sup> tone and Neutral Tone.

### Module II

Greetings

Let me Introduce

The modal particle “ne”.

Use of Please ‘qing’ – sit, have tea ..... etc.

A brief self introduction – Ni hao ma? Zaijian!

Use of “bu” negative.

### Module III

Attributives showing possession

How is your Health? Thank you

Where are you from?

A few Professions like – Engineer, Businessman, Doctor, Teacher, Worker.

Are you busy with your work?

May I know your name?

### Module IV

Use of “How many” – People in your family?

Use of “zhe” and “na”.

Use of interrogative particle “shenme”, “shui”, “ma” and “nar”.

How to make interrogative sentences ending with “ma”.

Structural particle “de”.

Use of “Nin” when and where to use and with whom. Use of guixing.

Use of verb “zuo” and how to make sentences with it.

### Module V

Family structure and Relations.

Use of “you” – “mei you”.

Measure words

Days and Weekdays.

Numbers.

Maps, different languages and Countries.

## Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## Text & References:

- “Elementary Chinese Reader Part I” Lesson 1-10



# APPLIED MATHEMATICS – II

Course Code: BTV 201

Credit Units: 04

## Course Objective:

The knowledge of Mathematics is necessary for a better understanding of almost all the Engineering and Science subjects. Here our intention is to make the students acquainted with the concept of basic topics from Mathematics, which they need to pursue their Engineering degree in different disciplines.

## Course Contents:

### Module I: Linear Algebra

Hermitian and Skew Hermitian Matrix, Unitary Matrix, Orthogonal Matrix, Elementary Row Transformation, Reduction of a Matrix to Row Echelon Form, Rank of a Matrix, Consistency of Linear Simultaneous Equations, Gauss Elimination Method, Gauss-Jordan Method, Eigen Values and Eigen Vectors of a Matrix, Caley-Hamilton Theorem, Diagonalization of a Matrix, Vector Space, Linear Independence and Dependence of Vectors, Linear Transformations.

### Module II: Infinite Series

Definition of Sequence, Bounded Sequence, Limit of a Sequence, Series, Finite and Infinite Series, Convergence and Divergence of Infinite series, Cauchy's Principle of Convergence, Positive Term Infinite Series, Comparison test, D'Alembert's Ratio test. Raabe's Test, Cauchy's nth root Test. Logarithmic Test, Alternating Series, Leibnitz's Test, Absolute and conditional convergence, Uniform Convergence, Power Series and its Interval of Convergence.

### Module III: Complex Analysis

De Moivre's Theorem and Roots of Complex Numbers, Logarithmic Functions, Circular, Hyperbolic Functions and their Inverses.

Functions of a Complex Variables, Limits, Continuity and Derivatives, Analytic Function, Cauchy-Riemann Equations (without proof), Harmonic Function, Harmonic Conjugates, Conformal Mapping, Bilinear Transformations, Complex Line Integral, Cauchy Integral Theorem, Cauchy Integral Formula, Derivative of Analytic Function, Power Series, Taylor Series, Laurent Series, Zeroes and Singularities, Residues, Residue

Theorem, Evaluation of Real Integrals of the Form  $\int_0^{2\pi} F(\cos\theta, \sin\theta) d\theta$  and  $\int_{-\infty}^{\infty} \frac{f(x)}{F(x)} dx$ .

### Module IV: Statistics and Probability

Moments, Skewness, Kurtosis, Random Variables and Probability Distribution, Mean and Variance of a Probability Distribution, Binomial Distribution, Poisson Distribution and Normal Distribution.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Engineering Mathematics by Erwin Kreyszig.
- Engineering Mathematics by R.K. Jain and S.R.K. Iyengar.
- Higher Engineering Mathematics by H.K. Dass.
- Engineering Mathematics by B.S. Grewal.
- Differential Calculus by Shanti Narain.
- Integral Calculus by Shanti Narain.
- Linear Algebra- Schaum Outline Series.

# APPLIED PHYSICS - II - MODERN PHYSICS

**Course Code: BTV 202**

**Credit Units: 03**

## Course Objective:

Aim of this course is to introduce the students to fundamentals of graduate level physics which form the basis of all applied science and engineering.

## Course Contents:

### Module I: Special Theory of Relativity

Michelson-Morley experiment, Importance of negative result, Inertial & non-inertial frames of reference, Einstein's postulates of Special theory of Relativity, Space-time coordinate system, Relativistic Space Time transformation (Lorentz transformation equation), Transformation of velocity, Addition of velocities, Length contraction and Time dilation, Mass-energy equivalence (Einstein's energy mass relation) & Derivation of Variation of mass with velocity.

### Module II: Wave Mechanics

Wave particle duality, De-Broglie matter waves, phase and group velocity, Heisenberg uncertainty principle, wave function and its physical interpretation, Operators, expectation values. Time dependent & time independent Schrödinger wave equation for free & bound states, square well potential (rigid wall), Step potential.

### Module III: Atomic Physics

Vector atom model, LS and j-j coupling, Zeeman effect (normal & anomalous), Paschen-Bach effect, X-ray spectra and energy level diagram, Moseley's Law, Lasers – Einstein coefficients, conditions for light amplification, population inversion, optical pumping, three level and four level lasers, He-Ne and Ruby laser, Properties and applications of lasers.

### Module IV: Solid State Physics

Sommerfeld's free electron theory of metals, Fermi energy, Introduction to periodic potential & Kronig-Penny model (Qualitative) Band Theory of Solids, Semi-conductors: Intrinsic and Extrinsic Semiconductors, photoconductivity and photovoltaics, Basic aspects of Superconductivity, Meissner effect.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Concept of Modern Physics, A. Beiser
- Applied Physics II, Agarawal & Goel
- Solid State Physics, S. O. Pallai
- Physics of Atom, Wehr & Richards

# OBJECT ORIENTED PROGRAMMING USING C++

**Course Code: BTV 203**

**Credit Units: 03**

## Course Objective:

The objective of this module is to introduce object oriented programming. To explore and implement the various features of OOP such as inheritance, polymorphism, Exceptional handling using programming language C++. After completing this course student can easily identify the basic difference between the programming approaches like procedural and object oriented.

## Course Contents:

### Module I: Introduction

Review of C, Difference between C and C++, Procedure Oriented and Object Oriented Approach. Basic Concepts: Objects, classes, Principals like Abstraction, Encapsulation, Inheritance and Polymorphism. Dynamic Binding, Message Passing. Characteristics of Object-Oriented Languages. Introduction to Object-Oriented Modeling techniques (Object, Functional and Dynamic Modeling).

### Module II: Classes and Objects

Abstract data types, Object & classes, attributes, methods, C++ class declaration, Local Class and Global Class, State identity and behaviour of an object, Local Object and Global Object, Scope resolution operator, Friend Functions, Inline functions, Constructors and destructors, instantiation of objects, Types of Constructors, Static Class Data, Array of Objects, Constant member functions and Objects, Memory management Operators.

### Module III: Inheritance

Inheritance, Types of Inheritance, access modes – public, private & protected, Abstract Classes, Ambiguity resolution using scope resolution operator and Virtual base class, Aggregation, composition vs classification hierarchies, Overriding inheritance methods, Constructors in derived classes, Nesting of Classes.

### Module IV: Polymorphism

Polymorphism, Type of Polymorphism – Compile time and runtime, Function Overloading, Operator Overloading (Unary and Binary) Polymorphism by parameter, Pointer to objects, this pointer, Virtual Functions, pure virtual functions.

### Module V: Strings, Files and Exception Handling

Manipulating strings, Streams and files handling, formatted and Unformatted Input output. Exception handling, Generic Programming – function template, class Template Standard Template Library: Standard Template Library, Overview of Standard Template Library, Containers, Algorithms, Iterators, Other STL Elements, The Container Classes, General Theory of Operation, Vectors.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

### Text:

- A.R. Venugopal, Rajkumar, T. Ravishanker “Mastering C++”, TMH, 1997
- R. Lafore, “Object Oriented Programming using C++”, BPB Publications, 2004.
- “Object Oriented Programming with C++” By E. Balagurusamy.
- Schildt Herbert, “C++: The Complete Reference”, Wiley Dream Tech, 2005.

### References:

- Parsons, “Object Oriented Programming with C++”, BPB Publication, 1999.
- Steven C. Lawlor, “The Art of Programming Computer Science with C++”, Vikas Publication, 2002.
- Yashwant Kanethkar, “Object Oriented Programming using C++”, BPB, 2004

# ENGINEERING MECHANICS

**Course Code: BTV 204**

**Credit Units: 03**

## Course Objective:

Objective of this course is to provide fundamental knowledge of force system and its effect on the behaviour of the bodies that may be in dynamic or in static state. It includes the equilibrium of different structures like beams, frames, truss etc and the force transfer mechanism in the different components of a body under given loading condition.

## Course Contents:

### Module I: Force system & Structure

Free body diagram, Equilibrium equations and applications. Plane truss, perfect and imperfect truss, assumption in the truss analysis, analysis of perfect plane trusses by the method of joints, method of section.

### Module II: Friction

Static and Kinetic friction, laws of dry friction, co-efficient of friction, angle of friction, angle of repose, cone of friction, friction lock, efficiency of screw jack, transmission of power through belt

### Module III: Distributed Force

Determination of center of gravity, center of mass and centroid by direct integration and by the method of composite bodies, mass moment of inertia and area moment of inertia by direct integration and composite bodies method, radius of gyration, parallel axis theorem, Pappus theorems and its application, polar moment of inertia.

### Module IV: Work -Energy

Work energy equation, conservation of energy, Virtual work, impulse, momentum conservation, impact of bodies, co-efficient of restitution, loss of energy during impact, D'alembert principle

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- S.S. Bhavikatti, Engineering Mechanics, New Age International Ltd
- Timoshenko, Engineering Mechanics, McGraw Hill
- R. S. Khurmi, Engineering Mechanics, S. Chand Publication
- I. H. Shames & G. K. M. Rao, Engineering Mechanics, Pearson Education, 2006

## APPLIED PHYSICS LAB - II

**Course Code:** BTV 221

**Credit Units:** 01

**Course Contents:**

**List of Experiments:**

1. To determine the wavelength of prominent lines of mercury spectrum using plane transmission grating.
2. To determine the thickness of a given wire by Wedge method.
3. To determine the wavelength of He-Ne laser light using single slit.
4. To determine the frequency of an electrically maintained tuning fork by Melde's method.
5. To study the variation of magnetic field along the axis of Helmholtz coil and to find out reduction factor.
6. To draw the V – I characteristics of a forward and reverse bias PN junction diode.
7. To determine the frequency of AC mains using sonometer.
8. To determine the energy band-gap of Germanium crystal using four probes method.
9. To draw V – I characteristics of a photocell and to verify the inverse square law of radiation.
10. To determine the acceleration due to gravity ('g') using Kater's reversible pendulum.
11. To study the characteristics of photo voltaic cell (solar cell).

**Examination Scheme:**

IA				EE	
A	PR	LR	V	PR	V
5	10	10	5	35	35

Note: IA –Internal Assessment, EE- External Exam, PR- Performance, LR – Lab Record, V – Viva.

# OBJECT ORIENTED PROGRAMMING USING C++ LAB

**Course Code: BTV 222**

**Credit Units: 01**

**Software Required:** Turbo C++

## Course Contents:

- Creation of objects in programs and solving problems through them.
- Different use of private, public member variables and functions and friend functions.
- Use of constructors and destructors.
- Operator overloading
- Use of inheritance in and accessing objects of different derived classes.
- Polymorphism and virtual functions (using pointers).
- File handling.

## Examination Scheme:

IA				EE	
A	PR	LR	V	PR	V
5	10	10	5	35	35

Note: IA –Internal Assessment, EE- External Exam, PR- Performance, LR – Lab Record, V – Viva.

# ENGINEERING MECHANICS LAB

**Course Code: BTV 223**

**Credit Units: 01**

## Course Contents:

### Engineering Mechanics:

- To verify the law of Force Polygon
- To verify the law of Moments using Parallel Force apparatus. (Simply supported type)
- To determine the co-efficient of friction between wood and various surface (like Leather, Wood, Aluminum) on an inclined plane.
- To find the forces in the members of Jib Crane.
- To determine the mechanical advantage, Velocity ratio and efficiency of a screw jack.
- To determine the mechanical advantage, Velocity ratio and Mechanical efficiency of the Wheel and Axle
- To determine the MA, VR,  $\eta$  of Worm Wheel (2-start)
- Verification of force transmitted by members of given truss.
- To verify the law of moments using Bell crank lever
- To find CG and moment of Inertia of an irregular body using Computation method

### Examination Scheme:

IA				EE	
A	PR	LR	V	PR	V
5	10	10	5	35	35

Note: IA –Internal Assessment, EE- External Exam, PR- Performance, LR – Lab Record, V – Viva.

# ENGLISH

**Course Code:** BCS 201

**Credit Units: 03**

## **Course Objective:**

The course is intended to give a foundation of English Language. The literary texts are indented to help students to inculcate creative & aesthetic sensitivity and critical faculty through comprehension, appreciation and analysis of the prescribed literary texts. It will also help them to respond form different perspectives.

## **Course Contents:**

### **Module I: Vocabulary**

Use of Dictionary

Use of Words: Diminutives, Homonyms & Homophones

### **Module II: Essentials of Grammar - I**

Articles

Parts of Speech

Tenses

### **Module III: Essentials of Grammar - II**

Sentence Structure

Subject -Verb agreement

Punctuation

### **Module IV: Communication**

The process and importance

Principles & benefits of Effective Communication

### **Module V: Spoken English Communication**

Speech Drills

Pronunciation and accent

Stress and Intonation

### **Module VI: Communication Skills-I**

Developing listening skills

Developing speaking skills

### **Module VII: Communication Skills-II**

Developing Reading Skills

Developing writing Skills

### **Module VIII: Written English communication**

Progression of Thought/ideas

Structure of Paragraph

Structure of Essays

### **Module IV: Short Stories**

Of Studies, by Francis Bacon

Dream Children, by Charles Lamb

The Necklace, by Guy de Maupassant

A Shadow, by R.K.Narayan

Glory at Twilight, Bhabani Bhattacharya

### **Module V: Poems**

All the Worlds a Stage

Shakespeare

To Autumn

Keats

O! Captain, My Captain.

Walt Whitman

Where the Mind is Without Fear

Rabindranath Tagore

Psalm of Life

H.W. Longfellow

## **Examination Scheme:**

<b>Components</b>	<b>A</b>	<b>CT</b>	<b>HA</b>	<b>EE</b>
<b>Weightage (%)</b>	05	15	10	70



## **Text & References:**

- Madhulika Jha, Echoes, Orient Long Man
- Ramon & Prakash, Business Communication, Oxford.
- Sydney Greenbaum Oxford English Grammar, Oxford.
- Successful Communications, Malra Treece (Allyn and Bacon)
- Effective Technical Communication, M. Ashraf Rizvi.

# ENVIRONMENTAL STUDIES

**Course Code:** EVS 001

**Credit Units: 04**

## **Course Objective:**

The term environment is used to describe, in the aggregate, all the external forces, influences and conditions, which affect the life, nature, behaviour and the growth, development and maturity of living organisms. At present a great number of environment issues, have grown in size and complexity day by day, threatening the survival of mankind on earth. A study of environmental studies is quite essential in all types of environmental sciences, environmental engineering and industrial management. The objective of environmental studies is to enlighten the masses about the importance of the protection and conservation of our environment and control of human activities which has an adverse effect on the environment.

## **Course Contents:**

### **Module I: The multidisciplinary nature of environmental studies**

Definition, scope and importance

Need for public awareness

### **Module II: Natural Resources**

#### **Renewable and non-renewable resources:**

Natural resources and associated problems

Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

- Role of an individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles.

### **Module III: Ecosystems**

Concept of an ecosystem

Structure and function of an ecosystem

Producers, consumers and decomposers

Energy flow in the ecosystem

Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

### **Module IV: Biodiversity and its conservation**

Introduction – Definition: genetic, species and ecosystem diversity

Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values

Biodiversity at global, national and local levels

India as a mega-diversity nation

Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts

Endangered and endemic species of India

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

### **Module V: Environmental Pollution**

Definition

□□□ Causes, effects and control measures of:

- a. Air pollution

- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes.

Role of an individual in prevention of pollution.

Pollution case studies.

Disaster management: floods, earthquake, cyclone and landslides.

### **Module VI: Social Issues and the Environment**

From unsustainable to sustainable development

Urban problems and related to energy

Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns. Case studies.

Environmental ethics: Issues and possible solutions

Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.

Wasteland reclamation

Consumerism and waste products

Environmental Protection Act

Air (Prevention and Control of Pollution) Act

Water (Prevention and control of Pollution) Act

Wildlife Protection Act

Forest Conservation Act

Issues involved in enforcement of environmental legislation

Public awareness

### **Module VII: Human Population and the Environment**

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

### **Module VIII: Field Work**

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain.

Visit to a local polluted site – Urban / Rural / Industrial / Agricultural

Study of common plants, insects, birds

Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

### **Examination Scheme:**

<b>Components</b>	<b>CT</b>	<b>HA</b>	<b>S/V/Q</b>	<b>A</b>	<b>EE</b>
<b>Weightage (%)</b>	15	5	5	5	70

### **Text & References:**

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p
- Clark R.S., Marine Pollution, Clarendon Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumbai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd.
- Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)
- Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.

- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p.
- Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB)
- Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p.
- Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB)
- Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p

# **BEHAVIOURAL SCIENCE - II**

## **(PROBLEM SOLVING AND CREATIVE THINKING)**

**Course Code:** BSS 201

**Credit Units: 01**

### **Course Objective:**

To enable the students:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

### **Course Contents:**

Module I: Thinking as a tool for Problem Solving

What is thinking: The Mind/Brain/Behaviour

Critical Thinking and Learning:

- Making Predictions and Reasoning
- Memory and Critical Thinking
- Emotions and Critical Thinking

Thinking skills

### **Module II: Hindrances to Problem Solving Process**

Perception

Expression

Emotion

Intellect

Work environment

### **Module III: Problem Solving**

Recognizing and Defining a problem

Analyzing the problem (potential causes)

Developing possible alternatives

Evaluating Solutions

Resolution of problem

Implementation

Barriers to problem solving:

- Perception
- Expression
- Emotion
- Intellect
- Work environment

### **Module IV: Plan of Action**

Construction of POA

Monitoring

Reviewing and analyzing the outcome

### **Module V: Creative Thinking**

Definition and meaning of creativity

The nature of creative thinking

- Convergent and Divergent thinking
- Idea generation and evaluation (Brain Storming)
- Image generation and evaluation
- Debating

The six-phase model of Creative Thinking: ICEDIP model

### **Module VI: End-of-Semester Appraisal**

Viva based on personal journal

Assessment of Behavioural change as a result of training

Exit Level Rating by Self and Observer

### **Examination Scheme:**

Components	SAP	A	Mid Term	VIVA	Journal for
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			<b>Test (CT)</b>		<b>Success (JOS)</b>
<b>Weightage (%)</b>	20	05	20	30	25

**Text & References:**

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Richard Y. Chang and P. Keith, Kelly: Wheeler Publishing, New Delhi, 1998.
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management (1996); Pfeiffer & Company
- Bensley, Alan D.: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.

# FRENCH - II

Course Code: **FLF 201**

Credit Units: **02**

## Course Objective:

To enable the students to overcome the fear of speaking a foreign language and take position as a foreigner speaking French.

To make them learn the basic rules of French Grammar.

## Course Contents:

**Module A:** pp.38 – 47: Unité 3: Objectif 3, 4, 5, 6

**Module B:** pp. 47 to 75 Unité 4, 5

### Contenu lexical: **Unité 3: Organiser son temps**

1. donner/demander des informations sur un emploi du temps, un horaire  
SNCF – Imaginer un dialogue
2. rédiger un message/ une lettre pour ...
  - i) prendre un rendez-vous/ accepter et confirmer/ annuler
  - ii) inviter/accepter/refuser
3. Faire un programme d'activités  
imaginer une conversation téléphonique/un dialogue  
Propositions- interroger, répondre

### **Unité 4: Découvrir son environnement**

1. situer un lieu
2. s'orienter, s'informer sur un itinéraire.
3. Chercher, décrire un logement
4. connaître les rythmes de la vie

### **Unité 5: s'informer**

1. demander/donner des informations sur un emploi du temps passé.
2. donner une explication, exprimer le doute ou la certitude.
3. découvrir les relations entre les mots
4. savoir s'informer

### Contenu grammatical:

1. Adjectifs démonstratifs
2. Adjectifs possessifs/exprimer la possession à l'aide de:
  - i. « de »
  - ii. A+nom/pronom disjoint
3. Conjugaison pronominale – négative, interrogative - construction à l'infinitif
4. Impératif/exprimer l'obligation/l'interdiction à l'aide de « il faut... »/ «il ne faut pas... »
5. passé composé
6. Questions directes/indirectes

## Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## Text & References:

- le livre à suivre: Campus: Tome 1

# GERMAN – II

**Course Code: FLG 201**  
**Units: 02**

**Credit**

## Course Objective:

To enable the students to converse, read and write in the language with the help of the basic rules of grammar, which will later help them to strengthen their language.

To give the students an insight into the culture, geography, political situation and economic opportunities available in Germany

Introduction to Grammar to consolidate the language base learnt in Semester I

## Course Contents:

### Module I: Everything about Time and Time periods

Time and times of the day.

Weekdays, months, seasons.

Adverbs of time and time related prepositions

### Module II: Irregular verbs

Introduction to irregular verbs like to be, and others, to learn the conjugations of the same, (fahren, essen, lessen, schlafen, sprechen und ähnliche).

### Module III: Separable verbs

To comprehend the change in meaning that the verbs undergo when used as such

Treatment of such verbs with separable prefixes

### Module IV: Reading and comprehension

Reading and deciphering railway schedules/school time table

Usage of separable verbs in the above context

### Module V: Accusative case

Accusative case with the relevant articles

Introduction to 2 different kinds of sentences – Nominative and Accusative

### Module VI: Accusative personal pronouns

Nominative and accusative in comparison

Emphasizing on the universal applicability of the pronouns to both persons and objects

### Module VII: Accusative prepositions

Accusative prepositions with their use

Both theoretical and figurative use

### Module VIII: Dialogues

Dialogue reading: 'In the market place'

'At the Hotel'

## Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## Text & References:

- Wolfgang Hieber, Lernziel Deutsch
- Hans-Heinrich Wangler, Sprachkurs Deutsch
- Schulz Griesbach, Deutsche Sprachlehre für Ausländer
- P.L Aneja, Deutsch Interessant- 1, 2 & 3
- Rosa-Maria Dallapiazza et al, Tangram Aktuell A1/1,2
- Braun, Nieder, Schmöe, Deutsch als Fremdsprache 1A, Grundkurs



## SPANISH – II

**Course Code:** FLS 201  
**Units:** 02

**Credit**

### **Course Objective:**

To enable students acquire more vocabulary, grammar, Verbal Phrases to understand simple texts and start describing any person or object in Simple Present Tense.

### **Course Contents:**

#### **Module I**

Revision of earlier modules.

#### **Module II**

Some more AR/ER/IR verbs. Introduction to root changing and irregular AR/ER/IR ending verbs

#### **Module III**

More verbal phrases (eg, Dios Mio, Que lastima etc), adverbs (bueno/malo, muy, mucho, bastante, poco). Simple texts based on grammar and vocabulary done in earlier modules.

#### **Module IV**

Possessive pronouns

#### **Module V**

Writing/speaking essays like my friend, my house, my school/institution, myself....descriptions of people, objects etc, computer/internet related vocabulary

### **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>C</b>	<b>I</b>	<b>V</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

### **Text & References:**

- Español, En Directo I A
- Español Sin Fronteras

# CHINESE – II

**Course Code: FLC 201**

**Credit Units: 02**

## **Course Objective:**

Chinese is a tonal language where each syllable in isolation has its definite tone (flat, falling, rising and rising/falling), and same syllables with different tones mean different things. When you say, “ma” with a third tone, it mean horse and “ma” with the first tone is Mother. The course aims at familiarizing the student with the basic aspects of speaking ability of Mandarin, the language of Mainland China. The course aims at training students in practical skills and nurturing them to interact with a Chinese person.

## **Course Contents:**

### **Module I**

Drills

Practice reading aloud

Observe Picture and answer the question.

Tone practice.

Practice using the language both by speaking and by taking notes.

Introduction of basic sentence patterns.

Measure words.

Glad to meet you.

### **Module II**

Where do you live?

Learning different colors.

Tones of “bu”

Buying things and how much it costs?

Dialogue on change of Money.

More sentence patterns on Days and Weekdays.

How to tell time. Saying the units of time in Chinese. Learning to say useful phrases like – 8:00, 11:25, 10:30 P.M. everyday, afternoon, evening, night, morning 3:58, one hour, to begin, to end ..... etc.

Morning, Afternoon, Evening, Night.

### **Module III**

Use of words of location like-li, wai hang, xia

Furniture – table, chair, bed, bookshelf,.. etc.

Description of room, house or hostel room.. eg what is placed where and how many things are there in it?

Review Lessons – Preview Lessons.

Expression ‘yao’, ‘xiang’ and ‘yaoshi’ (if).

Days of week, months in a year etc.

I am learning Chinese. Is Chinese difficult?

### **Module IV**

Counting from 1-1000

Use of “chang-chang”.

Making an Inquiry – What time is it now? Where is the Post Office?

Days of the week. Months in a year.

Use of Preposition – “zai”, “gen”.

Use of interrogative pronoun – “duoshao” and “ji”.

“Whose”??? Sweater etc is it?

Different Games and going out for exercise in the morning.

### **Module V**

The verb “qu”

– Going to the library issuing a book from the library

– Going to the cinema hall, buying tickets

– Going to the post office, buying stamps

– Going to the market to buy things.. etc

– Going to the buy clothes .... Etc.

Hobby. I also like swimming.

Comprehension and answer questions based on it.

**Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>C</b>	<b>I</b>	<b>V</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

**Text & References:**

- “Elementary Chinese Reader Part I” Lesson 11-20

# APPLIED MATHEMATICS – III

**Course Code: BTV 301**

**Credit Units: 03**

## Course Objective:

The knowledge of Mathematics is necessary for a better understanding of almost all the Engineering and Science subjects. Here our intention is to make the students acquainted with the concept of basic topics from Mathematics, which they need to pursue their Engineering degree in different disciplines.

## Course Contents:

### Module I: Partial Differential Equations

Formation of PDE, Equations solvable by direct integration, Linear equations of the first order, Non-linear equations of the first order, Charpit's method, Homogeneous linear equations with constant coefficients, Non homogeneous linear equations.

### Module II: Fourier Series

Periodic Functions, Fourier Series, Functions having points of discontinuity, Even or Odd Functions, Change of Interval, Half-range series, Parseval's Formula, Complex form of Fourier series, Practical Harmonic Analysis, Fourier Transforms, Sine and Cosine Transforms.

### Module III: Laplace Transformation

Definition, Transforms of elementary functions, Properties of Laplace transforms, Existence conditions, Transforms of derivatives, Transforms of integrals, Evaluation of integrals by Laplace transform, Inverse transforms, Other methods of finding inverse transforms, Convolution theorem, Application to differential equations, Simultaneous linear equations with constant coefficients, Unit step functions, Periodic functions.

### Module IV: Linear Programming

Formulation of the problem, Graphical method, Canonical and Standard forms of L.P.P. Simplex Method, Artificial variable Techniques-M-method, Two phase method, Degeneracy, Dual simplex method.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

### Text:

- Differential Calculus by Shanti Narain
- Integral Calculus by Shanti Narain
- Higher Engineering Mathematics by B.S. Grewal

### References:

- Differential Equations by A.R. Forsyth
- Higher Engineering Mathematics by H.K. Dass
- Partial Differential Equations by I.N. Snedon

# MECHANICS OF SOLIDS

**Course Code: BTV 302**

**Credit Units: 03**

## Course Objective:

The objective of this course is to make the students understand the concept of stress and strain in different types of structure/machine under different loading conditions. The course also covers the simple and compound stresses due to forces, stresses and deflection in beams due to bending, torsion in circular section, stress in thin cylinder due to external and internal pressure.

## Course Contents:

### Module I: Simple stresses and strains

Concept of stress and strain; Hooke's law, Young's modulus, Poisson ratio, stress at a point, stress and strains in bars subjected to axial loading. Modulus of elasticity, stress produced in compound bars subject to axial loading. Volumetric Strain, elastic constants. Temperature stress and strain calculations due to applications of axial loads and variation of temperature in single and compound walls. Strain energy for gradually applied, suddenly applied and impact loads

### Module II: Compound stress and strains

The two dimensional system; stress at a point on a plane, principal stresses and principal planes; Mohr's circle of stress. Graphical and Analytical methods for stresses on oblique section of body.

### Module III: Bending Moment and Shear Force

Beams and support conditions; Types of supports and loads; determinate and indeterminate structures; Shear force and bending moment diagrams for cantilever, simply supported and overhanging beams.

### Module IV: Bending Stress and Shear Stress

Theory of bending stresses in beams due to bending, assumptions in the simple bending theory, derivation of formula: its application to beams of rectangular, circular and channel sections, composite / flitched beams, bending and shear stresses in composite beams.

### Module V: Torsion

Derivation of torsion equation and its assumptions. Applications of the equation of the hollow and solid circular shafts torsional rigidity, Modulus Power. Combined torsion and bending of circular shafts principal stress and maximum shear stresses under combined loading of bending and torsion, analysis of close-coiled-helical springs.

### Module VI: Thin cylinders and spheres

Derivation of formulae and calculation of hoop stress, longitudinal stress in a cylinder and sphere subjected to internal pressure.

### Module VII: Columns

Short and long columns, slenderness ratio, crushing and buckling of column, short column subjected to axial and eccentric loads; Euler's formulas, theory and its limitation.

## Examination Scheme:

Components	A	CT-1	S/V/Q	HA	EE	Total(Int+Ext)
Weightage (%)	5	15	5	05	70	100

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Text & References:**

### ***Text:***

- Jindal U.C., “Strength of Materials”, Galgotia Publication, New Delhi, 1998.
- Ryder G.H., “Strength of Materials”, Macmillan, Delhi, 2003.
- R.K. Bansal, “Strength of Materials”, Laxmi Publication, New Delhi, 2001.
- Mechanics of Materials –B.C.Punmia Laxmi Publications
- S. B. Junarkar and Dr. H. J. Shah, Mechanics of Structures, 27th Revised and Enlarged, Charotar Publishing House, 2008.

### ***References:***

- Sadhu Singh, “Strength of Materials”, Khanna Publishers, New Delhi, 2000.
- Timoshenko S.P., “Elements of Strength of Materials”, East-West affiliated, New Delhi, 2000.
- Hibbler R.C., “Mechanics of Materials”, Prentice Hall, New Delhi, 1994.
- Popov Eger P., “Engg. Mechanics of solids”, Prentice Hall, New Delhi, 1998.
- Srinath L.S. et.al., “Strength of Materials”, McMillan, New Delhi, 2001

# MECHANICS OF FLUIDS

**Course Code: BTV 303**

**Credit Units: 03**

## **Course Objective:**

The objective of Fluid Mechanics subject is that students should understand the, properties of fluids, pressure measurement devices, hydraulic forces on surfaces, buoyancy and flotation in fluids, kinematics and static behavior of fluids, dimension and model analysis, laminar and turbulent flow, flow through pipes and orifices, boundary layer theory.

## **Course Contents:**

### **Module I: Fluid Properties and Fluid Statics**

Newtonian and Non-Newtonian Fluids; Viscosity; Incompressible and compressible fluids, compressibility. Forces on plane surfaces, forces on curved surfaces, buoyant forces, and stability of floating bodies, metacentre and metacentre height.

### **Module II: Kinematics of Fluid Motion**

Steady and unsteady flow; uniform and non-uniform flow; Laminar and turbulent flow; streamline, path line and streak line; continuity equation, irrotational and rotational flow, velocity potential and stream function, vortex flow, free and forced vortex.

### **Module III: Dynamics of Fluid Flow**

Euler's equation of motion and its integration to yield Bernoulli's equation, its practical applications – Pilot tube, Venturi meter; steady flow momentum equation, force exerted on a pipe bend.

### **Module IV: Dimensional Analysis and Principles of Similarity**

Buckingham  $\pi$ -Theorem and its applications, Geometric, Kinematics and Dynamic similarity; Dimensionless numbers-Reynolds, Froude, Euler, Mach, Weber Number and their significance.

### **Module V: Laminar and Turbulent Flow**

Reynold's experiment, critical velocity, steady laminar flow through a circular tube, flow between parallel plates, measurement of viscosity. Transition from laminar to turbulent flow, courses of turbulence, velocity distribution law near a solid boundary, velocity distribution in rough pipes, Hazen – Williams's formula.

### **Module VI: Analysis of Pipe Flow**

Energy losses, minor losses in pipe lines, concept of equivalent length, flow between two reservoirs, and multiple pipe systems – in series and parallel, siphon.

## **Examination Scheme:**

Components	A	CT-1	S/V/Q	HA	EE
Weightage (%)	5	15	5	05	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Text & References:**

### **Text:**

- R.K. Bansal, "Fluid Mechanics & Hydraulic Machines", Laxmi Publications (P) Ltd., 2002.
- Gupta, S. C., Fluid Mechanics and Hydraulic Machines, Pearson Education, 2007
- D.S. Kumar, "Fluid Mechanics and Fluid Power Engineering", S.K. Kataria & Sons, 2000.

### **References:**

- F. M. White, Introduction to Fluid Mechanics, McGraw Hill
- I.H. Shames, "Mechanics of Fluids", Tata McGraw Hill
- Douglas, J. F., Gasiorek, J.M. and Swaffield, J., Fluid Mechanics, Pearson Education, 4/e, 2006
- V.L. Streeter and E.B. Wylie, "Fluid Mechanics", Tata McGraw Hill Massey B S, Mechanics of Fluids, Van Nostrand Reinhold Co

# BUILDING TECHNOLOGY

**Course Code: BTV 304**

**Credit Units: 03**

## **Course Objective:**

The course covers building materials and their testing, cement and its applications foundation and structural members of building. Different areas and utilities of building like floors, doors etc.

## **Course Content:**

**Module I: Building Materials: Stones:** Classification of rocks, Quarrying, Dressing, Properties and uses; **Timber:** Defects, Seasoning, Decay and Preservation. **Clay products:** Bricks – Manufacture, IS classification, Properties, Tests and Types. **Tiles:** Manufacture, properties, uses and Types. **Lime:** Classification, Manufacture, properties, Test and uses. Sand – Properties & Uses. **Admixture:** Types & Properties.

**Module II: Cement:** Raw materials, constituents of cement and their role, Manufacturing Process, Types, Properties, Tests and Uses; **Mortar:** Properties, Types, and uses; **Concrete:** Properties & Uses. **Iron and steel:** Properties and uses. **Miscellaneous materials:** Glass – Plastics - A.C. Sheets. **Industrial Waste Products:** Fly-ash, Slag, Silica Fumes.

**Module III: Sub-Structure: Foundations:** Purpose, types, depth of footing, foundation for black cotton soil, causes of failure of foundation & remedial measure. Introduction to Shuttering, Scaffolding & Underpinning. Expansion and construction joints.

**Module IV: Brick and stone masonry:** Bonds in brick work, Types of stone masonry. **Types of floors:** Construction details and selection criteria. **Doors and windows:** Types, Sizes and Material. **Vertical Transportation:** Types of Stairs and materials. Lifts and escalators.

**Module V:** Cavity & Partition walls, Lintels and arches. Types of roof and roof covering. White Washing, Colour Washing, Painting, Distemping. Damp proofing materials. Sound and fire proofing construction, Fire load & Fire resisting properties of building materials. Plastering and pointing. Introduction to Prefabrication – Slip form and lift slab constructions.

## **Examination Scheme:**

<b>Components</b>	<b>A</b>	<b>CT</b>	<b>S/V/Q</b>	<b>HA</b>	<b>EE</b>
<b>Weightage (%)</b>	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Text & References:**

- Punmia B.C, Ashok Kr. Jain, Arun Kr. Jain, Building Construction, Laxmi Publications, New Delhi. (2008)
- Shetty M. S, Concrete Technology, S. Chand & Co., New Delhi (2008).
- Building Construction, Arora, S.P., Bindra, S.P. Dhanpat Rai and Sons. Delhi.



# SURVEYING-I

Course Code: BTV 305

Credit Units: 03

## Course Objective:

Surveying is the basic element of mapping areas for civil engineering construction. Methods of surveying including leveling, and leveling methods, contours, estimation of volumes etc are covered.

## Course Contents:

### Module I

**Introduction** - classification of surveys - plane surveying - geodetic surveying – topographic surveying - reconnaissance - principle of working from whole to part - provision of control -conventional signs - chain survey - instruments - principles of chain survey - field book - plotting - tie line and check line - chaining and ranging - obstacles - chaining on sloping ground - errors in chain survey - uses of cross staff and optical square

### Module II

**Compass survey** - prismatic compass - surveyor's compass - whole circle and reduced bearing- true and magnetic bearing - dip and declination - local attraction - traversing - plotting - error of closure - graphical and analytical adjustments - plane table survey - instruments and accessories - different methods - orientation - advantages and disadvantages of plane tabling -two point problem - three point problem - errors in plane tabling - minor instruments – hand levels - clinometer - Ceylon ghat tracer - hypsometer - pantagraph - box sextant - telescopic alidade

### Module III

**Levelling** - definition of level surfaces - mean sea level - reduced level - bench marks - levelling instruments - temporary and permanent adjustments - fly leveling - booking - reduction of levels - corrections for refraction and curvature - reciprocal leveling - longitudinal levelling and cross sectioning - contour survey - definition - characteristics of contour - uses of contour - methods of contouring - direct and indirect interpolation – plotting - areas and volumes - trapezoidal rule - Simpson's rule - area from latitude and departure - uses of planimeter - volumes - trapezoidal and prismoidal formula

### Module IV

**Theodolite surveying** - study of theodolite - temporary and permanent adjustments -measurement of horizontal angles - method of repetition and reiteration - measurement of vertical angles - theodolite traverse - calculation of co ordinates - corrections - traverse table -omitted measurements - tacheometric surveying - stadia system - fixed and movable hair methods - staff held vertical and normal - instrument constants - analytic lens – tangential system - direct reading tacheometer - subtense bar – trigonometric leveling – various methods– E.D.M – total station.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- S.K Duggal, Surveying Vol 1 and II, 2<sup>nd</sup> ed., Tata - McGraw Hill, New Delhi (2004).
- Text book of Surveying By Agor Khanna Publishers,
- Arora K.R., Surveying Vol I &II, Standard Book House, New Delhi (2008)
- Punmia, B.C., Ashok Kr. Jain, Arun Kr. Jain, Surveying Vol I & II, Laxmi Publications, New Delhi (2008).

# ENGINEERING GEOLOGY

**Course Code: BTV 306**

**Credit Units: 02**

## **Course Objective:**

The student is given an introduction to basics of Geology genesis and characteristic of rocks: Geological structure and other effects of civil engineering structures. Geology of India is introduced.

## **Course Contents:**

### **Module I: Branches and scope of geology**

#### **Physical geology**

Geological agents and their action, weathering, volcanism, earthquake and plate tectonics

### **Module II: Elements of crystallography and mineralogy**

#### **Petrology**

Types of rocks, genesis and physical and chemical characters, Building stones

### **Module III: Structural geology**

Types of structures and classification and their effect on civil engineering projects and Geological mapping

#### **Hydrogeology**

Groundwater and occurrence, investigations, quality, artificial recharge

### **Module IV: Geology in Civil Engineering**

Tunnels, dams, reservoirs, bridges, Runways, Roads and Buildings.

Slope failures and landslides. Investigations, Remote sensing and GIS applications

#### **Geology of India**

Types, age and occurrence of rock formations and economic importance

## **Examination Scheme:**

<b>Components</b>	<b>A</b>	<b>CT</b>	<b>S/V/Q</b>	<b>HA</b>	<b>EE</b>
<b>Weightage (%)</b>	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Text & References:**

- Parbin Singh, Engineering & General Geology, S.K. Kataria & Sons, New Delhi (2008)
- Bangar, K.M., Principles of Engineering Geology, Standard Publishers Distributors, Delhi (2009)
- Billings, Marland P., Structural Geology, 3<sup>rd</sup> ed., Prentice-Hall India, New Delhi.
- Todd, D.K., Ground Water Hydrology, 2<sup>nd</sup> ed., Wiley India, New Delhi (2008)

# REMOTE SENSING AND GEOGRAPHIC INFORMATION SYSTEMS

Course Code: **BTV 307**

Credit Units: **03**

## Course Objective:

This course deals with remote sensing and geographic information systems.

## Course Contents:

### Module I

Concepts and foundations of remote sensing- electromagnetic spectrum, energy sources and radiation principles, energy interactions in the atmosphere and with earth surface features, data acquisition and interpretation, reference data, ideal remote sensing systems, characteristics of real remote sensing systems. Classification of maps, map scale, spatial reference system, map projections, grid systems, linkage of GIS to remote sensing. Radar principle- Factors affecting microwave measurements, radar wavebands, SLAR systems, interaction between microwaves and earth's surface. Elements of photographic systems - film exposure, film density and characteristic curves, spectral sensitivity of black and white films, colour film and colour infrared film, filters, aerial cameras, film resolution, electronic and multi band imaging, aerial videography. Basic principles of photogrammetry – geometrical characteristics of aerial photographs, photographic scale, ground coverage, area measurement, relief displacement of vertical features, image parallax, ground control, mapping.

### Module II

Remote sensing platforms and sensors - Satellite system parameters, sensor parameters, imaging sensor systems, earth resources and meteorological satellites with microwave sensors, scanners, radiometers. The Indian Remote Sensing Program. Data types and format, scale and legend.

Visual Image Interpretation - types of pictorial data products, fundamentals of visual image interpretation, equipment, image interpretation strategy, process of image interpretation, key elements of visual image interpretation, false colour composites, application in natural resources management. Digital Image Processing - Basic character of a digital image, image rectification & restoration, preprocessing, registration, enhancement, contrast, spatial feature and multi image manipulation, spatial filtering, image transformations, image classification, performance analysis, data merging and GIS integration.

### Module III

GIS overview – what is GIS, components, definitions & terminology, uses, GIS queries & architecture, theoretical models & framework, GIS technology trends, data sources, collection, and entry, data formats & standards, types of analysis, spatial data modeling, GIS data management, database models, storage of data, object based GIS models, data input & editing, data quality issues. Data analysis & modeling – Integration of remote sensing & GIS.

### Module IV

Application of Remote Sensing & GIS in natural resources management with specific reference to impact of mining activities on environment, biodiversity, coastal zone protection, flood management, forest protection, monitoring urban growth, managing watersheds & water resources, hydrologic modeling, preventing natural disasters etc.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Thomas. M. Lillesand and Ralph. W. Kiefer, Remote Sensing and Image Interpretation:, John Wiley and Sons, Inc., 2002
- M. Anji Reddy, Text Book of Remote Sensing and Geographical Information Systems:, B.S. Publications, 2001
- Ian Heywood, Sarah Cornelius, and Steve Carver, An Introduction to Geographical Information Systems, Pearson Education Asia, 2001
- George. B. Korte, The GIS Book:, Onward Press, Thomson Learning, 2001
- D. P. Rao, Association of Exploration Geophysicists, 1995, Remote Sensing for Earth Resources.
- L.R.A. Narayan, Remote Sensing and its Application, Universities Press, 1999.

- P.A. Borrough, Rachel A. MsDonnel., Principles of Geographic Information System. Oxford University Press, 1998.
- E.T. Engman., R.J. Gurney, Remote Sensing in Hydrology, Chapman & hall, 1991.

# MECHANICS OF SOLIDS LAB

**Course Code: BTV 322**

**Credit Units: 01**

## **Course Contents:**

### **List of Experiments**

- Universal Testing Machine
- Tensile Test (MS)
- Double Shear Test (MS)
- Compression Test (CI)
- Brinell Hardness No.
- Izod Impact
- Testing Machine
- Rockwell Hardness Tester
- Spring Stiffness (Spring Compression Testing machine)
- Torsion testing machine

### **Examination Scheme:**

<b>IA</b>				<b>EE</b>	
<b>A</b>	<b>PR</b>	<b>LR</b>	<b>V</b>	<b>PR</b>	<b>V</b>
5	10	10	5	35	35

Note: IA –Internal Assessment, EE- External Exam, PR- Performance, LR – Lab Record, V – Viva.

# MECHANICS OF FLUID LAB

Course Code: **BTV 323**

Credit Units: **01**

## List of Experiments

- Verification of Bernoulli's Theorem
- Experiment using Venturimeter
- Determination of coefficient of Discharge  $C_d$ ,  $C_c$ ,  $C_v$  Using
- Circular/triangular/rectangular orifice
- To find major head losses in a pipe line
- To find minor head losses in a pipe line (sudden expansion/contraction/bend)

## Examination Scheme:

IA				EE	
A	PR	LR	V	PR	V
5	10	10	5	35	35

Note: IA –Internal Assessment, EE- External Exam, PR- Performance, LR – Lab Record, V – Viva.

# BUILDING DRAWING LAB

**Course Code: BTV 324**

**Credit Units: 01**

## Course Contents:

1. Panelled doors, glazed windows and ventilators in wood.
2. Steel and aluminium windows.
3. Steel roof trusses.
4. Plan, Elevation & Sectional drawings of 1-BHK, 2-BHK, 3-BHK & 3-BHK with servant quarter.
5. Residential buildings with flat and pitched roof – RC and tiled.
6. Public buildings like office, dispensary, post office, bank etc.
7. Industrial buildings.

## Examination Scheme:

IA				EE	
A	PR	LR	V	PR	V
5	10	10	5	35	35

Note: IA –Internal Assessment, EE- External Exam, PR- Performance, LR – Lab Record, V – Viva.

## Text & References:

- National Building Code of India
- Local Building Bye-laws
- Callender, John Hancock, Time Saver Standards for Architectural design Data, Tata McGraw Hill.
- Chiara, Callender, John Hancock, Time Saver Standards for Building Type, McGraw Hill
- Chiara, Joseph De, Time Saver Standards for Site Planning, McGraw Hill
- Ching, Francis D K, Architectural Graphics. John Wiley

# SURVEYING PRACTICAL - I

**Course Code: BTV 325**

**Credit Units: 01**

## List of Exercises:

1. Chain survey - Traversing and plotting of details.
2. Compass survey - Traversing with compass and plotting.
3. Plane table survey – Method of Radiation and Intersection.
4. Plane table survey - Solving three point problem.
5. Plane table survey – Solving two point problem
6. Plane table survey - Traverse.
7. Levelling Fly leveling – Plane of collimation method.
8. Levelling Fly leveling – Rise and Fall method.
9. Levelling Longitudinal and cross sectioning.
10. Levelling Contour surveying.
11. Theodolite surveying – Measurement of horizontal angle by method of repetition and reiteration.

## Examination Scheme:

IA				EE	
A	PR	LR	V	PR	V
5	10	10	5	35	35

Note: IA –Internal Assessment, EE- External Exam, PR- Performance, LR – Lab Record, V – Viva



# COMMUNICATION SKILLS - I

**Course Code:** BCS 301

**Credit Units: 01**

## **Course Objective:**

To form written communication strategies necessary in the workplace

## **Course Contents:**

### **Module I: Introduction to Writing Skills**

Effective Writing Skills  
Avoiding Common Errors  
Paragraph Writing  
Note Taking  
Writing Assignments

### **Module II: Letter Writing**

Types  
Formats

### **Module III**

Memo  
Agenda and Minutes  
Notice and Circulars

### **Module IV: Report Writing**

Purpose and Scope of a Report  
Fundamental Principles of Report Writing  
Project Report Writing  
Summer Internship Reports

## **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>CAF</b>	<b>V</b>	<b>GD</b>	<b>GP</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	25	10	10	10	5

CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

## **Text & References:**

- Business Communication, Raman – Prakash, Oxford
- Creative English for Communication, Krishnaswamy N, Macmillan
- Textbook of Business Communication, Ramaswami S, Macmillan
- Working in English, Jones, Cambridge
- A Writer's Workbook Fourth edition, Smoke, Cambridge
- Effective Writing, Withrow, Cambridge
- Writing Skills, Coe/Rycroft/Ernest, Cambridge
- Welcome!, Jones, Cambridge

# BEHAVIOURAL SCIENCE - III (INTERPERSONAL COMMUNICATION)

**Course Code:** BSS 301

**Credit Units: 01**

## **Course Objective:**

This course provides practical guidance on

- Enhancing personal effectiveness and performance through effective interpersonal communication
- Enhancing their conflict management and negotiation skills

## **Course Contents:**

### **Module I: Interpersonal Communication: An Introduction**

Importance of Interpersonal Communication

Types – Self and Other Oriented

Rapport Building – NLP, Communication Mode

Steps to improve Interpersonal Communication

### **Module II: Behavioural Communication**

Meaning and Nature of behavioural communication

Persuasion, Influence, Listening and Questioning

Guidelines for developing Human Communication skills

Relevance of Behavioural Communication for personal and professional development

### **Module III: Interpersonal Styles**

Transactional Analysis

Life Position/Script Analysis

Games Analysis

Interactional and Transactional Styles

### **Module IV: Conflict Management**

Meaning and nature of conflicts

Styles and techniques of conflict management

Conflict management and interpersonal communication

### **Module V: Negotiation Skills**

Meaning and Negotiation approaches (Traditional and Contemporary)

Process and strategies of negotiations

Negotiation and interpersonal communication

### **Module VI: End-of-Semester Appraisal**

Viva based on personal journal

Assessment of Behavioural change as a result of training

Exit Level Rating by Self and Observer

## **Examination Scheme:**

Components	SAP	A	Mid Term Test (CT)	VIVA	Journal for Success (JOS)
Weightage (%)	20	05	20	30	25

## **Text & References:**

- Vangelist L. Anita, Mark N. Knapp, Inter Personal Communication and Human Relationships: Third Edition, Allyn and Bacon.
- Julia T. Wood. Interpersonal Communication everyday encounter
- Simons, Christine, Naylor, Belinda: Effective Communication for Managers, 1997 1<sup>st</sup> Edition Cassel
- Goddard, Ken: Informative Writing, 1995 1<sup>st</sup> Edition, Cassell
- Harvard Business School, Effective Communication: United States of America
- Foster John, Effective Writing Skills: Volume-7, First Edition 2000, Institute of Public Relations (IPR) Beebe, Beebe and Redmond; Interpersonal Communication, 1996; Allyn and Bacon Publishers

# FRENCH - III

**Course Code: FLF 301**

**Credit Units: 02**

## Course Objective:

To provide the students with the know-how

- To master the current social communication skills in oral and in written.
- To enrich the formulations, the linguistic tools and vary the sentence construction without repetition.

## Course Contents:

**Module B: pp. 76 – 88 Unité 6**

**Module C: pp. 89 to 103 Unité 7**

### Contenu lexical: Unité 6: se faire plaisir

1. acheter: exprimer ses choix, décrire un objet (forme, dimension, poids et matières) payer
2. parler de la nourriture, deux façons d'exprimer la quantité, commander un repas au restaurant
3. parler des différentes occasions de faire la fête

### Unité 7: Cultiver ses relations

1. maîtriser les actes de la communication sociale courante (Salutations, présentations, invitations, remerciements)
2. annoncer un événement, exprimer un souhait, remercier, s'excuser par écrit.
3. caractériser une personne (aspect physique et caractère)

### Contenu grammatical:

1. accord des adjectifs qualificatifs
2. articles partitifs
3. Négations avec de, ne...rien/personne/plus
4. Questions avec combien, quel...
5. expressions de la quantité
6. ne...plus/toujours - encore
7. pronoms compléments directs et indirects
8. accord du participe passé (auxiliaire « avoir ») avec l'objet direct
9. Impératif avec un pronom complément direct ou indirect
10. construction avec « que » - Je crois que/ Je pense que/ Je sais que

## Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## Text & References:

- le livre à suivre: Campus: Tome 1

# GERMAN - III

**Course Code: FLG 301**

**Credit Units: 02**

## Course Objective:

To enable the students to converse, read and write in the language with the help of the basic rules of grammar, which will later help them to strengthen their language.

To give the students an insight into the culture, geography, political situation and economic opportunities available in Germany

## Course Contents:

### Module I: Modal verbs

Modal verbs with conjugations and usage  
Imparting the finer nuances of the language

### Module II: Information about Germany (ongoing)

Information about Germany in the form of presentations or "Referat" – neighbors, states and capitals, important cities and towns and characteristic features of the same, and also a few other topics related to Germany.

### Module III: Dative case

Dative case, comparison with accusative case  
Dative case with the relevant articles  
Introduction to 3 different kinds of sentences – nominative, accusative and dative

### Module IV: Dative personal pronouns

Nominative, accusative and dative pronouns in comparison

### Module V: Dative prepositions

Dative preposition with their usage both theoretical and figurative use

### Module VI: Dialogues

In the Restaurant,  
At the Tourist Information Office,  
A telephone conversation

### Module VII: Directions

Names of the directions  
Asking and telling the directions with the help of a roadmap

### Module VIII: Conjunctions

To assimilate the knowledge of the conjunctions learnt indirectly so far

## Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## Text & References:

- Wolfgang Hieber, Lernziel Deutsch
- Hans-Heinrich Wangler, Sprachkurs Deutsch
- Schulz Griesbach, Deutsche Sprachlehre für Ausländer
- P.L Aneja, Deutsch Interessant- 1, 2 & 3
- Rosa-Maria Dallapiazza et al, Tangram Aktuell A1/1,2
- Braun, Nieder, Schmöe, Deutsch als Fremdsprache 1A, Grundkurs

# SPANISH – III

**Course Code: FLS 301**

**Credit Units: 02**

## **Course Objective:**

To enable students acquire knowledge of the Set/definite expressions (idiomatic expressions) in Spanish language and to handle some Spanish situations with ease.

## **Course Contents:**

### **Module I**

Revision of earlier semester modules

Set expressions (idiomatic expressions) with the verb *Tener, Poner, Ir....*

Weather

### **Module II**

Introduction to *Gustar...* and all its forms. Revision of *Gustar* and usage of it

### **Module III**

Translation of Spanish-English; English-Spanish. Practice sentences.

How to ask for directions (using *estar*)

Introduction to IR + A + INFINITIVE FORM OF A VERB

### **Module IV**

Simple conversation with help of texts and vocabulary

En el restaurante

En el instituto

En el aeropuerto

### **Module V**

Reflexives

## **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>C</b>	<b>I</b>	<b>V</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## **Text & References:**

- Español, En Directo I A
- Español Sin Fronteras -Nivel Elemental

# CHINESE – III

**Course Code: FLC 301**

**Credit Units: 02**

## **Course Objective:**

Foreign words are usually imported by translating the concept into Chinese, the emphasis is on the meaning rather than the sound. But the system runs into a problem because the underlying name of personal name is often obscure so they are almost always transcribed according to their pronunciation alone. The course aims at familiarizing the student with the basic aspects of speaking ability of Mandarin, the language of Mainland China. The course aims at training students in practical skills and nurturing them to interact with a Chinese person.

## **Course Contents:**

### **Module I**

Drills  
Dialogue practice  
Observe picture and answer the question.  
Introduction of written characters.  
Practice reading aloud  
Practice using the language both by speaking and by taking notes.  
Character writing and stroke order

### **Module II**

Measure words  
Position words e.g. inside, outside, middle, in front, behind, top, bottom, side, left, right, straight.  
Directional words – beibian, xibian, nanbian, dongbian, zhongjian.  
Our school and its different building locations.  
What game do you like?  
Difference between “hii” and “neng”, “keyi”.

### **Module III**

Changing affirmative sentences to negative ones and vice versa  
Human body parts.  
Not feeling well words e.g.; fever, cold, stomach ache, head ache.  
Use of the modal particle “le”  
Making a telephone call  
Use of “jiu” and “cal” (Grammar portion)  
Automobiles e.g. Bus, train, boat, car, bike etc.  
Traveling, by train, by airplane, by bus, on the bike, by boat.. etc.

### **Module IV**

The ordinal number “di”  
“Mei” the demonstrative pronoun e.g. mei tian, mei nian etc.  
use of to enter to exit  
Structural particle “de” (Compliment of degree).  
Going to the Park.  
Description about class schedule during a week in school.  
Grammar use of “li” and “cong”.  
Comprehension reading followed by questions.

### **Module V**

Persuasion-Please don't smoke.  
Please speak slowly  
Praise – This pictorial is very beautiful  
Opposites e.g. Clean-Dirty, Little-More, Old-New, Young-Old, Easy-Difficult, Boy-Girl, Black-White, Big-Small, Slow-Fast ... etc.  
Talking about studies and classmates  
Use of “it doesn't matter”  
Enquiring about a student, description about study method.  
Grammar: Negation of a sentence with a verbal predicate.

## **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>C</b>	<b>I</b>	<b>V</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	20	20	15	5

C – Project + Presentation  
I – Interaction/Conversation Practice

**Text & References:**

- “Elementary Chinese Reader Part I, Part-2” Lesson 21-30

# NUMERICAL ANALYSIS AND PROGRAMMING

**Course Code: BTV 401**

**Credit Units: 03**

## Course Objective:

This course deals with the techniques of numerical analysis, which gives the solution to applied problem when ordinary analytical method fails. Emphasis is given on computer programming also so that the given techniques can be used in design of engineering and scientific problems.

## Course Contents:

### Module I

#### Solution of Algebraic and Transcendental Equation

Error in a series approximation, Bisection Method, Iteration method, Method of false position, Newton-Raphson method

#### Solutions of Simultaneous equation

Gauss elimination method, Jacobi iteration method, Gauss Seidal method

### Module II: Interpolation

Finite Differences, Difference tables

Polynomial Interpolation: Newton's forward and backward formula

Central Difference Formulae: Gauss forward and backward formula.

Interpolation with unequal intervals: Lagrange's Interpolation, Newton Divided difference formula

### Module III: Numerical Integration and Differentiation

Introduction, Numerical differentiation Numerical Integration: Trapezoidal rule, Simpson's 1/3 and 3/8 rules.

### Module IV: Solution of differential Equations

Euler's Method, Runge-Kutta Methods.

### Module V: Statistical Computation

Frequency chart, Curve fitting by method of least squares, fitting of straight lines, polynomials, exponential curves etc, Data fitting with Cubic splines.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

### Text:

- Rajaraman V, "Computer Oriented Numerical Methods", Pearson Education
- Gerald & Whealey, "Applied Numerical Analyses", AW
- Jain, Iyengar and Jain, "Numerical Methods for Scientific and Engineering Computations", New Age Int.
- Grewal B S, "Numerical methods in Engineering and Science", Khanna Publishers, Delhi

### References:

- T Veerarajan, T Ramachandran, "Theory and Problems in Numerical Methods, TMH
- Pradip Niyogi, "Numerical Analysis and Algorithms", TMH
- Francis Scheld, "Numerical Analysis", TMH
- Sastry S. S, "Introductory Methods of Numerical Analysis", Pearson Education.
- Gupta C.B., Vijay Gupta, "Introduction to Statistical Methods", Vikas Publishing.
- Goyal, M, "Computer Based Numerical and Statistical Techniques", Firewall Media, New Delhi.



# STRUCTURAL ANALYSIS - I

**Course Code: BTV 402**

**Credit Units: 03**

## **Course Objective:**

Structural Analysis, being the critical part in designing building and other structures, is important. Elastic theorems fixed and continuous beams, circular beams over simple support and theory of columns are covered in this course.

## **Course Contents:**

### **Module I: Deflection of beams**

Differential equation of the elastic curve - slope and deflection of beams by method of successive integration - Macaulay's method - Moment area method - Conjugate beam method - Deflection due to shear.

### **Module II: Elastic theorems and energy principles**

Strain energy and complementary energy - review of strain energy due to axial load - bending, shear and torsion - principle of superposition - principle of virtual work - Castigliano's theorem for deflection - theorem of complementary energy - Betti's theorem - Maxwell's law of reciprocal deflections - application of method of virtual work (unit load method) and strain energy method for determination of deflections of statically determinate beams - pin-jointed trusses and rigid frames - temperature effects.

### **Module III: Fixed and continuous beams**

Statically indeterminate Structures - degree of static and kinematic indeterminacies Propped cantilever, fixed and continuous beams -- brief introduction to force and displacement methods - fixed and continuous beams - force method - analysis by consistent deformation method - application of moment area and conjugate beam methods for fixed beams - theorem of three moments for continuous beams - shear force and bending moment diagrams - deflection and support settlement.

### **Module IV:**

#### **Theory of columns**

Axial loading of short strut - long columns - Euler's Formula - Rankine Formula - Secant Formula - eccentric loading - direct and bending stresses - Buckling Load as an eigen value problem.

## **Examination Scheme:**

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Texts & References:**

- R. Vaidyanathan, P. Perumal, Comprehensive Structural Analysis Vol. I & II, Laxmi Publications, New Delhi
- Reddy C.S., Basic Structural Analysis, 2<sup>nd</sup> ed., Tata McGraw Hill, New Delhi (2004).
- S.Ramamrutham, R.Narayanan, Theory of Structures Dhanpat Rai Publishing Company (P) Ltd New Delhi-2
- B.C.Punmia, Ashok Kumar Jain, Arun Kumar Jain, Mechanics of Materials Laxmi Publications, New Delhi
- S.P.TimoShenko, D.H.Young, Elements of Strength of Materials, Affiliated East-West Press (EWP) Limited.
- Timoshenko, S.P. and Gere, J.M. Mechanics of Materials, Tata McGraw Hill, 1992.
- Rajput.R.K., Strength of Materials, S. Chand & Co., Ltd., 1996.

# Surveying –II

Course Code: BTV-403

Credits Units: 02

## Objective:

- To get introduced to different geodetic methods of survey such as triangulation, trigonometric leveling
- To learn about errors in measurements and their adjustments in a traverse
- To get introduced to modern advanced surveying techniques involved such as Remote sensing, Total station, GPS, Photogrammetry etc.

## Course Contents:

### Module I

Triangulation - principle - reconnaissance - selection of site for base line - selection of stations - orders of triangulation - triangulation figures - scaffolds and signals - marking of stations - intervisibility and heights of stations - satellite stations - base line measurement - equipment and corrections - adjustment of observations.

### Module II

Survey adjustments and theory of errors – introduction – laws of accidental errors – probability curve – principle of least squares – laws of weights – probable error – normal equation – most probable value – method of correlates – angle adjustment – station adjustment – figure adjustment – adjustment of triangles – adjustment of a geodetic quadrilateral.

### Module III

Curves - types of curves - elements of a curve - simple curves - different methods of setting out – introduction to compound curves - reverse curves, transition curves, vertical curves -hydrographic survey - scope - shoreline survey - river survey - soundings – sounding equipment - methods - ranges - locating sounding - plotting - three point problem.

### Module IV

Electromagnetic distance measurement (EDM) – Principle – Types – Total station -Photogrammetry – terrestrial and aerial photogrammetry – heights and distances from Photographs – flight planning – elements of stereoscopy – photo mosaic – photo interpretation – applications of photogrammetry. GNSS – GPS – differential GPS.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Texts & References:

### References

1. Duggal, S.K. Surveying Vol. I and II, Tata McGraw Hill, 2004.
2. Punmia, B.C. Surveying Vol.I and II, Standard Publishers, 1994.
3. Arora, K. R. Surveying Vol. I and II, Standard Book House, 1996.
4. Satheesh Gopi. Advanced Surveying, Pearson Education, 2007.
5. Satheesh Gopi. The Global Positioning System and Surveying using GPS, Tata McGraw, 2005.

# TRANSPORTATION ENGINEERING – I

**Course Code: BTV 404**

**Credit Units: 03**

## Course objectives:

- To understand the importance of transportation and characteristics of road transport.
- To know about the history of highway development, surveys and classification of roads.
- To study about the geometric design of highways & traffic characteristics and design of intersections
- To know about the pavement materials and design

## Course Content:

### Module I: Highway Classification,

**Introduction** – Transportation Modes and their comparison, Importance of Highway Transportation, Highway development in India, Classification of roads, Road Patterns, Cross sections of roads in urban and rural area. Scope of highway and traffic engineering.

### Module II: Alignment and Geometrical Design

Requirements and factors controlling alignment of roads, Engineering surveys for highway location, Pavement surface characteristics, Camber and width requirements, Sight distances, stopping and overtaking sight distances, overtaking zone requirements. **Design of horizontal alignment** - speed, radius, superelevation, methods of providing super elevation, extra widening of pavements, transition curves. **Design of vertical alignment** - gradient, grade compensation, summit curves and valley curves.

### Module III: Traffic engineering

Introduction, Road user, vehicle and traffic characteristics, Speed and volume studies; Intersections – Types; Traffic signs and markings – Objective, classification and uses.

### Module IV: Pavement Materials and Design

**Desirable properties and testing of highway materials:** subgrade soil, road aggregates, bituminous materials and Tar, fly-ash.

**Design of Flexible pavements** - CBR method and IRC guidelines

**Design of Rigid pavements** using IRC charts - worked out problems.

### Module V: Pavement Construction and Maintenance

Historical development of road construction -Construction of earth roads, WBM roads, stabilized roads, bituminous pavements, cement concrete roads and joints in cement concrete roads - Types and causes of failures in flexible & rigid pavements.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Papacostas, C.S., Transportation Engineering and Planning, 3 rd ed., Pearson Education, New Delhi (2008)
- Khanna, S.K and Justo, C.E.G., Highway Engineering, Nem Chand and Bros.
- Kadiyali, L.R, Traffic Engineering and Transport Planning, Khanna Publishers, New Delhi
- Kadiyali, Principles of Highway Engineering, Khanna Publishers.

# STRUCTURAL STEEL-I

**Course Code: BTV 405**

**Credit Units: 03**

## Course Objective:

After completion of the course on Structural Steel-I the student will be familiar with the behavior and design of steel structural elements and their connections in accordance with the latest code of practice IS 800-2007. Objectives of the Course coverage would be:

- To learn IS 800-2007 code of practice for the design of Compression, Tension and Flexural members using various cross-sections
- To study the behaviour and design of compression and tension members using simple and built-up sections
- To understand behaviour of flexural members and the design laterally restrained and unrestrained beams
- To study the components of truss, loads on trusses, analysis and design of purlins and truss members
- To study the design of bolted and welded connections and arranging field visit to industries

## Module: I

Introduction to steel structures and IS 800: 2007- Working Stress Method and Limit State Method of Design- Loads Material specifications - Rolled sections – Section classifications - Permissible stresses in tension, compression, bending and shear. Compression members - Slenderness ratios and Structural Steel member properties.

## Module: II Riveted and Welded Connections:

Design of Riveted Connections-Patterns of Riveted Connections-Failure of Riveted joint- Strength of Riveted joint-Tensile Strength of the Plate- Design of Riveted Joint-Efficiency of the joint. Riveted Joints subjected to moments.

Simple Welded Connections- Strength of Welded Joint-Design of Simple Welded Connections.

## Module: III

Design of Tension Members- Compression Members:

Types of Tension Members-Strength of Tension Member- Design of Tension Member subjected to Axial Load.

Compression Members-types of Sections- Buckling of Compression Member- Design Strength- Design of Axially Loaded Compression Members- Built up Columns- Lacing and Battens.

## Module: IV

Design of Roof Trusses- Purlins- Truss Members- Design of Beams-Built up Beams- Beam bearing Plates.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

1. Bhavikatti SS, Design of Steel Structures, 2nd Edition. I.K. International Pub. House Pvt. Ltd. February-2010.
2. Duggal SK, Design of Steel Structures, Tata McGraw Hill Publication, 2008.
3. Design of Steel Structures –LS Negi, Tata McGraw Hill Publication, 2008.
4. Subramanian N, Design of Steel Structures, Oxford University Press, New Delhi 2008.
5. IS 800 - 2007, Code of Practice for General Construction in Steel, Bureau of Indian Standards, 2007.

## Fluid Mechanics and Hydraulic Machines

Course Code: **BTV 406**

Credit Units: **02**

### Course objectives:

- To classify the types of flows in open channel and also to design open channel sections in a most economical fashion with minimum wetted perimeter and learn about critical flows
- To study about non uniform flows in open channel and longitudinal slopes in open channel and also to learn about the characteristics of hydraulic jump
- To develop an understanding of fluid flow patterns and learns to use boundary layer theory and drag
- To provide insights to the open channel hydraulics and introduce dimensional analysis for fluid flow problems
- To study in detail about boundary layers theory

### Module-I

Ideal fluid flow- Uniform flow- source - sink- doublet - combination of flow patterns - uniform flow and source-flow around cylinder - flow with circulation - lift. Boundary layer - displacement and momentum thickness - development of flow in circular pipes - Von Karman momentum equation.

### Module-II

Laminar and turbulent boundary layers on flat plates - Drag in flat plates, cylinders and spheres - Drag coefficients - Boundary layer control.

### Module-III

Open Channel Flow - Classification - Terminology - velocity distribution in open channels - Chezy, Manning and other formulae - Best hydraulic section - specific energy - specific force - hydraulic jump and its characteristics - Gradually varied flow –Rapid varied flow- computation of surface profiles.

### Module-IV

Velocity measurement with Pitot tube, Prandtl Pitot tube and current meter - discharge measurement in pipe flow - venturimeter, mouthpiece, orificemeter, nozzlemeter, bendmeter and rotameter - Discharge measurement in open channel flow - All types of notches and weirs, venturiflume - critical depth meter - basic principles.

### Module-V

Introduction to CFD- Dimensional homogeneity - dimensional analysis - Rayleigh's method - Buckingham Pi theorem - applications - significance

### Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

### Text & References:

1. Streeter, V.L. Fluid Mechanics, Tata McGraw Hill, 1998.
2. Chow, V.T. Open Channel Hydraulics, Tata McGraw Hill, 1975.
3. Nagaratnam, S. Fluid Mechanics, Khanna Publishers, 1989.
4. Fluid Mechanics and Hydraulic Machines Modi and Seth

## NUMERICAL ANALYSIS LAB - I

**Course Code:**        **BTV 421**

**Credit Units: 01**

### **Course Contents:**

**Assignments will be provided for the following:**

- Analysis of various numerical and statistical techniques

### **Examination Scheme:**

<b>IA</b>				<b>EE</b>	
<b>A</b>	<b>PR</b>	<b>LR</b>	<b>V</b>	<b>PR</b>	<b>V</b>
5	10	10	5	35	35

Note: IA –Internal Assessment, EE- External Exam, PR- Performance, LR – Lab Record, V – Viva.

## SURVEYING PRACTICAL - II

**Course Code:            BTV 423**

**Credit Units: 01**

**Course Contents:**

**List of Exercises:**

1. Determination of tacheometric constants.
2. Heights and distances by stadia tacheometry.
3. Heights and distances by tangential tacheometry.
4. Heights and distances by solution of triangles.
5. Setting out of simple curves – linear methods.
6. Setting out of simple curves – angular method.
7. Setting out of transition curve.
8. Permanent adjustments of theodolite.
9. Heights and distances by using subtense bar.
10. Study of modern instruments – Automatic levels and Total station.

**Examination Scheme:**

<b>IA</b>				<b>EE</b>	
<b>A</b>	<b>PR</b>	<b>LR</b>	<b>V</b>	<b>PR</b>	<b>V</b>
5	10	10	5	35	35

Note: IA –Internal Assessment, EE- External Exam, PR- Performance, LR – Lab Record, V – Viva.

# HIGHWAY MATERIAL TESTING LAB

**Course Code: BTV 424**

**Credit Units: 01**

## **Course Contents:**

### **List of Exercises:**

1. Tests on aggregate for concrete
  - (a) Grain size distribution
  - (b) Specific gravity
  - (c) Density
  - (d) Voids
  - (e) Bulking
  - (f) Aggregate crushing value
  - (g) Aggregate impact value
  - (h) Flakiness Test
  - (i) Elongation Test
  
2. Tests on cement
  - (a) Fineness
  - (b) Normal consistency
  - (c) Setting time
  - (d) Compressive strength

### **Examination Scheme:**

<b>IA</b>				<b>EE</b>	
<b>A</b>	<b>PR</b>	<b>LR</b>	<b>V</b>	<b>PR</b>	<b>V</b>
5	10	10	5	35	35

Note: IA –Internal Assessment, EE- External Exam, PR- Performance, LR – Lab Record, V – Viva.



## **Fluid Mechanics and Hydraulic Machines Lab**

**Course Code:            BTV 424**

**Credit Units: 01**

### **Name of Experiments**

1. To conduct a test on Centrifugal Pump and plot its characteristics.
2. To Plot the characteristics of Pelton turbine.
3. To conducts an experiment on Francis turbine.
4. To study the effect of a draft tube on reaction turbines.
5. To find the friction factor for flow through pipes.
6. To study the hydraulic controls rig.
7. To conduct an experiment for verifying model laws.
8. To study the cavitations phenomenon in turbines.
9. Study of hydraulic couplings and torque converters.

### **Examination Scheme:**

<b>IA</b>				<b>EE</b>	
<b>A</b>	<b>PR</b>	<b>LR</b>	<b>V</b>	<b>PR</b>	<b>V</b>
5	10	10	5	35	35

Note: IA –Internal Assessment, EE- External Exam, PR- Performance, LR – Lab Record, V – Viva.

# INDUSTRIAL WASTE ENGINEERING

**Course Code:** BTV 407

**Credit Units: 02**

## **Course Objective:**

To provide the basic knowledge on the principles of design of buildings relating to the environment and climate.

## **Course Contents:**

### **Module I**

Nature and characteristics of Industrial wastes- prevention versus control of industrial pollution- Linkage between technology and pollution prevention- tools for clean processes- reuse, recycle, recovery, source reduction, raw material substitution, toxic use reduction and process modification- separation technologies as tools for waste minimization- Flow sheet analysis- Energy and resource audits-waste audits

### **Module II**

Preliminary treatment of industrial waste water – volume reduction – strength reduction – neutralization – equalization and proportioning  
Treatment of industrial waste- suitability of different techniques- disposal of industrial waste

### **Module III**

Effluent generation from textile industry – paper industry – dairy – fertilizer – thermal power plants - effluent characteristics- treatment

### **Module IV**

Environmental impact of textile industry – paper industry - dairy - fertilizer – thermal power plant  
Study of damages caused by industrial pollution in India and Kerala (typical problems).

## **Examination Scheme:**

<b>Components</b>	<b>A</b>	<b>CT</b>	<b>S/V/Q</b>	<b>HA</b>	<b>EE</b>
<b>Weightage (%)</b>	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Text & References:**

- Nemerow, N, Theory and Practices of Industrial Waste Treatment, Addison Wiley (1963)
- Agardy, Franklin J. Strategies of Industrial and Hazardous Waste Management, John Wiley & Sons (1998)
- Nemerow Nelson Leonard Industrial Waste Treatment: Contemporary Practice and Vision for the Future, Butterworth-Heinemann (2006)
- Larry W Canter, Environmental Impact Assessment, McGraw Hill, Inc., (1996)

# COMPUTER AIDED ANALYSIS AND DESIGN IN CIVIL ENGINEERING

**Course Code:** BTV 408

**Credit Units:** 02

## **Course Objective:**

The main objective of this programme is to train the student in the use of computers and creating a computer code as well as using commercially available software for the design of Civil Engineering structures.

## **Course Contents:**

### **Module I: Introduction**

Fundamentals of CAD - Hardware and software requirements -Design process – Applications and benefits.

### **Module II: Computer Graphics**

Graphic primitives - Transformations -Wire frame modeling and solid modeling –Graphic standards –Drafting packages

### **Module III: Structural Analysis**

Fundamentals of finite element analysis - Principles of structural analysis -Analysis packages and applications.

### **Module IV: Design & Optimisation**

Principles of design of steel and RC Structures -Applications to simple design problems – Optimisation techniques - Algorithms - Linear Programming – Simplex method

### **Module V: Expert Systems**

Introduction to artificial intelligence - Knowledge based expert systems -Rules and decision tables – Inference mechanisms - Simple applications.

## **Examination Scheme:**

<b>Components</b>	<b>A</b>	<b>CT</b>	<b>S/V/Q</b>	<b>HA</b>	<b>EE</b>
<b>Weightage (%)</b>	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Text & References:**

Groover M.P. and Zimmers E.W. Jr., “CAD/CAM, Computer Aided Design and Manufacturing”, Prentice Hall of India Ltd, New Delhi, 1993.

Krishnamoorthy C.S. Rajeev S., “Computer Aided Design”, Narosa Publishing House, New Delhi, 1993

Harrison H.B., “Structural Analysis and Design”, Part I and II Pergamon Press, Oxford, 1990.

Rao S.S., “Optimisation Theory and Applications”, Wiley Eastern Limited, New Delhi, 1977.

Richard Forsyth (Ed), “Expert System Principles and Case Studies”, Chapman and Hall, London, 1989.

# ENVIRONMENTAL POLLUTION CONTROL ENGINEERING

**Course Code: BTV 409**

**Credit Units: 02**

## **Course Objective:**

This course deals with advanced concept of environmental pollution and its control.

## **Course Contents:**

### **Module I**

Environmental pollution - interrelationship between various forms of pollution - surface water pollution surveys - integrated river basin water management - restoration of water bodies - water quality changes by domestic use - radioactive materials - thermal pollution and underground disposal - types of water pollutants and their effects - instrumentation for water quality and treatment

### **Module II**

Air pollution control strategy – air pollution control technology – methodological factors affecting air pollution – air pollution surveys – instrumentation for air quality measurement – air quality standards

### **Module III**

Land pollution – land pollution surveys - ecological aspects of vegetation control  
Noise pollution - effects of noise - sources – noise control techniques - instruments for noise measurement  
Light and glare pollution – outside lighting and glare sources - corrective procedures

### **Module IV**

Water pollution laws and regulations  
Air pollution control Act of India  
Land pollution laws and regulations  
The Environment (Protection) act, 1986

## **Examination Scheme:**

<b>Components</b>	<b>A</b>	<b>CT</b>	<b>S/V/Q</b>	<b>HA</b>	<b>EE</b>
<b>Weightage (%)</b>	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Text & References:**

Rao C.S., Environmental Pollution Control Engineering, New Age International (P) Ltd, 1993.  
Goel P.K., Water Pollution Causes, Effects & Control, New Age International (P) Ltd.  
Birdie G.S. & Birdie J.S., Water Supply & Sanitary Engineering, Dhanapat Raj & Sons, 1997.  
Liptak Bela G., Environmental Engineers Hand Book Vols I, II & III

## COMMUNICATION SKILLS - II

**Course Code:** BCS 401

**Credit Units: 01**

### **Course Objective:**

To teach the participants strategies for improving academic reading and writing.

Emphasis is placed on increasing fluency, deepening vocabulary, and refining academic language proficiency.

### **Course Contents:**

#### **Module I: Social Communication Skills**

Small Talk  
Conversational English  
Appropriateness  
Building rapport

#### **Module II: Context Based Speaking**

In general situations  
In specific professional situations  
Discussion and associated vocabulary  
Simulations/Role Play

#### **Module III: Professional Skills**

Presentations  
Negotiations  
Meetings  
Telephony Skills

### **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>CAF</b>	<b>V</b>	<b>GD</b>	<b>GP</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	25	10	10	10	5

CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

### **Text & References:**

- Essential Telephoning in English, Garside/Garside, Cambridge
- Working in English, Jones, Cambridge
- Business Communication, Raman – Prakash, Oxford
- Speaking Personally, Porter-Ladousse, Cambridge
- Speaking Effectively, Jermy Comfort, et.al, Cambridge
- Business Communication, Raman – Prakash, Oxford

# **BEHAVIOURAL SCIENCE - IV (RELATIONSHIP MANAGEMENT)**

**Course Code: BSS 401**

**Credit Units: 01**

## **Course Objective:**

- To understand the basis of interpersonal relationship
- To understand various communication style
- To learn the strategies for effective interpersonal relationship

## **Course Contents:**

### **Module I: Understanding Relationships**

- Importance of relationships
- Role and relationships
- Maintaining healthy relationships

### **Module II: Bridging Individual Differences**

- Understanding individual differences
- Bridging differences in Interpersonal Relationship – TA
- Communication Styles

### **Module III: Interpersonal Relationship Development**

- Importance of Interpersonal Relationships
- Interpersonal Relationships Skills
- Types of Interpersonal Relationships

### **Module IV: Theories of Interpersonal Relationships**

- Theories: Social Exchange, Uncertainty Reduction Theory
- Factors Affecting Interpersonal Relationships
- Improving Interpersonal Relationships

### **Module V: Impression Management**

- Meaning & Components of Impression Management
- Impression Management Techniques (Influencing Skills)
- Impression Management Training-Self help and Formal approaches

### **Module VI: End-of-Semester Appraisal**

- Viva based on personal journal
- Assessment of Behavioural change as a result of training
- Exit Level Rating by Self and Observer

## **Examination Scheme:**

<b>Components</b>	<b>SAP</b>	<b>A</b>	<b>Mid Term Test (CT)</b>	<b>VIVA</b>	<b>Journal for Success (JOS)</b>
<b>Weightage (%)</b>	20	05	20	30	25

## **Text & References:**

- Vangelist L. Anita, Mark N. Knapp, Inter Personal Communication and Human Relationships: Third Edition, Allyn and Bacon
- Julia T. Wood. Interpersonal Communication everyday encounter
- Simons, Christine, Naylor, Belinda: Effective Communication for Managers, 1997 1<sup>st</sup> Edition Cassell
- Goddard, Ken: Informative Writing, 1995 1<sup>st</sup> Edition, Cassell
- Harvard Business School, Effective Communication: United States of America
- Foster John, Effective Writing Skills: Volume-7, First Edition 2000, Institute of Public Relations (IPR)
- Beebe, Beebe and Redmond; Interpersonal Communication, 1996; Allyn and Bacon Publishers.

# FRENCH - IV

**Course Code:** FLF 401

**Credit Units: 02**

## Course Objective:

To enable students:

- To develop strategies of comprehension of texts of different origin
- To present facts, projects, plans with precision

## Course Contents:

**Module C: pp. 104 – 139: Unités 8, 9**

**Contenu lexical: Unité 8: Découvrir le passé**

1. parler du passé, des habitudes et des changements.
2. parler de la famille, raconter une suite d'événements/préciser leur date et leur durée.
3. connaître quelques moments de l'histoire

**Unité 9: Entreprendre**

1. faire un projet de la réalisation: (exprimer un besoin, préciser les étapes d'une réalisation)
2. parler d'une entreprise
3. parler du futur

**Contenu grammatical:**

1. Imparfait
2. Pronom « en »
3. Futur
4. Discours rapporté au présent
5. Passé récent
6. Présent progressif

## Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## Text & References:

- le livre à suivre: Campus: Tome 1

# GERMAN - IV

**Course Code:** FLG 401

**Credit Units: 02**

## Course Objective:

To enable the students to converse, read and write in the language with the help of the basic rules of grammar, which will later help them to strengthen their language.

To give the students an insight into the culture, geography, political situation and economic opportunities available in Germany.

Introduction to Advanced Grammar Language and Professional Jargon

## Course Contents:

### Module I: Present perfect tense

Present perfect tense, usage and applicability

Usage of this tense to indicate near past

Universal applicability of this tense in German

### Module II: Letter writing

To acquaint the students with the form of writing informal letters.

### Module III: Interchanging prepositions

Usage of prepositions with both accusative and dative cases

Usage of verbs fixed with prepositions

Emphasizing on the action and position factor

### Module IV: Past tense

Introduction to simple past tense

Learning the verb forms in past tense

Making a list of all verbs in the past tense and the participle forms

### Module V: Reading a Fairy Tale

Comprehension and narration

- Rotkäppchen
- Froschprinzessin
- Die Fremdsprache

### Module VI: Genitive case

Genitive case – Explain the concept of possession in genitive

Mentioning the structure of weak nouns

### Module VII: Genitive prepositions

Discuss the genitive prepositions and their usage: (während, wegen, statt, trotz)

### Module VIII: Picture Description

Firstly recognize the persons or things in the picture and identify the situation depicted in the picture;

Secondly answer questions of general meaning in context to the picture and also talk about the personal experiences which come to your mind upon seeing the picture.

## Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## Text & References:

- Wolfgang Hieber, Lernziel Deutsch
- Hans-Heinrich Wangler, Sprachkurs Deutsch
- Schulz Griesbach, Deutsche Sprachlehre für Ausländer
- P.L Aneja, Deutsch Interessant- 1, 2 & 3
- Rosa-Maria Dallapiazza et al, Tangram Aktuell A1/1,2
- Braun, Nieder, Schmöe, Deutsch als Fremdsprache 1A, Grundkurs



# SPANISH - IV

**Course Code:** FLS 401

**Credit Units: 02**

## **Course Objective:**

To enable students acquire working knowledge of the language; to give them vocabulary, grammar, voice modulations/intonations to handle everyday Spanish situations with ease.

## **Course Contents:**

### **Module I**

Revision of earlier semester modules  
Introduction to Present Continuous Tense (Gerunds)

### **Module II**

Translation with Present Continuous Tense  
Introduction to Gustar, Parecer, Apetecer, doler

### **Module III**

Imperatives (positive and negative commands of regular verbs)

### **Module IV**

Commercial/business vocabulary

### **Module V**

Simple conversation with help of texts and vocabulary  
En la recepcion del hotel  
En el restaurante  
En la agencia de viajes  
En la tienda/supermercado

## **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>C</b>	<b>I</b>	<b>V</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## **Text & References:**

- Español Sin Fronteras (Nivel – Elemental)

# CHINESE – IV

**Course Code:** FLC 401

**Credit Units: 02**

## Course Objective:

How many characters are there? The early Qing dynasty dictionary included nearly 50,000 characters the vast majority of which were rare accumulated characters over the centuries. An educate person in China can probably recognize around 6000 characters. The course aims at familiarizing the student with the basic aspects of speaking ability of Mandarin, the language of Mainland China. The course aims at training students in practical skills and nurturing them to interact with a Chinese person.

## Course Contents:

### Module I

Dialogue Practice  
Observe picture and answer the question  
Pronunciation and intonation  
Character writing and stroke order.  
Electronic items

### Module II

Traveling – The Scenery is very beautiful  
Weather and climate  
Grammar question with – “bu shi .... Ma?”  
The construction “yao ... le” (Used to indicate that an action is going to take place)  
Time words “yiqian”, “yiwai” (Before and after).  
The adverb “geng”.

### Module III

Going to a friend house for a visit meeting his family and talking about their customs.  
Fallen sick and going to the Doctor, the doctor examines, takes temperature and writes prescription.  
Aspect particle “guo” shows that an action has happened some time in the past.  
Progressive aspect of an actin “zhengzai” Also the use if “zhe” with it.  
To welcome someone and to see off someone .... I cant go the airport to see you off... etc.

### Module IV

Shipment. Is this the place to checking luggage?  
Basic dialogue on – Where do u work?  
Basic dialogue on – This is my address  
Basic dialogue on – I understand Chinese  
Basic dialogue on – What job do u do?  
Basic dialogue on – What time is it now?

### Module V

Basic dialogue on – What day (date) is it today?  
Basic dialogue on – What is the weather like here.  
Basic dialogue on – Do u like Chinese food?  
Basic dialogue on – I am planning to go to China.

## Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation  
I – Interaction/Conversation Practice

## Text & References:

- “Elementary Chinese Reader, Part-2” Lesson 31-38

# STRUCTURAL ANALYSIS - II

Course Code: BTV 501

Credit Units: 03

## Course Objective:

The course builds upon the earlier course of Structural Analysis I and deals with more advanced methods.

## Course Contents:

**Module I: Force method of analysis of indeterminate structures** Analysis of rigid frames of different geometry by consistent deformation method – settlement effects - analysis of pin-jointed trusses by consistent deformation method - externally and internally redundant trusses - effects of settlement and pr-restrains.

**Module II: Displacement method of analysis of indeterminate structures** Slope deflection method - analysis of continuous beams - beams with overhang - analysis of rigid frames - frames with sloping legs - gabled frames - frames without sway and with sway - settlement effects - moment distribution method as successive approximation of slope deflection equations - analysis of beams and frames - non-sway and sway analyses - Kani's method as iterative method of analysis of frames (outline only)

### Module III: Moving Loads & Influence Lines

Introduction to moving loads - concept of influence lines - influence lines for reaction, shear force and bending moment in simply supported beams - influence lines for forces in trusses – analysis for different types of moving loads - single concentrated load - several concentrated loads - uniformly distributed load shorter and longer than the span.

### Module IV: Cables, suspension bridges and arches

Analysis of forces in cables - suspension bridges with three-hinged and two-hinged stiffening girders - theory of arches - Eddy's theorem - analysis of three-hinged and two-hinged arches - settlement and temperature effects.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Wang C.K., Statically Indeterminate Structures, McGraw Hill, New York, 1983.
- Wilbur J.B. & Norris C.H., Elementary Structural Analysis, McGraw Hill, 1960.
- Wang C.K., Intermediate Structural Analysis, McGraw Hill, 1983.
- Timoshenko S.P. & Young D.H., Theory of Structures, McGraw Hill, 1965.
- Kinney S.J., Indeterminate Structural Analysis, Oxford & IBH, 1985.
- Matheson J.A.L., Hyperstatic Structures, John Wiley and Sons, 1996.
- Reddy C.S., Basic Structural Analysis, Tata McGraw Hill
- Negi L.S. & Jangid R.S, Structural Analysis, Tata McGraw Hill
- Rajasekaran S. & Sankarasubramanian G., Computational Structural Mechanics, PHI

# STRUCTURAL CONCRETE DESIGN-I (LSM)

Course Code: BTV 502

Credit Units: 04

## Course objectives:

- To study the stress strain behavior of steel and concrete
- To understand the concept of limit state method
- To gain the knowledge of limit state design for flexure, shear, torsion, bond and anchorage
- To understand the behavior of columns subjected to eccentric load and use of interaction diagrams and also to study the design of footings

## Course Contents:

### Module I: Introduction to limit state method of design

Review of partial safety factors. Limit state of collapse. Limit state of serviceability.

**Limit State of Collapse: Flexure.** Limit state of collapse for flexure as per IS. Assumptions. Stress Block Parameters. Moment capacity of rectangular and flanged sections. Singly and doubly reinforced sections. Design tables and charts.

Design of structural sections in bending Singly Reinforced Beam, Doubly Reinforced Beams, T-Beams, L-Beams One Way Slabs, Two way Slabs.

### Module II: Shear and Torsion

**Limit State of Collapse: Shear.** Nominal shear stress. Design shear strength of concrete. Design of shear reinforcement. Use of SP16 for shear design. Critical sections for shear in important structural elements such as slabs, beams, footings etc. Design project for the design and detailing the beams of a framed system.

**Limit State of Collapse: Torsion.** General. Critical section. Shear and torsion. Equivalent . Reinforcement for torsion. Equivalent longitudinal moment.

### Module III: Compression

**Limit State of Collapse: Compression.** Analysis and design of columns of rectangular and circular cross sections. Axially loaded columns Columns with uni-axial and biaxial eccentricity using SP 16 design charts. Short and slender columns. Design project for the design and detailing the columns of a framed system and isolated and combined footings.

**Design of Footing:** Design of Rectangular-Square Isolated footings and Design of combined footings

### Module IV: Limit State of Serviceability

Deflection. Short term deflection. Long term deflection. Cracking. Control of cracking. Estimation of width of cracks.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Pillai S.U. & Menon D., Reinforced Concrete Design Tata McGraw Hill, 2003
- Design of Reinforced Concrete Structures N.Subramanian Oxford University Press
- Varghese P.C., Limit State Design of Reinforced Concrete, Prentice Hall of India, 2003
- Jain A.K., Reinforced Concrete - Limit State Design, Standard Book House, 1998
- Punmia B.C., Reinforced Concrete Structures Vol. I, Standard Book House, 2005
- Jain & Jaikrishna, Plain & Reinforced Concrete Vol. I, Nemchand, 2000
- Sinha S.N., Reinforced Concrete Design, Tata McGraw Hill, 2005
- BIS codes ( IS 456, SP 16, SP 24, SP 34)

# GEOTECHNICAL ENGINEERING - I

Course Code:

BTV 503

Credit Units: 03

## Course Objective:

Soil mechanics and related topics are important areas in Civil Engineering and the first part of Geotechnical Engineering deals with soils and their characteristics. Objectives of the course are:

- To explain what Geotechnical Engineering is and how it is important to civil engineering
- To explain how three phase system is used in soil and how are soil properties estimated using three phase system
- To explain role of water in soil behavior and how soil stresses, permeability and quantity of seepage including flow net are estimated. To determine the compaction characteristics of soil.
- To determine shear parameters and stress changes in soil due to foundation loads
- To estimate the magnitude and time-rate of settlement due to consolidation

## Course contents:

### Module I: Nature of soil and functional relationships

Soil type -Concepts of single grained, honey combed and flocculent structure and their effects on the basic soil properties - 3 phase system - void ratio - specific gravity - dry density - porosity - water content - saturated unit weight - submerged unit weight - degree of saturation. Laboratory and field identification of soils: Determination of water content by oven drying -Specific gravity using pycnometer and specific gravity bottle - Grain size analysis by sieve analysis, hydrometer analysis and pipette analysis - Atterberg limits and indices – Visual identification by simple field tests - Field density by core cutter, sand replacement and wax coating methods. Classification of soils: Necessity -Principles of classification - I.S. classification – Plasticity charts - Group index.

### Module II: Soil Water, Permeability and Stress Distribution

Soil water: Types - Effective stress - Total stress - Pore pressure - Pressure diagrams. Permeability: Definition - Darcy's law - Factors affecting permeability – Laboratory determination - Stratified soils: average permeability. Stress distribution: Boussinesq's equations for vertical pressure due to point loads- Assumptions and limitations - pressure bulb – Influence diagram - Vertical pressure due to uniformly distributed loads, line loads and strip loads - Newmark charts and their use - Westergaard's solution.

### Module III: Consolidation and Compaction

Consolidation: Definition - Concepts of coefficient of compressibility - Coefficient of volume change and compression index - e-log p curves - Terzaghi's theory of one dimensional consolidation – Determination of coefficient of consolidation- pre-consolidation pressure, Difference between consolidation and compaction. Compaction: Definition and objectives of compaction - Proctor test and modified proctor test - Concept of OMC and maximum dry density - Zero air voids line -Factors influencing compaction.- Effect of compaction on soil properties - Field compaction methods - Proctor needle for field control.

### Module IV: Shear Strength and Stability of Slopes

Shear Strength: Definition - Mohr's strength and stress circles - origin of planes - Mohr's envelope - Mohr-Coulomb strength theory -Direct, tri axial and UCC tests - Drainage conditions - Measurement of pore pressure - Vane shear tests -Total and effective stress -strength parameters – Stress path, Liquefaction of sand - Choice of test conditions for field problems. Stability of slopes: Slope failure, base failure and toe failure - Swedish circle method -  $\phi=0$  analysis and  $c=0$  analysis - Friction circle method - Taylor's stability number -Stability charts - Sliding block analysis.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Gopal Ranjan and Rao, P. Basic and Applied Soil Mechanics, New Age International Pvt. Limited, New Delhi, 2002
- Alam Singh, Soil Engineering-Theory and Practice, Asia Pub, 1967.
- Punmia B.C., Soil Mechanics and Foundations, Saurabh,1992.
- Murthy V.N.S., Soil Mechanics and Foundation Engineering, Dhanpat Rai, 1984
- Khan I.H., Text Book of Geotechnical Engineering, Prentice Hall of India

# TRANSPORTATION ENGINEERING - II

Course Code: BTV 504

Credit Units: 03

## Course Objective:

- To know about the basics and design of various components of railway engineering
- To study about the types and functions of track, junctions and railway stations
- To learn about the aircraft characteristics, planning and components of airport
- To study about the types and components of docks and harbours

## Course Contents:

### Module I: Components & Geometric Design of Railways

Introduction, Typical cross-sections. Various gauges. Coning of wheels and tilting of rails. Functions and requirements of component parts of a railway track. Creep of rails. Geometrical design of railway track. Horizontal curves, radius, superelevation, cant deficiency, transition curves, safe speed on curves, different types of gradients, grade compensation.

### Module II: Railway Operation and Control

Points and crossings and their design. Track junctions and simple track layouts. Details of different types of stations and yards. Signaling and interlocking. Control of train movements. Absolute block. Automatic block system and CTC system.

Railway Construction and Maintenance: Construction of railway track: earthwork, plate laying and packing. Maintenance of track-alignment, gauge, renewal of component parts and drainage, modern methods of track maintenance.

### Module III: Airport planning and Design

Introduction, Aircraft characteristics and their influence on planning of airports. Airport obstructions and zoning. Component parts of airport and site selection. Runway design: Orientation, basic runway length, corrections and geometric. Design of taxiways and aprons - Terminal area planning. Facilities in terminal area and their planning concepts, Aircraft parking configurations. Airport drainage system. Surface and sub-surface drainage systems and their design.

### Module IV: Harbour Engineering:

Docks and Harbours: Role of water transportation, Basic consideration- Ocean Winds, Waves, Tides, Wharf, Pier, Harbour, Port, Layout of Harbour, Port entrance, Construction and operation of Lock gates, Dock: Wet, dry and floating docks, Break water-different types, dredging,

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Agarwal M.M., Railway Engineering, Prabha and Co
- Khanna S.K & Arora M.G., Airport Planning and Design, Nemchand & Bros.
- Horonjeff R., Planning and Design of Airports, Mc Graw Hill
- Oza and Oza, Elements of Dock and Harbour Engineering, Charotar Publishing House, 1996.
- Airport Engineering, Rangwala, Charotar Publishing House, Anand
- Harbour, Dock and Tunnel Engineering. Srinivasan, R Charotar Publishing House, Anand.

# IRRIGATION STRUCTURES AND WATER RESOURCES ENGINEERING

**Course Code: BTV 505**

**Credit Units: 03**

## **Course Objective:**

This course deals with various concepts of water resources engineering. The course introduces the concept of hydrology, ground water and then deals with irrigation engineering. It also deals with design of dam.

## **Course Contents:**

### **Module I: Necessity of irrigation**

Necessity of irrigation and type of irrigation systems.-Total planning concept-Water requirements of crops-Command area-duty-delta. Consumptive use of water –Irrigation efficiency-Irrigation requirement of crops-Reservoir planning-Site investigation-Zones of storage-Reservoir yield-Reservoir losses and Control-Life of reservoir

### **Module II: Diversion head works, Dams, Spillways and Wells**

Diversion head works-Location – Essential components of Weir and Barrage-Weirs on permeable foundations-Blighs and khoslas seepage theories - Design procedure.

Dams - Types of dams and their selection-Gravity dam-Analysis and design. Elementary concepts of masonry, concrete, earthen, butters and arch dams.

Spillways-Different types and suitability.

Wells-construction and maintenance of wells.

### **Module III: Rivers and Reservoirs**

Rivers – types – characteristics – Indian rivers and their classification – Straight reaches – Bends – Meanders – Cutoff Control.

Reservoirs – Definition – Types – Storage capacity of reservoir – Storage zones – Determining reservoir capacity for a given yield – Determining yield from a reservoir of a given capacity – Reservoir Losses – Reservoir sedimentation – Silt control.

### **Module IV: Distribution works**

Distribution works - Classification of canals, Canal alignment, Considerations for fixing longitudinal slope, Typical canal cross sections in embankment and filling, Cross sections of irrigation canals as per BIS codes, Maintenance of canals, Canals in alluvial soils – Regime Theory - Kennedy's and Lacey's Theories, Silting in canals, Scour and protection against scour. Canal lining - losses in irrigation canals, Advantages and disadvantages of lining, Types of lining. Water logging- Causes & preventive measures. Drainage – Open and Closed Drains.

### **Module V: Components of a distribution system**

Components of a distribution system (no detailed design) - Head and Cross Regulator, Canal Falls, Canal Outlets, Cross Drainage Works, Canal Escapes- Surplussing arrangements in minor irrigation tanks.

## **Examination Scheme:**

<b>Components</b>	<b>A</b>	<b>CT</b>	<b>S/V/Q</b>	<b>HA</b>	<b>EE</b>
<b>Weightage (%)</b>	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Text & References:**

- Irrigation Engg. and Hydraulic Structures by S.K. Garg, Khanna Publishers.
- Irrigation, Water Resources, and Water power Engineering By Dr P.N.Modi, Standard Book House 1990
- Engineering Hydrology by K. Subramanya, TMH.

# ARCHITECTURE AND TOWN PLANNING

**Course Code: BTV 507**

**Credit Units: 03**

## **Course Objective:**

To provide the basic knowledge on the principles of design of buildings relating to the environment and climate.

## **Course Contents:**

### **Module I: Architectural Design**

Architectural Design – an analysis – integration of function and aesthetics – Introduction to basic elements and principles of design.

### **Module II: Site Planning**

Surveys – Site analysis – Development Control – Layout regulations- Layout design concepts.

### **Module III: Building Types**

Residential, institutional, commercial and Industrial – Application of anthropometry and space standards-Inter relationships of functions – Safety standards – Building rules and regulations – Integration of building services – Interior design

### **Module IV: Climate and Environmental Responsive Design**

Man and environment interaction- Factors that determine climate – Characteristics of climate types – Design for various climate types – Passive and active energy controls – Green building concept

### **Module V: Town Planning**

Planning – Definition, concepts and processes- Urban planning standards and zoning regulations- Urban renewal – Conservation – Principles of Landscape design

## **Examination Scheme:**

<b>Components</b>	<b>A</b>	<b>CT</b>	<b>S/V/Q</b>	<b>HA</b>	<b>EE</b>
<b>Weightage (%)</b>	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Text & References:**

- Francis D.K. Ching, “Architecture: Form, Space and Order”, VNR, N.Y., 1999.
- Givoni B., “Man Climate and Architecture”, Applied Science, Barking ESSEX, 1982
- Edward D.Mills, “Planning and Architects Handbook”, Butterworth London, 1995.
- Gallian B.Arthur and Simon Eisner, “The Urban Pattern – City Planning and Design”, Affiliated Press Pvt. Ltd., New Delhi, 1995.
- Margaret Robert, “An Introduction to Town Planning Techniques”, Hutchinso London, 1990.



# HYDROLOGY AND FLOOD CONTROL

Course Code: BTV 508

Credit Units: 03

## Course Objective:

This course deals with advanced concept of hydrology.

## Course Contents:

### Module I: Hydrology

Introduction hydrologic cycle, water budget equations, Hydrometeorology, world water balance, application in engineering.

### Module II: Precipitation, Evaporation and Infiltration

Precipitation – Types – Measurement – Raingauge density – Estimate of missing data – Optimum rain gauge network – DAD curves & intensity- duration- frequency relationships, probable maximum precipitation– Analysis of rainfall data. Evaporation – Transpiration – process, measurement and estimation; Evapotranspiration measurement and estimation; Initial Losses- Interception & Depression storage; Infiltration- process, capacities, indices, measurement & estimation,  $\phi$  index, W index, Horton's model.

### Module III: Runoff and Hydrographs

Hydrograph, runoff characteristics of stream, Catchment characteristics – Factors affecting runoff – Estimation of runoff – Rainfall- runoff modeling, Yield, Rainfall-runoff correlations, flow duration curve, mass curve, droughts and floods. Factors affecting flood hydrographs, unit hydrograph and its analysis, s-curve hydrograph, synthetic and instantaneous unit hydrographs.

### Module IV: Flood

Rational method, empirical formulae, unit hydrograph method, flood frequency studies, statistical analysis, regional flood frequency analysis, design storm & design flood, risk/reliability and safety factor; Flood Routing: Basic equation, hydrologic storage routing & attenuation, hydrologic channel routing, flood forecasting & control, hydraulic method of flood routing.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- 'Hydrology for Engineers' by Linsley R. K., Kohler M. A. and Paulhus J. L. H.
- 'Engineering Hydrology' by K. Subramanya
- 'Hydrology: Principles. Analysis. Design' by Raghunath H. M.
- 'Handbook of Applied Hydrology' by Chow V. T.
- 'Irrigation: Theory & Practice' by Michael A. M.

# GEOTECHNICAL ENGINEERING LAB

**Course Code: BTV 521**

**Credit Units: 01**

## **Course Contents:**

1. Specific gravity of coarse and fine grained soils.
2. Grain size analysis (a) Sieve analysis (b) Pipette analysis
3. Atterberg's limits and indices
4. Determination of field density (a) sand replacement method (b) core cutter method
5. Determination of coefficient of permeability by  
(a) Constant head method (b) Variable head method
6. Consolidation test
7. Compaction test (a) IS light compaction test (b) IS heavy compaction test
8. California Bearing Ratio test
9. Direct shear test
10. Triaxial shear test
11. Unconfined compressive strength test
12. Laboratory vane shear test

## **Examination Scheme:**

<b>IA</b>				<b>EE</b>	
<b>A</b>	<b>PR</b>	<b>LR</b>	<b>V</b>	<b>PR</b>	<b>V</b>
5	10	10	5	35	35

Note: IA –Internal Assessment, EE- External Exam, PR- Performance, LR – Lab Record, V – Viva.

## COMMUNICATION SKILLS - III

**Course Code:** BCS 501

**Credit Units: 01**

### Course Objective:

To equip the participant with linguistic skills required in the field of science and technology while guiding them to excel in their academic field.

### Course Contents:

#### Module I

Reading Comprehension  
Summarising  
Paraphrasing

#### Module II

Essay Writing  
Dialogue Report

#### Module III

Writing Emails  
Brochure  
Leaflets

#### Module IV: Introduction to Phonetics

Vowels  
Consonants  
Accent and Rhythm  
Accent Neutralization  
Spoken English and Listening Practice

### Examination Scheme:

Components	CT1	CT2	CAF	V	GD	GP	A
Weightage (%)	20	20	25	10	10	10	5

CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

### Text & References:

- Effective English for Engineering Students, B Cauveri, Macmillan India
- Creative English for Communication, Krishnaswamy N, Macmillan
- A Textbook of English Phonetics, Balasubramanian T, Macmillan

# BEHAVIOURAL SCIENCE - V (GROUP DYNAMICS AND TEAM BUILDING)

**Course Code:** BSS 501

**Credit Units: 01**

## **Course Objective:**

To inculcate in the students an elementary level of understanding of group/team functions.  
To develop team spirit and to know the importance of working in teams.

## **Course Contents:**

### **Module I: Group formation**

Definition and Characteristics  
Importance of groups  
Classification of groups  
Stages of group formation  
Benefits of group formation

### **Module II: Group Functions**

External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.  
Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.  
Group Cohesiveness and Group Conflict  
Adjustment in Groups

### **Module III: Teams**

Meaning and nature of teams  
External and internal factors effecting team  
Building Effective Teams  
Consensus Building  
Collaboration

### **Module IV: Leadership**

Meaning, Nature and Functions  
Self leadership  
Leadership styles in organization  
Leadership in Teams

### **Module V: Power to empower: Individual and Teams**

Meaning and Nature  
Types of power  
Relevance in organization and Society

### **Module VI: End-of-Semester Appraisal**

Viva based on personal journal  
Assessment of Behavioural change as a result of training  
Exit Level Rating by Self and Observer

## **Examination Scheme:**

Components	SAP	A	Mid Term Test (CT)	VIVA	Journal for Success (JOS)
Weightage (%)	20	05	20	30	25

## **Text & References:**

- Organizational Behaviour, Davis, K.
- Hoover, Judhith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers.
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books.
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour.
- Dressers, David and Cans, Donald: The Study of Human Interaction.
- Lapiere, Richard. T – Social Change.
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.

- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company.
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers.

# FRENCH - V

**Course Code: FLF 501**

**Credit Units: 02**

## **Course Objective:**

To furnish some basic knowledge of French culture and civilization for understanding an authentic document and information relating to political and administrative life

## **Course Contents:**

**Module D: pp. 131 – 156 Unités 10, 11**

### **Contenu lexical:**

**Unité 10: Prendre des décisions**

1. Faire des comparaisons
2. décrire un lieu, le temps, les gens, l'ambiance
3. rédiger une carte postale

**Unité 11: faire face aux problèmes**

1. Exposer un problème.
2. parler de la santé, de la maladie
3. interdire/demander/donner une autorisation
4. connaître la vie politique française

### **Contenu grammatical:**

1. comparatif - comparer des qualités/ quantités/actions
2. supposition: Si + présent, futur
3. adverbe - caractériser une action
4. pronom "Y"

## **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>C</b>	<b>I</b>	<b>V</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## **Text & References:**

- le livre à suivre: Campus: Tome 1

# GERMAN - V

**Course Code: FLG 501**

**Credit Units: 02**

## Course Objective:

To enable the students to converse, read and write in the language with the help of the basic rules of grammar, which will later help them to strengthen their language.

To give the students an insight into the culture, geography, political situation and economic opportunities available in Germany

Introduction to Advanced Grammar and Business Language and Professional Jargon.

## Course Contents:

### Module I: Genitive case

Genitive case – Explain the concept of possession in genitive

Mentioning the structure of weak nouns

### Module II: Genitive prepositions

Discuss the genitive prepositions and their usage: (während, wegen, statt, trotz)

### Module III: Reflexive verbs

Verbs with accusative case

Verbs with dative case

Difference in usage in the two cases

### Module IV: Verbs with fixed prepositions

Verbs with accusative case

Verbs with dative case

Difference in the usage of the two cases

### Module V: Texts

A poem 'Maxi'

A text Rocko

### Module VI: Picture Description

Firstly recognize the persons or things in the picture and identify the situation depicted in the picture;

Secondly answer questions of general meaning in context to the picture and also talk about the personal experiences which come to your mind upon seeing the picture.

## Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## Text & References:

- Wolfgang Hieber, Lernziel Deutsch
- Hans-Heinrich Wangler, Sprachkurs Deutsch
- Schulz Griesbach, Deutsche Sprachlehre für Ausländer
- P.L Aneja, Deutsch Interessant - 1, 2 & 3
- Rosa-Maria Dallapiazza et al, Tangram Aktuell A1/1,2
- Braun, Nieder, Schmöe, Deutsch als Fremdsprache 1A, Grundkurs

# SPANISH - V

**Course Code:** FLS 501

**Credit Units: 02**

## **Course Objective:**

To enable students acquire working knowledge of the language; to give them vocabulary, grammar, voice modulations/intonations to handle everyday Spanish situations with ease.

## **Course Contents:**

### **Module I**

Revision of earlier semester modules

### **Module II**

Future Tense

### **Module III**

Presentations in English on Spanish speaking countries'

Culture

Sports

Food

People

Politics

Society

Geography

### **Module IV**

Situations:

En el hospital

En la comisaria

En la estacion de autobus/tren

En el banco/cambio

### **Module V**

General revision of Spanish language learnt so far.

## **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>C</b>	<b>I</b>	<b>V</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## **Text & References:**

- Español Sin Fronteras, Greenfield



# CHINESE – V

**Course Code: FLC 501**

**Credit Units: 02**

## Course Objective:

What English words come from Chinese? Some of the more common English words with Chinese roots are ginseng, silk, dim sum, fengshui, typhoon, yin and yang, T'ai chi, kung-fu. The course aims at familiarizing the student with the basic aspects of speaking ability of Mandarin, the language of Mainland China. The course aims at training students in practical skills and nurturing them to interact with a Chinese person.

## Course Contents:

### Module I

Drills

Dialogue practice

Observe picture and answer the question.

Pronunciation and intonation.

Character writing and stroke order

### Module II

Intonation

Chinese foods and tastes – tofu, chowmian, noodle, Beijing duck, rice, sweet, sour...etc. Learning to say phrases like – Chinese food, Western food, delicious, hot and spicy, sour, salty, tasteless, tender, nutritious, good for health, fish, shrimps, vegetables, cholesterol is not high, pizza, milk, vitamins, to be able to cook, to be used to, cook well, once a week, once a month, once a year, twice a week.....

Repetition of the grammar and verbs taught in the previous module and making dialogues using it.

Compliment of degree “de”.

### Module III

Grammar the complex sentence “suiran ... danshi...”

Comparison – It is colder today than it was yesterday.....etc.

The Expression “chule....yiwai”. (Besides)

Names of different animals.

Talking about Great Wall of China

Short stories

### Module IV

Use of “huozhe” and “haishi”

Is he/she married?

Going for a film with a friend.

Having a meal at the restaurant and ordering a meal.

### Module V

Shopping – Talking about a thing you have bought, how much money you spent on it? How many kinds were there? What did you think of others?

Talking about a day in your life using compliment of degree “de”. When you get up? When do you go for class?

Do you sleep early or late? How is Chinese? Do you enjoy your life in the hostel?

Making up a dialogue by asking question on the year, month, day and the days of the week and answer them.

## Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## Text & References:

- “Elementary Chinese Reader ” Part-II Lesson 39-46

# ENVIRONMENTAL ENGINEERING - I

**Course Code: BTV 601**

**Credit Units: 03**

## Course Objective:

Based on course Environmental studies, the water resources and their management for environmental suitability are studied in this course.

## Course Contents:

### Module I: Scope of Environmental Engineering

Water Supply Engineering. Quantity of water. Design flow. Design periods. Design population. Types of water demand. Fluctuation in water demand. Factors affecting consumption. Forecasting population.

### Module II: Sources of water

Surface water sources. Ground water Sources. Estimation of yield from various ground water sources. Quality of water. Drinking water standards – Water quality parameters- effects on human health- Methods of Physical, Chemical and Bacteriological analysis of water.

### Module III: Treatment of water

Process details and design considerations. Aeration. Coagulation. Flocculation. Sedimentation. Filtration. Disinfection. Miscellaneous and advanced treatments. Iron and manganese removal. Fluoridation and defluoridation. Water Softening. Arsenic removal. Desalination. Membrane filtration.

### Module IV: Water supply schemes

Gravitational, pumping and combined schemes. Pumps. Pumping stations. Transmission of water. Materials of water supply pipes. Design of gravity and pumping main. Distribution systems. Different layout of pipe networks. House connection from mains. Different valves, meters and hydrants. Storage reservoirs. Balancing reservoir. Detection and prevention of leaks in the distribution systems. Maintenance of distribution systems.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Garg S. K, Environmental Engineering, Vol. I, Khanna Publications, 2001, New Delhi.
- Birdie G.S & Birdie J.S, Water Supply and Sanitary Engineering, Dhanpat Rai & Sons, 1998, New Delhi.
- Duggal, K.N., Elements of Environmental Engineering, S Chand & Co. Ltd., 2000, New Delhi.
- Mark J. Hammer & Mark J. Hammer Jr., Water and Waste Water Technology, Prentice Hall of India Pvt. Ltd., 1998, New Delhi.
- Fair, Geyer & Okun, Water & Waste Water Engineering, John Wiley, 1966, New York.
- Ernest W. Steel & Terence J. Mc Ghee, Water Supply & Sewage, McGraw Hill, 1990, New York.
- Relevant BIS Codes.

# Structural Concrete Design-II (SCD)

**Course Code: BTV 602**

**Credit Units: 04**

## Course objectives:

To understand the design concept of various structures and detailing of reinforcements

To understand the design of underground and elevated water Tank structures

To study the design of material storage structures

**To study the design of slab culvert and bridges subjected to IRC loading**

## Course Content

### Module: I

**Foundations:** Various types of RCC footings, Design of combined footings. Introduction to Raft foundations and design procedure.

### Module:II

**Retaining walls:** Stability analysis of retaining walls, design of cantilever and counter-fort type RCC retaining walls

### Module:III - Water retaining Structures:

Design underground and Elevated Water Tanks. Design of circular and rectangular water tanks with reference to IS:3370.

### Module :IV

Material storage structures - Determination of lateral pressure on side walls of bunker - Rankine's theory - design of bunker - design of circular silo using Jansen's theory.

### Module: V

Design Transportation structures - Bridges - Slab Culvert -bridge - Design of single span slab bridge - Tee beam bridge - Design of Tee beam bridge with stiffness - Tee beam bridge with cross girders

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Vazirani, V.N., and Ratwani, Concrete Structures, Vol. IV, Khanna Publishers, New Delhi, 1995.
- Dayaratnam, P., Design of Reinforced Concrete Structures, Oxford & IBH Publishers & Co., New Delhi, 2005.
- Victor, D.J., Essentials of Bridge Engineering, Oxford & IBH Publishers Co., Newdelhi, 1991.
- Pillai S.U. & Menon D., Reinforced Concrete Design Tata McGraw Hill, 2003
- Varghese P.C., Limit State Design of Reinforced Concrete, Prentice Hall of India, 2003
- Jain A.K., Reinforced Concrete - Limit State Design, Standard Book House, 1998
- Punmia B.C., Reinforced Concrete Structures Vol. I, Standard Book House,2005
- BIS codes ( IS 456, SP 16, SP 24, SP 34)

# STRUCTURAL STEEL DESIGN- II

Course Code: BTV 603

Credit Units: 03

## Course objectives:

To introduce the concept of plastic analysis

To study the behaviour and design of compression member subjected to eccentric force and design of base plate

To study the design of Gantry girder, welded plate girder, stiffeners and connections

To calculate the wind forces on steel stacks as per IS 875 and design the self supporting steel stacks including base plate and anchor bolts

## Module: I

**Design of Plate Girder-** Economical Depth of Plate Girder. Design of Flanges. Curtailment of Flanges. Design of Horizontal Stiffeners - Design of Vertical Stiffeners.

## Module: II –

Analysis and Design of Gantry Girder.

## Module: III

**Design of Column Base:** Types of Column Bases, Slab Base, Gusset Base Design of Column Base and Caps

## Module IV: Plastic Analysis

Plastic theory: introduction - plastic hinge concept - plastic modulus - shape factor - redistribution of moments - collapse mechanism - plastic analysis of beams and portal frames by equilibrium and mechanism methods

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

## Text & References:

- Arya and Ajamani, Design of Steel Structures, Nem Chand Bros, 2004.
- Limit State Design of Steel Structure: SK Duggal McGrawhill Education India Pvt Ltd 2014.
- Dr. B. C. Punmia, Ashok Kr. Jain, Arun Kr. Jain, Design of Steel Structure, 2nd Edition, Lakshmi Pub,1998.
- Ramachandra, Design of Steel Structures, 12th Edition, Standard Publishers, 2009.

# CONCRETE TECHNOLOGY

**Course Code: BTV 604**

**Credit Units: 03**

## **Course Objective:**

Types of concrete and their manufacture and applications are covered in this course.

## **Course Contents:**

### **Module I: Materials**

Materials: cement - different types - chemical composition and physical properties - tests on cement - I.S. specifications - aggregates - classification - mechanical properties and tests as per I.S. - alkali aggregate reaction - grading requirements - heavy weight - light weight - normal weight - aggregate - sampling of aggregate - water - quality of water - permissible impurities as per I.S - admixtures - accelerators - retarders - water reducing agents – super plasticizers- use of silica fumes.

### **Module II: Manufacture**

Manufacture of concrete - measurement of materials - storage and handling - batching plant and equipment - mixing - types of mixers - transportation of concrete - pumping of concrete - placing of concrete - under water concreting - compaction of concrete - curing of concrete - ready mixed concrete - mix design - nominal mixes - design mixes - factors influencing mix design - A.C.I method - I.S method - design for high strength mixes.

### **Module III: Properties of Concrete**

Properties of concrete - fresh concrete - workability - factors affecting workability - tests for workability - segregation and bleeding - hardened concrete - factors affecting strength of concrete - strength of concrete in compression, tension and flexure - stress- strain characteristics and elastic properties - shrinkage and creep - durability of concrete - permeability - chemical attack - sulphate attack - resistance to abrasion and cavitation - resistance to freezing and thawing - resistance to fire - marine atmosphere - quality control - frequency of sampling - test specimens - statistical analysis of test results - standard deviation - acceptance criteria

### **Module IV: Special Concretes**

Special concrete - light weight concrete - high density concrete - vacuum concrete - shotcrete - Fibre reinforced concrete-polymer concrete - Ferrocement - high performance concrete - self compacting concrete - types of failure - diagnosis of distress in concrete - crack control - leak proofing - Guniting and Jacketing techniques.

## **Examination Scheme:**

<b>Components</b>	<b>A</b>	<b>CT</b>	<b>S/V/Q</b>	<b>HA</b>	<b>EE</b>
<b>Weightage (%)</b>	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Text & References:**

- Neville A.M., Properties of Concrete, Pitman
- Shetty M.S., Concrete Technology, S I Chand & Company, 1993.
- Gambhir M.L., Concrete Technology, Tata McGraw Hill, 1995.
- Orchard D.F., Concrete Technology Vol. I & II, 1968.
- Krishna Raju N., Design of Concrete Mixes, CBS publishers, 1988.
- Raina V.K., Concrete for Construction-Facts & Practices, Tata McGraw Hill publishing co. 1988.
- John. H. Bungey, The Testing of Concrete in Structures, Urey University of Press Hall
- Akroyd T.N.W., Concrete: Properties & Manufacture, Pergamon Press, 1962.
- Murdock L.J., Concrete: Materials & Practice, Edward Arnold, 1968.

# GEOTECHNICAL ENGINEERING - II

Course Code: BTV 605

Credit Units: 03

## Course Objective:

Advanced topics of soil mechanics and the design of foundations are covered in this course.

## Course Contents:

### Module I: Earth pressure

Earth pressure at rest. Active and passive earth pressure for cohesionless and cohesive soils. Coulomb's and Rankine's theories. Point of application of earth pressure for cases of with and without surcharge in cohesionless and cohesive soils. Culmann's and Rebhan's graphical construction for active earth pressure. Friction circle method for active earth pressure. **Site investigation and soil exploration:** Objectives. Planning. Reconnaissance. Depth of exploration. Methods of subsurface exploration. Test pits. Auger borings. Wash boring. Rotary drilling. Percussion drilling. Core drilling. Sampling. Types of soil samples. Splitspoon sampler. Thin walled sampler. Piston sampler. Denison sampler. Hand cut samples. Location of water table. S.P.T. Field vane shear test. Introduction to geophysical methods. Boring log. Soil profile.

### Module II: Bearing capacity

Ultimate and allowable bearing capacity. Terzaghi's equation for bearing capacity for continuous circular and square footings. Types of shear failures. Bearing capacity factors and charts. Effect of water table on bearing capacity. Meyerhoff's bearing capacity theory. Skempton's formulae. Bearing capacity from field tests. Bearing capacity from building codes. Net bearing pressure. Methods of improvement of soil bearing capacity: vibro flotation and sand drains.

**Settlement analysis:** Distribution of contact pressure. Immediate and consolidation settlement. Estimation of initial and final settlement under building loads. Limitations in settlement computation. Causes of . Permissible, total and differential settlements. Cracks and effects of settlement.

### Module III: Foundations

General considerations: Functions of foundations. Requisites of satisfactory foundations. Different types of foundations. Definition of shallow and deep foundation. Selection of type of foundation. Advantages and limitations of various types of foundations. Design considerations . Footings subjected to eccentric loading. Conventional procedure for proportioning footings for equal settlements.

**Open excavation:** Open foundation excavations with unsupported slopes. Supports for shallow and deep excavations. Stress distribution in sheeting and bracing of shallow and deep excavations. Stability of bottom of excavations. **Raft foundations:** Bearing capacity equations. Design considerations. Conventional design procedure for rigid mat. Uplift pressures. Methods of resisting uplift. Floating foundations.

### Module IV: Pile foundations

Uses of piles. Classification of piles based on purpose and material. Determination of type and length of piles. Determination of bearing capacity of axially loaded. Single vertical pile. Static and dynamic formulae. Determination of bearing capacity by penetration tests and pile load tests (IS methods). Negative skin friction. Group action and pile spacing. Analysis of pile groups. Load distribution by Culmann's method. **Caissons and piers:** Open (well) caissons. Box (floating) caissons. Pneumatic caissons. Construction details and design considerations of well foundations. Drilled piers and their construction details.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Joseph E. & Bowles, *Foundation Analysis & Design*, McGraw Hill
- Leonards G.A., *Foundation Engineering*, McGraw Hill
- Teng W.C., *Foundation Design*, PHI, 1984
- Tomlinson M.J., *Foundation Design & Construction*, Pitman, 1963.
- Terzaghi & Peck, *Soil Mechanics in Engineering Practice*, Asia Publishing
- Arora K.R., *Soil Mechanics & Foundation Engg.*, Standard Publications, 1987.
- Murthy V.N.S., *Soil Mechanics & Foundations*.
- Punmia B.C., *Soil Mechanics & Foundations*, Laxmi, 1988.

# TRAFFIC ENGINEERING AND MANAGEMENT

**Course Code: BTV 606**

**Credit Units: 03**

## **Course Objective:**

The students acquire comprehensive knowledge of traffic surveys and studies such as 'Volume Count', 'Speed and delay', 'Origin and destination', 'Parking', 'Pedestrian' and 'Accident surveys'. They achieve knowledge on design of 'at grade' and 'grade separated' intersections. They also become familiar with various traffic control and traffic management measures.

## **Course Contents:**

### **Module I: Introduction**

Significance and scope, Characteristics of Vehicles and Road Users, Skid Resistance and Braking Efficiency (Problems), Components of Traffic Engineering- Road, Traffic and Land Use Characteristics

### **Module II: Traffic Surveys and Analysis**

Surveys and Analysis - Volume, Capacity, Speed and Delays, Origin and Destination, Parking, Pedestrian Studies, Accident Studies and Safety Level of Services- Basic principles of Traffic Flow.

### **Module III: Traffic Control**

Traffic signs, Road markings, Design of Traffic signals and Signal co-ordination (Problems), Traffic control aids and Street furniture, Street Lighting, Computer applications in Signal design

### **Module IV: Geometric Design of Intersections**

Conflicts at Intersections, Classification of 'At Grade Intersections, - Channelized Intersections - Principles of Intersection Design, Elements of Intersection Design, Rotary design, Grade Separation and interchanges - Design principles.

### **Module V: Traffic Management**

Traffic Management- Transportation System Management (TSM) - Travel Demand Management (TDM), Traffic Forecasting techniques, Restrictions on turning movements, One-way Streets, Traffic Segregation, Traffic Calming, Tidal flow operations, Exclusive Bus Lanes, Introduction to Intelligent Transportation System (ITS).

## **Examination Scheme:**

<b>Components</b>	<b>A</b>	<b>CT</b>	<b>S/V/Q</b>	<b>HA</b>	<b>EE</b>
<b>Weightage (%)</b>	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Text & References:**

- Kadiyali L R, Traffic Engineering and Transport Planning, Khanna Technical Publications, Delhi, 2000.
- Khanna K and Justo C E G, Highway Engineering, Khanna Publishers, Roorkee, 2001.
- Indian Roads Congress (IRC) specifications: Guidelines and special publications on Traffic Planning and Management
- Guidelines of Ministry of Road Transport and Highways, Government of India.
- Subhash C. Saxena, A Course in Traffic Planning and Design, Dhanpat Rai Publications, New Delhi, 1989.
- Transportation Engineering – An Introduction, C.Jotin Khisty, B.Kent Lall, Prentice Hall of India Pvt Ltd, 2006.

# COMPUTER APPLICATION IN HYDRO ENGINEERING

**Course Code: BTV 607**

**Credit Units: 03**

**Course Objective:**

This course deals with computer application in hydro engineering.

**Course Contents:**

**Module I**

Review of Basic Hydraulic Principles – General flow characteristics, Energy and momentum principles and Equations, Pressure and free surface flows, HGL and TEL, Major and minor losses, Computer applications to simple flow problems, Introduction to SAP.

Storm Sewer Design and Gravity Piping Systems – Review of basic hydrologic principles, Gradually varied flow, Mixed flow profiles, Storm Sewer Applications.

**Module II**

Drainage Inlet Design, Culvert Hydraulics and Design.

Pressure Piping Systems & Water Quality Analysis – Analysis and design of water distribution systems

Introduction to Some Packages such as Flow Master, Storm CAD, Culvert Master, Water CAD, and Sewer CAD and EPANET.

**Module III**

Flow Routing - Hydrologic and hydraulic methods of routing, Sanitary sewer design including extended period simulation and routing.

Watershed modeling – Basic principles – Introduction to SWMM

**Module IV**

Water quality modeling in streams- Basic models, Introduction to software packages.

Ground water quality modeling

Introduction to remote sensing and GIS applications and web based applications

**Examination Scheme:**

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

**Text & References:**

- Michael. M. Meadows & Thomas M Walski, Computer Applications in Hydraulic Engineering, Haestad Press, 2001.
- QIP short term course notes advanced IT applications in Civil Engineering: IIT, Kharagpur, 2001.
- L.W. Mays, Water Resources Engineering, John Wiley and Sons, 2001.
- S.C. Chapra, Surface Water Quality Modeling, McGraw Hill, Inc., 1997.



# WATER RESOURCES SYSTEM PLANNING AND DESIGN

**Course Code: BTV 608**

**Credit Units: 03**

## **Course Objective:**

This course deals with design and planning of water resources system.

## **Course Contents:**

### **Module I**

Introduction: Water systems engineering –scope and approach.

Issues and the systems planning approach- water system dynamics- water resource development alternatives – Water systems planning objectives- Constraints and Criteria – Economic and Econometric principles

### **Module II**

Hydrologic input analysis, Demand analysis, System elements & Subsystem planning - Stochastic planning and management - Design and management issues.

### **Module III**

Optimization methods and their application in W.R. systems. Linear programming and Dynamic programming models. Problem formulation for W.R systems – Multi objective planning – Large scale system analysis- Case studies.

### **Module IV**

Ground water system planning – Conjunctive surface and G.W development- Hierarchical approach- Water quality management planning- Regional planning- Policy issues.

## **Examination Scheme:**

<b>Components</b>	<b>A</b>	<b>CT</b>	<b>S/V/Q</b>	<b>HA</b>	<b>EE</b>
<b>Weightage (%)</b>	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Text & References:**

- M. C. Chaturvedi, W.R. Systems – Planning & Management, Tata McGraw Hill Publications, New Delhi
- Louks D P etal W.R System Planning & Analysis, Prentice Hall - 1981.
- Maass. A. etal – Design Water Resources Systems – Mc. Millan. 1968
- Goodman. A.S. Principles of Water Resources planning, Prentice – Hall, 1984

# ADVANCED CONCRETE DESIGN

**Course Code: BTV 609**

**Credit Units: 03**

## Course Objective:

This course deals with advanced design of concrete structures.

## Course Contents:

### Module I

#### Large span concrete roofs

Introduction– classification- behaviour of flat slabs - direct design and equivalent frame method- codal provisions - waffle slabs.

#### Shells and Folded plates

Forms of shells and folded plates- structural behaviour of cylindrical shell and folded plate- method of analysis- membrane analysis – beam arch approximation- codal provisions- design of simply supported circular cylindrical long shells and folded plates.

A design project involving the complete design of one of the above is envisaged at this stage

### Module II

#### Deep beams

Analysis of deep beams- design as per BIS - design using strut and tie method.

#### Chimneys

Analysis of stresses in concrete chimneys - uncracked and cracked sections- codal provisions- design of chimney.

A project involving the design of a deep beam and concrete chimney is envisaged at this stage.

### Module III: Water tanks

Introduction- rectangular and circular with flat bottom- spherical and conical tank roofs- staging- design as per BIS.

A project involving the design and detailing of a water tank is envisaged at this stage.

### Module IV: Bridges

General – IRC Bridge code –loading standards–impact effect – wind load – longitudinal forces – centrifugal forces – force due to water currents – buoyancy effect – temperature effects – secondary stresses – erection – seismic force

Design of slab culvert – R.C box culverts –T-beam bridges – Concept on design of continuous bridges, balanced cantilever bridges, arch bridges and rigid frame bridges.

A project involving the design and detailing of a slab culvert/ T-beam bridge is envisaged at this stage.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Purushothaman. P, Reinforced Concrete Structural Elements-, Tata McGraw Hill, 1986
- G.S. Ramaswamy, Design and Construction of Concrete Shell Roofs-CBS publishers, 1986
- Ashok K Jain, Reinforced Concrete –Nem Chand Bros. Roorkee, 1998
- Jain & Jaikrishna, Plain and Reinforced Concrete – Vol I & II, Nem Chand Bros., Roorkee, 2000.
- Taylor C Pere, Reinforced Concrete Chimneys, Concrete publications, 1960
- Design of deep girders, Concrete Association of India, 1960
- Mallick & Gupta, Reinforced Concrete, - Oxford & IBH, 1982
- BIS codes (IS 456, IS 2210, IS 4998, IS 3370, SP 16, SP 24, SP 34).
- IRC Codes (IRC 5, IRC 6, IRC 21)

# ENVIRONMENTAL ENGINEERING LAB

**Course Code: BTV 621**

**Credit Units: 01**

## Course Contents:

1. Determination of total (solids, dissolved solids, organic solids, inorganic solids and settle-able solids) in the given sample of water
2. Determination of turbidity in the given sample of water
3. Determination the optimum coagulant dose of alum by Jar test
4. Determination of alkalinity, acidity and pH of the given sample of water
5. Determination of hardness and chlorides in the given sample of water
6. Determination of iron and manganese in the given sample of water
7. Determination of sulphates and sulphides in the given sample of water
8. Determination of D.O, C.O.D and B.O.D present in the given waste water
9. Determination of available chlorine in bleaching powder and the chlorine dose required to treat the given water sample
10. Determination of coliforms in water
11. Demonstration of Instrumental methods of pollutant analysis
12. To study various water supply Fittings.

## Examination Scheme:

IA				EE	
A	PR	LR	V	PR	V
5	10	10	5	35	35

Note: IA –Internal Assessment, EE- External Exam, PR- Performance, LR – Lab Record, V – Viva.

## Text & References:

- Standard method for the examination of water and waste water, 2005, APHA, AWWA, WPCF Publication

# STRUCTURAL DETAILING LAB

**Course Code: BTV 622**

**Credit Units: 01**

## Course Contents:

Preparation of working drawings for the following using any drafting software:

RC Beams- Simply supported, Continuous, Cantilever

T – beam / L-beam floor

Slabs – Simply supported, Continuous, One way and two way slabs.

Columns – Tied Columns and Spirally reinforced columns.

Isolated footings for RC Columns.

Combined rectangular and trapezoidal footings.

## Examination Scheme:

IA				EE	
A	PR	LR	V	PR	V
5	10	10	5	35	35

Note: IA –Internal Assessment, EE- External Exam, PR- Performance, LR – Lab Record, V – Viva.

# CONCRETE TECHNOLOGY LAB

Course Code: **BTV 623**

Credit Units: **01**

## List of Exercises

1. Workability tests –
  1. Slump
  2. Compaction Factor Test
  3. V-bee Consistometer
  4. Flow
2. Compressive Strength Test on cubes and cylinders
3. Split test on concrete cylinders and flexure test on concrete.
4. Study of extensometers and strain gauges.
5. Bending test on reinforced concrete beams – under reinforced and over reinforced.
6. Demonstration of Non- Destructive Testing Equipment.

## Examination Scheme:

IA				EE	
A	PR	LR	V	PR	V
5	10	10	5	35	35

Note: IA –Internal Assessment, EE- External Exam, PR- Performance, LR – Lab Record, V – Viva.

# COMMUNICATION SKILLS - IV

**Course Code: BCS 601**

**Credit Units: 01**

## **Course Objective:**

To enhance the skills needed to work in an English-speaking global business environment.

## **Course Contents:**

### **Module I: Business/Technical Language Development**

Advanced Grammar: Syntax, Tenses, Voices  
Advanced Vocabulary skills: Jargons, Terminology, Colloquialism  
Individualised pronunciation practice

### **Module II: Social Communication**

Building relationships through Communication  
Communication, Culture and Context  
Entertainment and Communication  
Informal business/ Technical Communication

### **Module III: Business Communication**

Reading Business/ Technical press  
Listening to Business/ Technical reports (TV, radio)  
Researching for Business /Technology

### **Module IV: Presentations**

Planning and getting started  
Design and layout of presentation  
Information Packaging  
Making the Presentation

## **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>CAF</b>	<b>V</b>	<b>GD</b>	<b>GP</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	25	10	10	10	5

CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

## **Text & References:**

- Business Vocabulary in Use: Advanced Mascull, Cambridge
- Business Communication, Raman – Prakash, Oxford
- Business Communications, Rodgers, Cambridge
- Working in English, Jones, Cambridge
- New International Business English, Jones/Alexander, Cambridge

# **BEHAVIOURAL SCIENCE - VI (STRESS AND COPING STRATEGIES)**

**Course Code:** BSS 601

**Credit Units: 01**

## **Course Objective:**

To develop an understanding the concept of stress its causes, symptoms and consequences.

To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

## **Course Contents:**

### **Module I: Stress**

Meaning & Nature

Characteristics

Types of stress

### **Module II: Stages and Models of Stress**

Stages of stress

The physiology of stress

Stimulus-oriented approach.

Response-oriented approach.

The transactional and interact ional model.

Pressure – environment fit model of stress.

### **Module III: Causes and symptoms of stress**

Personal

Organizational

Environmental

### **Module IV: Consequences of stress**

Effect on behaviour and personality

Effect of stress on performance

Individual and Organizational consequences with special focus on health

### **Module V: Strategies for stress management**

Importance of stress management

Healthy and Unhealthy strategies

Peer group and social support

Happiness and well-being

### **Module VI: End-of-Semester Appraisal**

Viva based on personal journal

Assessment of Behavioural change as a result of training

Exit Level Rating by Self and Observer

## **Examination Scheme:**

<b>Components</b>	<b>SAP</b>	<b>A</b>	<b>Mid Term Test (CT)</b>	<b>VIVA</b>	<b>Journal for Success (JOS)</b>
<b>Weightage (%)</b>	20	05	20	30	25

## **Text & References:**

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience
- Clegg, Brian; Instant Stress Management – Bring calm to your life now

# FRENCH - VI

**Course Code: FLF 601**

**Credit Units: 02**

## **Course Objective:**

To strengthen the language of the students both in oral and written so that they can:

- i) express their sentiments, emotions and opinions, reacting to information, situations;
- ii) narrate incidents, events;
- iii) perform certain simple communicative tasks.

## **Course Contents:**

**Module D: pp. 157 – 168 – Unité 12**

### **Unité 12: s'évader**

1. présenter, caractériser, définir
2. parler de livres, de lectures
3. préparer et organiser un voyage
4. exprimer des sentiments et des opinions
5. téléphoner
6. faire une réservation

### **Contenu grammatical:**

1. proposition relative avec pronom relatif "qui", "que", "où" - pour caractériser
2. faire + verbe

## **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>C</b>	<b>I</b>	<b>V</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## **Text & References:**

- le livre à suivre: Campus: Tome 1



# GERMAN - VI

**Course Code: FLG 601**

**Credit Units: 02**

## **Course Objective:**

To enable the students to converse, read and write in the language with the help of the basic rules of grammar, which will later help them to strengthen their language.

To give the students an insight into the culture, geography, political situation and economic opportunities available in Germany

Introduction to Advanced Grammar and Business Language and Professional Jargon

## **Course Contents:**

### **Module I: Adjective endings**

Adjective endings in all the four cases discussed so far

Definite and indefinite articles

Cases without article

### **Module II: Comparative adverbs**

Comparative adverbs as and like

### **Module III: Compound words**

To learn the structure of compound words and the correct article which they take

Exploring the possibility of compound words in German

### **Module IV: Infinitive sentence**

Special usage of 'to' sentences called zu+ infinitive sentences

### **Module V: Texts**

A Dialogue: 'Ein schwieriger Gast'

A text: 'Abgeschlossene Vergangenheit'

### **Module VI: Comprehension texts**

Reading and comprehending various texts to consolidate the usage of the constructions learnt so far in this semester.

### **Module VII: Picture Description**

Firstly recognize the persons or things in the picture and identify the situation depicted in the picture;

Secondly answer questions of general meaning in context to the picture and also talk about the personal experiences which come to your mind upon seeing the picture.

## **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>C</b>	<b>I</b>	<b>V</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## **Text & References:**

- Wolfgang Hieber, Lernziel Deutsch
- Hans-Heinrich Wangler, Sprachkurs Deutsch
- Schulz Griesbach, Deutsche Sprachlehre für Ausländer
- P.L Aneja, Deutsch Interessant- 1, 2 & 3
- Rosa-Maria Dallapiazza et al, Tangram Aktuell A1/1,2
- Braun, Nieder, Schmöe, Deutsch als Fremdsprache 1A, Grundkurs

# SPANISH – VI

**Course Code: FLS 601**

**Credit Units: 02**

## **Course Objective:**

To enable students acquire working knowledge of the language; to give them vocabulary, grammar, voice modulations/intonations to handle everyday Spanish situations in Present as well as in Present Perfect Tense with ease.

## **Course Contents:**

### **Module I**

Revision of the earlier modules

### **Module II**

Present Perfect Tense

### **Module III**

Commands of irregular verbs

### **Module IV**

Expressions with **Tener que** and **Hay que**

### **Module V**

En la embajada

Emergency situations like fire, illness, accident, theft

## **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>C</b>	<b>I</b>	<b>V</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## **Text & References:**

- Español, En Directo I A
- Español Sin Fronteras

# CHINESE – VI

**Course Code: FLC 601**

**Credit Units: 02**

## Course Objective:

Chinese emperor Qin Shi Huang – Ti who built the great wall of China also built a network of 270 palaces, linked by tunnels, and was so afraid of assassination that he slept in a different palace each night. The course aims at familiarizing the student with the basic aspects of speaking ability of Mandarin, the language of Mainland China. The course aims at training students in practical skills and nurturing them to interact with a Chinese person.

## Course Contents:

### Module I

Drills

Dialogue practice

Observe picture and answer the question.

Pronunciation and intonation.

Character writing and stroke order.

### Module II

Going out to see a science exhibition

Going to the theatre.

Train or Plane is behind schedule.

Indian Economy-Chinese Economy

Talking about different Seasons of the Year and Weather conditions. Learning to say phrases like-spring, summer, fall, winter, fairly hot, very cold, very humid, very stuffy, neither hot nor cold, most comfortable, pleasant .... etc.

### Module III

Temperature – how to say – What is the temperature in May here?

– How is the weather in summer in your area?

– Around 30 degrees

– Heating, air-conditioning

– Is winter in Shanghai very cold?

Talking about birthdays and where you were born?

The verb “shuo” (speak) saying useful phrases like speak very well, do not speak very well, if speak slowly then understand if speak fast then don’t understand, difficult to speak, difficult to write, speak too fast, speak too slow, listen and can understand, listen and cannot understand ... etc.

Tell the following in Chinese – My name is .... I was born in ... (year). My birthday is ..... Today is ... (date and day of the week). I go to work (school) everyday. I usually leave home at. (O’clock). In the evening, I usually ..... (do what)? At week end, I ..... On Sundays I usually ..... It is today..... It will soon be my younger sisters birthday. She was born in .... (year). She lives in ..... (where). She is working (or studying)..... where... She lives in ..... (where.)

## Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## Text & References:

- Elementary Chinese Reader Part-2, 3; Lesson 47-54

# ENVIRONMENTAL ENGINEERING - II

**Course Code: BTV 701**

**Credit Units: 03**

## Course Objective:

This course deals with advanced environmental engineering concepts. It explains the design of various plumbing, treatment plant and solid waste management.

## Course Contents:

### Module I: Collection of Sewage

General Terms: sewerage, domestic sewage, sewage treatment, disposal, scope, Role of an Environmental engineer Sanitary plumbing – sanitary fixtures – systems of piping – house drainage– connection of house drains and street sewers.

Collection of Sewage: Systems of sewerage– Separate, combined, and partially separate, components of sewerage systems, systems of layout, quantity of sanitary sewage and variations, quantity of storms water, rational method, shapes of sewer, Hydraulic design of sewers: diameter self-cleansing velocity and slopes, construction and testing of sewer line, Sewer materials, joints Dry weather flow and wet weather flow– sewers and sewer appurtenances – sewage pumping – maintenance of sewers.

### Module II: Sewage Treatment

Sewage Treatment: Waste water- Characteristics– sampling – population equivalent — preliminary treatment of waste water – screens – grit chamber – detritus tank – Sedimentation tank.

Biological treatment (process details and design considerations) - Aerobic- Activated Sludge Process- Trickling Filter- Oxidation Ponds. Anaerobic treatment- Anaerobic digesters- Septic Tanks- Soak pits

### Module III: Wastewater Disposal and Reuse

Wastewater Disposal and Reuse: Disposal of sewage by dilution, self-purification of streams, sewage disposal by irrigation sewage farming, waste waters reuse, sludge treatment and disposal.

Plumbing for Design of Buildings: Various systems of plumbing – one pipe, two pipes, single stack, traps, layout of house drainage.

### Module IV: Air pollution

Air pollution and control – sources –pollutants and their health effects– particulate and gaseous pollution control devices (fundamentals)-Settling chambers- Electrostatic precipitators- Cyclones- Wet Collectors-Gas absorption by tray and packed towers.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Birdie G. S and Birdie J.S, Water Supply and Sanitary Engineering, Dhanpat Rai and Sons (1998), New Delhi
- Duggal K.N., Elements of Environmental Engineering, S. Chand and Co. Ltd. (2000), New Delhi
- Garg S.K, Environmental Engineering Vol. II, Khanna Publications (2001) New Delhi
- Ehlers VM & Steel EW, Municipal & Rural Sanitation, 6th Edn.(1965)McGraw Hill.
- Sawyer and McCarte, Chemistry for Environmental Engineering, Tata McGraw-Hill, (2003) New Delhi,.
- Fair, Geyer & Okun, Water and Waste water Engineering, John Wiley & sons, Inc (1966)
- Metcalf & Eddy, Waste Water Engineering Treatment, Disposal & Reuse, Tata McGraw Hill (1

# QUANTITY SURVEY AND ESTIMATION

**Course Code: BTV 702**

**Credit Units: 03**

## Course objectives:

- To know the importance of preparing the types of estimates under different conditions
- To know about the rate analysis and bill preparations
- To study about the specification writing
- To understand the valuation of land and buildings

## Module: I

Estimates –Types of Estimate- Individual Wall method and Center line method of Estimation. Detailed Estimate. Introduction to Terminology Lead and Lift. Measurements M Book. Roles and Responsibilities of Engineer and Contractor. Contract and Types of Contracts.

## Module: II

Preparation of Detailed Estimate for one Room Building-Two Room Building- Structure with load bearing walls. Frame Structure Building with column and Footings. Road Estimate and preparation of Detailed Estimate for industrial buildings-canals-Slab Bridge.

## Module: III

Standard Schedule of Rates Standards Data Book, , Specification of Brick Work, CC and RCC works and other components of Building works. Rate analysis for various materials and labour. Rate analysis for various building Works

## Module: IV

Costing of Building and other Civil Works. – Earnest money deposit – security deposit – contract – contract documents – measurements – completion certificate – inspection and quality control – standardization – organizations at national and international level (BIS & ISO) – role of certification. Preparation of a Tender, Types of Tenders Notice Inviting Tender.

## Module: V

Valuation of Properties: Values and its kinds - Valuation - purpose- scope - methods - land and building method - Factors affecting the value of plot and building - Depreciation – Sinking fund – methods of Valuation of residential building with case study.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- B.N Dutta, Estimating and Costing in Civil Engineering, S. Datta & Co, 2002.
- Bhasin, P.L., Quantity Surveying, 2nd Edition, S.Chand & Co., 2000.

# INDUSTRIAL TRAINING

**Course Code: BTV 750**

**Credit Units: 06**

## **Methodology:**

Practical training is based on the theoretical subjects studied by students. An industry visit will be planned for each student and on-site practical training will be imparted with the help of the industry guide. The students are to learn various industrial, technical and administrative processes followed in the industry. On completion of the practical training the students are to present a report covering various aspects learnt by them and give a presentation on same.

## **Examination Scheme:**

Feedback from industry/work place	20
Training Report	40
Viva	15
Presentation	25
<b>Total</b>	<b>100</b>

# SEMINAR

**Course Code: BTV 760**

**Credit Units: 03**

## **Methodology**

The topic for the project work can be a design/experimental/field surveying/ analytical/simulation project in any topic of Civil Engineering arena. The work can be done individually or by a group of students under the guidance of a faculty of the Department. On completion of the project, the students are to present a report covering various aspects learnt by them and give a presentation on same.

## **Examination Scheme:**

Literature study/ Fabrication/ Experimentation	40
Written Report	20
Viva	15
Presentation	25
<b>Total</b>	<b>100</b>

# Pavement Analysis & Design

Course Code: BTV 707

Credit Units: 03

## Course Objective:

This course deals with pavement analysis & design related concepts.

## Course Contents:

### Module I Principles of Pavement Design:

Types of Pavements. Concept of pavement performance. Structural and Functional failures of pavements. Different types of pavement performance criteria. Different pavement design approaches. General framework for pavement design.

### Module II Traffic Considerations in Pavement Design:

Vehicle types. Axle configurations. Contact shapes and contact stress distributions. Concept of standard axle load. Vehicle damage factor. Axle load surveys. Lateral placement characteristics of wheels. Estimation of design traffic.

### Module III Flexible Pavement Design Methods:

Detailed discussion of different methods of design of flexible pavements. Indian Roads Congress guidelines. IRC:37, American Association of State High and Transport Officials (AASHTO) – 1993 method, TRRL Design method. Brief discussion of salient features of the AASHTO 2002 draft design guidelines for flexible pavements. Comparison of design concepts adopted in different approaches.

### Module IV Analysis of Concrete Pavements:

Discussion of different theoretical models for analysis of different types of concrete pavements. Analysis of wheel load stresses, curling/warping stresses due to temperature differential. Critical stress combinations. Discussion of the need for use of advanced analytical techniques for concrete pavements. Discussion of different software packages available for analysis of concrete pavements.

### Module V Pavement Evaluation Techniques:

Functional and Structural Evaluation of pavements. Concept of roughness, International Roughness Index. Measurement of Roughness using different types of equipment. Structural evaluation of in-service pavements using Benkelman beam and Falling Weight Deflectometer methods.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Michael. M. Meadows & Thomas M Walski, Computer Applications in Hydraulic Engineering, Haestad Press, 2001.
- QIP short term course notes advanced IT applications in Civil Engineering: IIT, Kharagpur, 2001.
- L.W. Mays, Water Resources Engineering, John Wiley and Sons, 2001.
- S.C. Chapra, Surface Water Quality Modeling, McGraw Hill, Inc., 1997.



# PRESTRESSED CONCRETE

Course Code: BTV 708

Credit Units: 03

## Course Objective:

- To learn the principles, materials, methods and systems of prestressing
- To know the different types of losses and deflection of prestressed members
- To learn the design of prestressed concrete beams for flexural, shear and tension and to calculate ultimate flexural strength of beam
- To learn the design of anchorage zones, composite beams, analysis and design of continuous beam

## Course Contents:

### Module I: Materials for prestressed concrete and prestressing systems

High strength concrete and high tensile steel – tensioning devices – pretensioning systems – post-tensioning systems. Anchorage Zone: end block stresses.

### Module II: Analysis of prestress and bending stresses

Analysis of prestress – resultant stresses at a sector – pressure line or thrust line and internal resisting couple – Concept of load balancing – losses of prestress – deflection of beams.

### Module III: Strength of prestressed concrete sections in flexure, shear and torsion

Types of flexural failure – strain compatibility method – IS code procedure – design for limit state of shear and torsion.

### Module IV: Design of prestressed concrete beams and slabs

Transfer of prestress in pre tensioned and post tensioned members – design of anchorage zone reinforcement – design of simple beams – cable profiles – design of slabs. Partial Prestressing: Principles and advantages, methods, practices and design.

A design project for the design and detailing of a large span beam is envisaged at this stage.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- N. Krishna Raju, Prestressed concrete, Tata McGraw Hill, 2000
- T.Y. Lin, Ned H. Burns, Design of Prestressed Concrete Structures, John Wiley & Sons, 2004.
- P. Dayaratnam, Prestressed Concrete, Oxford & IBH, 1982
- R. Rajagopalan, Prestressed Concrete, Narosa publishers, 2004.
- BIS codes (IS 1343)

# COMMUNICATION SKILLS - V

**Course Code:** BCS 701

**Credit Units: 01**

## **Course Objective:**

To facilitate the learner with Academic Language Proficiency and make them effective users of functional language to excel in their profession.

## **Course Contents:**

### **Module I**

Introduction to Public Speaking  
Business Conversation  
Effective Public Speaking  
Art of Persuasion

### **Module II: Speaking for Employment**

Types of Interview  
Styles of Interview  
Facing Interviews-Fundamentals and Practice Session  
Conducting Interviews- Fundamentals and Practice Session  
Question Answer on Various Dimensions

### **Module III**

Resume Writing  
Covering Letters  
Interview Follow Up Letters

### **Module IV: Basic Telephony Skills**

Guidelines for Making a Call  
Guidelines for Answering a Call

### **Module V: Work Place Speaking**

Negotiations  
Participation in Meetings  
Keynote Speeches

## **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>CAF</b>	<b>V</b>	<b>GD</b>	<b>GP</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	25	10	10	10	5

CAF – Communication Assessment File

GD – Group Discussion

GP – Group Presentation

## **Text & References:**

Jermy Comfort, Speaking Effectively, et.al, Cambridge  
Krishnaswamy, N, Creative English for Communication, Macmillan  
Raman Prakash, Business Communication, Oxford.  
Taylor, Conversation in Practice,

# **BEHAVIOURAL SCIENCE - VII (INDIVIDUAL, SOCIETY AND NATION)**

**Course Code:** BSS 701

**Credit Units: 01**

## **Course Objective:**

This course aims at enabling students towards:  
Understand the importance of individual differences  
Better understanding of self in relation to society and nation  
Facilitation for a meaningful existence and adjustment in society  
Inculcating patriotism and national pride

## **Course Contents:**

### **Module I: Individual differences & Personality**

Personality: Definition & Relevance  
Importance of nature & nurture in Personality Development  
Importance and Recognition of Individual differences in Personality  
Accepting and Managing Individual differences (adjustment mechanisms)  
Intuition, Judgment, Perception & Sensation (MBTI)  
BIG5 Factors

### **Module II: Managing Diversity**

Defining Diversity  
Affirmation Action and Managing Diversity  
Increasing Diversity in Work Force  
Barriers and Challenges in Managing Diversity

### **Module III: Socialization**

Nature of Socialization  
Social Interaction  
Interaction of Socialization Process  
Contributions to Society and Nation

### **Module IV: Patriotism and National Pride**

Sense of pride and patriotism  
Importance of discipline and hard work  
Integrity and accountability

### **Module V: Human Rights, Values and Ethics**

Meaning and Importance of human rights  
Human rights awareness  
Values and Ethics- Learning based on project work on Scriptures like- Ramayana, Mahabharata, Gita etc.

### **Module VI: End-of-Semester Appraisal**

Viva based on personal journal  
Assessment of Behavioural change as a result of training  
Exit Level Rating by Self and Observer

## **Examination Scheme:**

<b>Components</b>	<b>SAP</b>	<b>A</b>	<b>Mid Term Test (CT)</b>	<b>VIVA</b>	<b>Journal for Success (JOS)</b>
<b>Weightage (%)</b>	20	05	20	30	25

## **Text & References:**

- Davis, K. Organizational Behaviour,
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- Robbins O.B.Stephen;. Organizational Behaviour

# FRENCH - VII

**Course Code:** FLF 701

**Credit Units: 02**

## **Course Objective:**

Revise the portion covered in the first volume, give proper orientation in communication and culture.

## **Course Contents:**

### **Module A: Unités 1 – 3: pp. 06 - 46**

#### **Contenu lexical:**

**Unité 1:** Rédiger et présenter son curriculum vitae

Exprimer une opinion

Caractériser, mettre en valeur

Parler des rencontres, des lieux, des gens

**Unité 2:** Imaginer - Faire des projets

Proposer - conseiller

Parler des qualités et des défauts

Faire une demande écrite

Raconter une anecdote

Améliorer son image

**Unité 3:** Exprimer la volonté et l'obligation

Formuler des souhaits

Exprimer un manque/un besoin

Parler de l'environnement, des animaux, des catastrophes naturelles

#### **Contenu grammatical:**

1. Le passé: passé composé/imparfait
2. Pronoms compléments directs/indirects, y/en (idées/choses)
3. Propositions relatives introduites par qui, que, où
4. Comparatif et superlatif
5. Le conditionnel présent
6. Situer dans le temps
7. Féminin des adjectifs
8. La prise de paroles: expressions
9. Le subjonctif: volonté, obligation

## **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>C</b>	<b>I</b>	<b>V</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## **Text & References:**

- le livre à suivre: Campus: Tome 2

# GERMAN - VII

**Course Code:** FLG 701

**Credit Units: 02**

## Course Objective:

To enable the students to converse, read and write in the language with the help of the basic rules of grammar, which will later help them to strengthen their language.

To give the students an insight into the culture, geography, political situation and economic opportunities available in Germany

Introduction to Advanced Grammar and Business Language and Professional Jargon

## Course Contents:

### Module I: Dass- Sätze

Explain the use of the conjunction “-that”, where verb comes at the end of the sentence

### Module II: Indirekte Fragesätze

To explain the usage of the “Question Pronoun” as the Relative Pronoun in a Relative Sentence, where again the verb falls in the last place in that sentence.

### Module III: Wenn- Sätze

Equivalent to the conditional “If-” sentence in English. Explain that the verb comes at the end of the sentence.

### Module IV: Weil- Sätze

Explain the use of the conjunction “because-” and also tell that the verb falls in the last place in the sentence.

### Module V: Comprehension texts

Reading and comprehending various texts to consolidate the usage of the constructions learnt so far in this semester.

### Module VI: Picture Description

Firstly recognize the persons or things in the picture and identify the situation depicted in the picture;

Secondly answer questions of general meaning in context to the picture and also talk about the personal experiences which come to your mind upon seeing the picture.

## Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## Text & References:

- Wolfgang Hieber, Lernziel Deutsch
- Hans-Heinrich Wangler, Sprachkurs Deutsch
- Schulz Griesbach, Deutsche Sprachlehre für Ausländer
- P.L Aneja, Deutsch Interessant - 1, 2 & 3
- Rosa-Maria Dallapiazza et al, Tangram Aktuell A1/1,2
- Braun, Nieder, Schmöe, Deutsch als Fremdsprache 1A, Grundkurs

# SPANISH - VII

**Course Code:** FLS 701

**Credit Units: 02**

## **Course Objective:**

To enable students acquire working knowledge of the language; to give them vocabulary, grammar, expressions used on telephonic conversation and other situations to handle everyday Spanish situations with ease.

## **Course Contents:**

### **Module I**

Revision of earlier semester modules

### **Module II**

Zodiac signs. More adjectives...to describe situations, state of minds, surroundings, people and places.

### **Module III**

Various expressions used on telephonic conversation (formal and informal)

### **Module IV**

Being able to read newspaper headlines and extracts (Material to be provided by teacher)

### **Module V**

Negative commands (AR ending verbs)

### **Module VI**

Revision of earlier sessions and introduction to negative ER ending commands, introduction to negative IR ending verbs

## **Examination Scheme:**

<b>Components</b>	<b>CT1</b>	<b>CT2</b>	<b>C</b>	<b>I</b>	<b>V</b>	<b>A</b>
<b>Weightage (%)</b>	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## **Text & References:**

- Español En Directo I A, 1B
- Español Sin Fronteras
- Material provided by the teacher from various sources

# CHINESE – VII

**Course Code:** FLC 701

**Credit Units: 02**

## Course Objective:

The story of Cinderella first appears in a Chinese book written between 850 and 860 A.D. The course aims at familiarizing the student with the basic aspects of speaking ability of Mandarin, the language of Mainland China. The course aims at training students in practical skills and nurturing them to interact with a Chinese person.

## Course Contents:

### Module I

Drills

Dialogue practice

Observe picture and answer the question.

About china part –I Lesson 1, 2.

### Module II

Pronunciation and intonation

Character Writing and stroke order.

### Module III

Ask someone what he/she usually does on weekends?

Visiting people, Party, Meeting, After work....etc.

### Module IV

Conversation practice

Translation from English to Chinese and vice-versa.

Short fables.

### Module V

A brief summary of grammar.

The optative verb “yuanyi”.

The pronoun “ziji”.

## Examination Scheme:

Components	CT1	CT2	C	I	V	A
Weightage (%)	20	20	20	20	15	5

C – Project + Presentation

I – Interaction/Conversation Practice

## Text & References:

- “Kan tu shuo hua” Part-I Lesson 1-7

# ENGINEERING ECONOMICS AND MANAGEMENT

**Course Code: BTV 801**

**Credit Units: 03**

## Course Objective:

The main objective of this course is to train the student construction management and quantity surveying

## Course Contents:

### Module I: Organisations and their Economic Environment

Definition of Economics and Managerial Economics – Nature and Scope – Definition and Concept of Good, Want, Value, Wealth, Utility – Utility and Demand – Law of Diminishing Marginal Utility – Assumptions and Importance. Demand and Supply – Law of Demand and Law of Supply. Market price and natural price. Standard market forms- Monopoly, Perfect competition. Organisational forms- Proprietorship, partnership, Joint Stock Company – Cooperative organisation.

### Module II: Macroeconomics

Money- nature and functions – Inflation and Deflation – Kinds of Banking - commercial banks – Central banking – Credit instrument - Monetary Policy – International trade – Balance of trade and Balance of Payments – taxation – Direct and Indirect taxes – Impact and Incidence of tax- Concept of National Income – Features with reference to developing countries.

### Module III: Introduction to Management

Management Theory- Characteristics of management – Systems Approach to management – Concepts of goal, objective, strategies, programmes. Decision making under certainty, uncertainty and risk – Introduction to functional areas of management – Operations management, Human resources management, marketing management.

### Module IV: Financial and Inventory Management

Need for Financial Management – Types of financing – Short term and long term Borrowing – Equity financing – Analysis of Financial Statement – balance sheet – Profit and Loss account – Fund flow statement – Ratio Analysis . Investment and Financial decision – Financial control and Job control.

Functions and objectives of Inventory management – Decision models – Economic Order Quantity (EOQ) model – sensitivity analysis of EOQ model, Economic production lot size model – inventory model with planned shortages – Periodic order quantity – single period Inventory models – Simulation model for inventory analysis.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Konni, Donnel C.O. and Weighnrich. H., Management, Eight Edition, McGraw Hill International Book Company, 1997.
- Philip Kotler, Marketing Management, Prentice-Hall of India, Edition 1998.
- G.W. Plossl, Production and inventory control by, Prentice Hall.
- Paul A Samuelson and William D Nardhaus, Economics, McGraw Hill International Edition.
- Barthwal R R, Industrial Economics – An Introductory Text Book, New Age International Pvt Ltd, 2000.
- Aninnya Sen, Microeconomics – Theory and Applications, OUP.
- Sharma J.L., Construction management and accounts, Sathya Prakashan, New Delhi, 1994.
- Srinath,L.S. An Introduction to Project Management, Tata McGraw Hill publications, 1995.



# CONSTRUCTION EQUIPMENT AND PROJECT MANAGEMENT

**Course Code: BTV 802**

**Credit Units: 03**

## **Course Objective:**

The main objective of this course is to train the students in construction technology and equipment and project management techniques.

## **Course Contents:**

### **Module: I**

Organization Management - Project planning techniques-Bar charts - Networks Principles of PERT/CPM, Time Estimates - Float and Slack and Critical Path Method.

### **Module: II**

Time Estimates-Probability of completion of Project, updating – crashing – resource smoothing – resource leveling.

### **Module: III**

**Construction planning:** Preparation of job layout – labour schedule – material schedule – equipment schedule

### **Module: IV**

Operating characteristics of construction equipment, hoists, mixers, conveyors vibrators, scaffolding, shuttering etc., their characteristics, performance and applications to Civil Engineering Projects.

### **Module: V**

Planning of construction facilities – Earthwork construction - Cement concrete construction- Construction of Piles - Construction of Cofferdams - Construction of Tunnels.

## **Examination Scheme:**

<b>Components</b>	<b>A</b>	<b>CT</b>	<b>S/V/Q</b>	<b>HA</b>	<b>EE</b>
<b>Weightage (%)</b>	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Text & References:**

- Vazirani V.N. & Chandola S.P., Heavy Construction, 1978.
- Jha J. & Sinha S.K., Construction & Foundation Engineering, Khanna Publications
- Peurifoy R.L., & Ledbetter W.B., Construction Planning Equipment & Methods, McGraw Hill, 1956.

# PROJECT

**Course Code:           BTV 860**

**Credit Units: 12**

## **Methodology**

Topics of project are to be based on the latest trends, verifying engineering concepts /principals and should involve elementary research work. The projects may involve design, fabrications, testing, computer modeling, and analysis of any engineering problem. On completion of the project, the students are to present a report covering various aspects learnt by them and give a presentation on same.

## **Examination Scheme:**

Literature study/ Fabrication/ Experimentation	40
Written Report	20
Viva	15
Presentation	25
<b>Total</b>	<b>100</b>

# FINITE ELEMENT METHOD

Course Code: BTV 803

Credit Units: 03

## Course Objective:

At the end of this course the student shall have a basic knowledge of finite element method and shall be able to analyse linear elastic structures, that he has studied about in core courses, using finite element method.

## Course Contents:

### Module I: Boundary value problems and the need for numerical discretisation

Introduction, examples of continuum problems, history of finite element method.

#### Weighted residual methods

Approximation by trial functions, weighted residual forms, piecewise trial functions, weak formulation, Galerkin method, examples of one-, two- and three-dimensional problems.

### Module II: Higher order finite element approximation

Degree of polynomial in trial functions and rate of convergence, the patch test, shape functions for  $C0$  and  $C1$  continuity, one-, two- and three-dimensional shape functions.

#### Isoparametric formulation

The concept of mapping, isoparametric formulation, numerical integration, mapping and its use in mesh generation.

### Module III: Variational methods

Variational principles, establishment of natural variational principles, approximate solution of differential equations by Rayleigh-Ritz method, the use of Lagrange multipliers, general variational principles, penalty functions, least-square method.

#### Partial discretisation and time-dependent problems

Partial discretisation applied to boundary value problems, time-dependent problems via partial discretisation, analytical solution procedures, finite element solution procedures in time domain.

### Module IV: Generalised finite elements and error estimates

The generalised finite element method, the discretisation error in a numerical solution, measure of discretisation error, estimate of discretisation error.

**Coordinate Transformation:** Transformation of vectors and tensors, transformation of stiffness matrices, degree of freedom within elements, condensation, condensation and recovery algorithm, substructuring, structural symmetry.

## Examination Scheme:

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## Text & References:

- Zienkiewicz, O.C., and Morgan, K., Finite Element Approximation, John Wiley & Sons, 1983.
- Reddy, J.N., An Introduction to the Finite Element Method, McGraw Hill, 2006.
- Huebner, K.H., Thornton, E.A., and Byrom, T.G., The Finite Element Method for Engineers, John Wiley & Sons, 1995.
- Hutton, D.V., Fundamentals of Finite Element Analysis, McGraw Hill, 1991.
- Kikuchi, N., Finite Element Methods in Mechanics, Cambridge University Press, 1986.
- Cook, R.D., Malkus, D.S., Plesha, M.E., and Witt, R.J., Concepts and Applications of Finite Element Analysis, John Wiley & Sons, 2003.
- Zienkiewicz, O.C., and Taylor, R.L., The Finite Element Method, Vols I to III, McGraw Hill, 1999.

# ADVANCED STRUCTURAL ANALYSIS

**Course Code:** BTV 804

**Credit Units:** 03

## **Course Objective:**

This course deals with advanced concept of structural concrete design.

## **Course Contents:**

### **Module I: Approximate methods of analysis of multi-storey frames**

Analysis for vertical load - substitute frames - loading condition for maximum positive and negative bending moment in beams and maximum bending moment in column - analysis for lateral load - portal method - cantilever method and factor method

### **Matrix analysis of structures**

Static and kinematic indeterminacy - force and displacement methods of analysis - definition of flexibility and stiffness influence coefficients - development of flexibility matrices by physical approach

### **Module II**

**Flexibility method:** flexibility matrices for truss and frame elements - load transformation matrix - development of total flexibility matrix of the structure - analysis of simple structures - plane truss and plane frame - nodal loads and element loads - lack of fit and temperature effects

**Stiffness method:** development of stiffness matrices by physical approach - stiffness matrices for truss and frame elements - displacement transformation matrix - development of total stiffness matrix - analysis of simple structures - plane truss and plane frame - nodal loads and element loads - lack of fit and temperature effects

### **Module III: Direct stiffness method**

Introduction - element stiffness matrix - rotation transformation matrix - transformation of displacement and load vectors and stiffness matrix - equivalent nodal forces and load vectors - assembly of stiffness matrix and load vector - determination of nodal displacements and element forces - analysis of plane truss - plane frame (with numerical examples) - analysis of grid - space-truss and space-frame (without numerical examples)

### **Module IV**

#### **Computer Implementation**

A project on development of an analysis program using some of the above method is envisaged at this stage

#### **Introduction to Analysis Packages**

The numerical examples solved using the analysis program developed in the above to be verified using common commercial packages.

## **Examination Scheme:**

Components	A	CT	S/V/Q	HA	EE
Weightage (%)	5	10	8	7	70

CT: Class Test, HA: Home Assignment, S/V/Q: Seminar/Viva/Quiz, EE: End Semester Examination; Att: Attendance

## **Text & References:**

- Wang C.K., Matrix Methods of Structural Analysis, International Textbook Company, 1970.
- Przemieniecki J.S., Theory of Matrix Structural Analysis, McGraw Hill, New York, 1985.